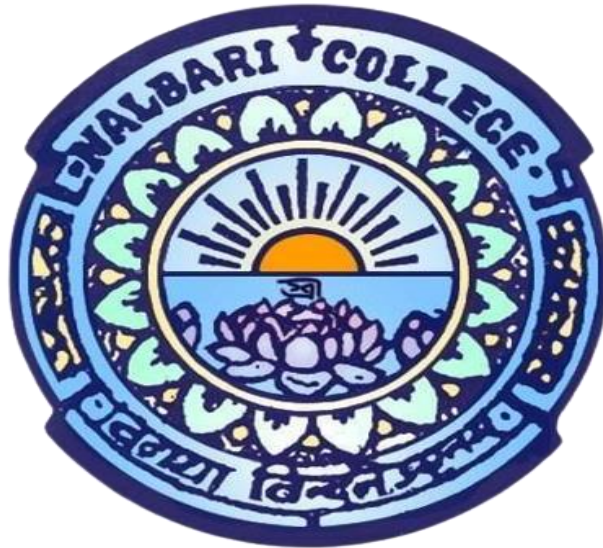


**PROGRAMME OUTCOMES (POs),
PROGRAMME SPECIFIC OUTCOMES (PSOs)
&
COURSE OUTCOMES (COs)**



**DEPARTMENT OF PHILOSOPHY
NALBARI COLLEGE, NALBARI**

1. PROGRAMME OFFERED BY THE DEPARTMENT

1.1. Programme Offered: 1. B. A. (Honours/Major)

2. B. A. (Regular/Minor)

1.2. Programme Outcomes (POs):

The Undergraduate Programme (B. A.) in Philosophy will enable a student to:

PO1	Through critical thinking, students will gain knowledge in the social sciences and humanities and be able to engage in and contribute to society.
PO2	Develop linguistic and analytical skills essential for advanced studies.
PO3	Develop students' capacity to engage with social and national issues, applying theoretical knowledge gained in the classroom.
PO4	Cultivate and understanding of contemporary societal challenges such as environmental crisis, human rights violation, gender inequalities etc.
PO5	Students learn how to conduct primary research and are so driven to pursue advanced research when they pursue further education.
PO6	Attain the capacity to choose diverse career paths, including roles in the judiciary, education, research, social work, journalism, etc., based on philosophical foundations.

1.3. Programme Specific Outcomes (PSOs):

After successfully completing B. A. in Philosophy (Honours/Major/Minor/Regular/Skill) the following PSO are expected of the students:

PSO1	Develop a comprehensive understanding of the fundamental concept in philosophy, spanning areas such as Metaphysics, Epistemology, Axiology etc.
PSO2	Become acquainted with major figures and developments in the history of philosophy, gaining insight into the evolution of philosophical thought.
PSO3	Enhancing logical reasoning skills.
PSO4	Determine how philosophy relates to other fields, such as literature, the social sciences, and the natural sciences.
PSO5	Recognize diverse values and moral dimensions, increasing the ability to make responsible decisions and understand the ethical implications of one's choices.
PSO6	Students acquire knowledge and skills to defend personal views and engage in challenging philosophical problems, fostering resilience and critical thinking.
PSO7	Acquiring knowledge to construct valid arguments, as well as developing the aptitude and ability to establish their own.
PSO8	To learn contemporary techniques and accepted answers to philosophical questions, staying informed about the latest advancements in the field.
PSO9	Recognize personal value systems and apply them to navigate and contribute to one's social environment.
PSO10	Increase critical understanding and thinking in Indian Logic
PSO11	Acquaint with major world religions, fostering religious tolerance and interfaith understanding.

PSO12	Explore analytic trends in Western philosophy, enhancing critical analysis and embracing linguistic approaches to philosophical problems.
PSO13	Students engage with the growing field of feminism, developing an understanding of women's rights and promoting equality of sexes.
PSO14	Gain understanding in applied ethics, addressing issues such as the value of human life, environmental ethics, and professional ethics, while navigating modern ethical challenges in areas like medical ethics, euthanasia, abortion, doctor-patient relations, media ethics, privacy, and ethical issues in cyberspace.

1.4. Course Learning Outcomes (CLOs) and Course Objectives (Cos)

Semester	Course Title (Course Code)	Course Learning Outcomes (CLOs)	Course Objectives (Cos)
I (FYUGP)	Ancient Indian Thought (Course Level: 100-199)	<ol style="list-style-type: none"> 1. At the completion of the course, a student is expected to be able to articulate the distinct areas of thoughts of ancient India. 2. At the completion of the course, a student is expected to be able to determine the characteristics/ distinguishing marks of a specific area of thought in ancient India. 3. At the completion of the course, a student is expected to be able to identify/trace ideas of ancient India that have continued. 	<ol style="list-style-type: none"> 1. The course introduces the students to thoughts which were available in ancient India. 2. The course introduces the ideas and concepts which helped systems of Indian Philosophy to develop. 3. The course introduces the students to the objectives towards which knowledge was directed in ancient India.
I (CBCS)	Indian Philosophy- I (PHI-HC-1016)	<ol style="list-style-type: none"> 1. At the completion of the course, a student is expected to be able to articulate the distinct areas of thoughts of ancient India. 2. Students become aware of the metaphysics and epistemology of various schools which help them to understand the society at large. 	<ol style="list-style-type: none"> 1. The course introduces the students to thoughts which were available in ancient India. 2. The course introduces the ideas and concepts which helped Heterodox systems of Indian Philosophy to develop.
	Logic- I (PHI-HC-1026)	<ol style="list-style-type: none"> 1. On the completion of the course students will be able to distinguish valid and invalid deductive arguments. 	<ol style="list-style-type: none"> 1. The course introduces students to the basics of traditional logic (Aristotelian) logic.

Semester	Course Title (Course Code)	Course Learning Outcomes (CLOs)	Course Objectives (Cos)
I (CBCS)		<ol style="list-style-type: none"> The students will be able to identify the basic logical structure of arguments in ordinary language by translating them into proper logical form. The students will be able to construct valid syllogism, and they will learn about syllogism in ordinary language. 	<ol style="list-style-type: none"> The course is designed to introduce the students the basic concepts and terms used in reasoning and argumentation. The course introduces the students the methods and principles for distinguishing correct from incorrect reasoning.
	General Philosophy (PHI-HG/RC-1016)	<ol style="list-style-type: none"> The course will enable students to understand various philosophical concepts like substance, causality, space, and time, etc. Students will become familiar with certain ways of putting arguments about the concepts. Students will also learn the different approaches taken up by rationalism, empiricism and critical thinkers in understanding the concepts. The course is expected to make the students able to analyze various theories of truth. 	<ol style="list-style-type: none"> The course will introduce the students to the history of Modern Western Philosophy. Philosophers like Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, as well as the German Idealists like Kant and Hegel will be studied. The questions that concern these philosophers and their intensive argument will be read.
II (FYUGP)	Greek Philosophy (Course Level: 100-199)	<ol style="list-style-type: none"> It will give the students a comprehensive understanding of early Greek Philosophy. The student will learn about the questions concerning virtue, justice, theory of forms, and causality. The student will learn about the different philosophical theories about the composition of the stuff that makes up the world. 	<ol style="list-style-type: none"> The objective of the course is to introduce the student to the main tenets of Greek philosophy. The objective is to trace the origin of Greek philosophy, beginning from Pre-Socratic to Socrates, Plato and Aristotle.
II (CBCS)	Greek Philosophy (PHI-HC-2016)	<ol style="list-style-type: none"> It will give the students a comprehensive understanding of early Greek Philosophy. 	<ol style="list-style-type: none"> to introduce the student to the main tenets of Greek philosophy.

Semester	Course Title (Course Code)	Course Learning Outcomes (CLOs)	Course Objectives (Cos)
II (CBCS)		<ol style="list-style-type: none"> The student will learn about the questions concerning virtue, justice, theory of forms, and causality. The student will learn about the different philosophical theories about the composition of the stuff that makes up the world. 	<ol style="list-style-type: none"> The objective is to trace the origin of Greek philosophy, beginning from Pre-Socratic to Socrates, Plato and Aristotle.
	Logic II (PHI-HC-2026)	<ol style="list-style-type: none"> On the completion of the course, students will be able to break down an argument and analyze the truth conditions of its component parts. The students will be able to symbolize everyday language. The students will be able to construct formal proof of validity. 	<ol style="list-style-type: none"> The course introduces students to the basics of symbolic logic (modern deductive logic) The course introduces tools for symbolizing everyday language and arguments using symbolic notation. The course is designed to introduce the students the formal principles and techniques of modern symbolic logic for distinguishing valid arguments from the invalid arguments.
	Indian Philosophy (PHI-HG/RC-2016)	<ol style="list-style-type: none"> Understanding Indian philosophical thought through the basic knowledge of orthodox and heterodox trends of Indian Philosophy. 	<ol style="list-style-type: none"> The objective of this course is to acquaint the students with basic issues and problems of philosophy as discussed in Indian tradition.
III (FYUGP)	Introduction to Systems of Indian Philosophy (Course Level: 200-299)	<ol style="list-style-type: none"> At the completions of the course, a student is expected to be able to name the systems of philosophy that originated in India before outside influence became prevalent. At the completion of the course, a student is expected to be able to identify the books and scholars to be studied to develop an understanding of a definite system of Indian Philosophy. 	<ol style="list-style-type: none"> The course introduced the students to systems of Philosophy which developed in India before the widespread influence of outside thoughts. The course introduces the students to the books and scholars need to be studied to have a proper understanding of the systems.

Semester	Course Title (Course Code)	Course Learning Outcomes (CLOs)	Course Objectives (Cos)
		<ol style="list-style-type: none"> 3. At the completion of the course, a student is expected to be able to state the basic concepts and theories that are specific to a system. 	<ol style="list-style-type: none"> 3. The course introduces the students to the basic ideas and thoughts of each specific system.
III (CBCS)	Western Philosophy (Descartes to Hegel) (PHI-HC-3016)	<ol style="list-style-type: none"> 1. It enables the students to know about thinking of the western philosophers and their system buildings. 2. Students will be introduced to the traditional western philosophical tradition i.e. Empiricism, Rationalism etc. 	<ol style="list-style-type: none"> 1. To provide students with a comprehensive understanding of the various theories of western philosophy beginning with Descartes. 2. This paper attempts to introduce students with the problem of modern western philosophy and to develop systematic and critical understanding.
	Indian Philosophy II (PHI-HC-3026)	<ol style="list-style-type: none"> 1. Students is expected to be able to name the Orthodox systems of Indian philosophy. 2. Students is expected to be able to state the basic concepts and theories that are specific to a system. 	<ol style="list-style-type: none"> 1. The course introduces the students to Orthodox systems of philosophy which developed in India. 2. The course introduces the students to the basic ideas and thoughts of each specific system.
	Ethics (PHI-HC-3036)	<ol style="list-style-type: none"> 1. The course will develop analytic and critical thinking regarding ethical dilemmas. 2. The course will enhance the ability to apply ethical principles in decision making. 3. Students will be able to see how moral principles are involved in different concrete situations. 	<ol style="list-style-type: none"> 1. The course attempts to introduce students to the fundamental questions of moral philosophy, with attention to both classic and contemporary readings. What determines the right action from wrong, and how to act morally? How do we decide what morality demands of us in some situation? etc. 2. The course also addresses some issues of current moral debate.

Semester	Course Title (Course Code)	Course Learning Outcomes (CLOs)	Course Objectives (Cos)
	Ethics (PHI-HG/RC-3016)	<ol style="list-style-type: none"> 1. The course will develop analytic and critical thinking regarding ethical dilemmas. 2. The course will enhance the ability to apply ethical principles in decision making. 3. Students will be able to see how moral principles are involved in different concrete situations. 	<ol style="list-style-type: none"> 1. The course attempts to introduce students to the fundamental questions of moral philosophy, with attention to both classic and contemporary readings. What determines the right action from wrong, and how to act morally? How do we decide what morality demands of us in some situation? etc. 2. The course also addresses some issues of current moral debate.
IV (CBCS)	Contemporary Indian Philosophy (PHI-HC-4016)	<ol style="list-style-type: none"> 1. The course is expected to make the students learn how to compare the contemporary approach to philosophy with the traditional one. 2. The course is expected to make the students explain as well as analyze the concepts as found in the philosopher. 3. The course is expected to make the students revise their philosophical outlook in the light of contemporary Indian philosophy. 	<ol style="list-style-type: none"> 1. The course is introduced to make the students familiar with the contemporary approach to philosophy. 2. The course is introduced to acquaint the students with the philosophical ideas of contemporary Indian philosophers like Aurobindo, Gandhi, Vivekananda, Radhakrishnan.
	Philosophy of Religion (PHI-HC-4026)	<ol style="list-style-type: none"> 1. The course is expected to enable the students to provide philosophical justification of the important religious concepts like proofs for the existence of God, relation between God and the world, faith and reason, etc. 2. The course is expected to enable the students to justify the issues of immortality of the soul, freedom of the will, miracle, incarnation, etc. 	<ol style="list-style-type: none"> 1. The course is introduced to acquaint the students with the meaning, nature and scope of philosophy of Religion. 2. The course is introduced to make the students familiar with basic religious concepts along with its philosophical significance. 3. To developed in the students a critical and philosophical outlook towards various faith and dogmas.

Semester	Course Title (Course Code)	Course Learning Outcomes (CLOs)	Course Objectives (Cos)
		<ol style="list-style-type: none"> 3. The course is expected to provide the students with proper understanding and clarification of the concepts. 	
	Political & Social Philosophy (PHI-HC-4036)	<ol style="list-style-type: none"> 1. The course is expected to make the students describe as well as analyse the social and political concepts. 2. Students will be able to express thoughts on some major philosophical questions in the area of social and political philosophy with respect to the intellectual and historical developments of the questions. 	<ol style="list-style-type: none"> 1. To explore different theories and concepts regarding society and politics. 2. It aims at studying different ranges of social and political thinkers, theories and concepts.
	Logic (PHI-HG/RC-4016)	<ol style="list-style-type: none"> 1. On the completion of the course students will be able to distinguish valid and invalid deductive arguments. 2. The students will be able to identify the basic logical structure of arguments in ordinary language by translating them into proper logical form. 3. The students will be able to construct valid syllogisms, and they will learn about syllogisms in ordinary language. 	<ol style="list-style-type: none"> 1. The course introduces students to the basics of symbolic logic (modern deductive logic) 2. The course introduces tools for symbolizing everyday language and arguments using symbolic notation. 3. The course is designed to introduce the students the formal principles and techniques of modern symbolic logic for distinguishing valid arguments from the invalid arguments.
V (CBCS)	Analytic Philosophy (PHI-HC-5016)	<ol style="list-style-type: none"> 1. The students will be able to understand the features of analytic philosophy, and will be able to distinguish between classical philosophy and analytic philosophy. 2. The students will be able to understand the importance of language in dissecting philosophical issues. 3. The students will be able to inculcate critical and reflective thinking. 	<ol style="list-style-type: none"> 1. The course is designed to get the students acquainted with one of the most influential schools of Contemporary Western Philosophy. 2. The course introduces to the students' analytic philosophers like G. E. Moore, Bertrand Russell, and Early Wittgenstein.

Semester	Course Title (Course Code)	Course Learning Outcomes (CLOs)	Course Objectives (Cos)
V (CBCS)	Phenomenology and Existentialism (PHI-HC-5026)	<ol style="list-style-type: none"> 1. The learning objective of the course is to enable students to understand the meaning of life that is not superficial. 2. The learning objective is to make the students come face-to-face with real life-problems and also various ways to improve and work on their will to live life well. 	<ol style="list-style-type: none"> 1. The objective of the course is to introduce students to various thinkers like Kierkegaard, Heidegger, Husserl, Sartre. 2. The objective of the course is to make them familiar with the existential and phenomenological issues that all humans face in their everyday lives.
	Philosophy of Upanisads (PHI-HE-5016)	<ol style="list-style-type: none"> 1. The students will be able to understand the Upanisadic interpretations about the general social conditions, Ultimate reality and individual. 	<ol style="list-style-type: none"> 1. This paper attempts to acquaint the students with Vedic and Upanisadic Philosophy.
	Philosophy of Gita (PHI-HE-5026)	<ol style="list-style-type: none"> 1. The students will be able to understand the basic ideas and theories of the Gita. 2. The students will be able to apply ethical principles derived from the Gita to real-life scenarios. 	<ol style="list-style-type: none"> 1. The objective of the course is to introduce students to various concept and theories of the Gita like Law of Karma, Conception of Yoga, Dharma, and the nature of reality etc. 2. To explore the ethical implications of Gita's teachings on personal conduct, morality and the pursuit of a righteous life.
	Contemporary Indian Philosophy (PHI-RE-5016)	<ol style="list-style-type: none"> 1. The course is expected to make the students learn how to compare the contemporary approach to philosophy with the traditional one. 2. The course is expected to make the students explain as well as analyze the concepts as found in the philosopher. 	<ol style="list-style-type: none"> 1. The course is introduced to make the students familiar with the contemporary approach to philosophy. 2. The course is introduced to acquaint the students with the philosophical ideas of contemporary Indian philosophers like Aurobindo, Gandhi, Vivekananda, Radhakrishnan.

Semester	Course Title (Course Code)	Course Learning Outcomes (CLOs)	Course Objectives (Cos)
		3. The course is expected to make the students revise their philosophical outlook in the light of contemporary Indian philosophy.	
	Indian Yogic Tradition (PHI-GE-5016)	<ol style="list-style-type: none"> 1. The students will be able to gain a comprehensive knowledge of the diverse paths within the yogic tradition and respective philosophical underpinnings. 2. Students will be able to acquire practical skills for personal growth by applying concepts like the eightfold path to improved mental and spiritual well-being. 	<ol style="list-style-type: none"> 1. To introduce basics of Yoga and understand Jnana, Karma and Bhakti yoga. 2. To explore mental levels of yoga and eight-fold path. 3. Learn about Yoga in Buddhism and Jainism. 4. To introduce Indian thinkers like Vivekananda, Aurobindo's contribution to yoga.
VI (CBCS)	Philosophy of Mind (PHI-HC-6016)	<ol style="list-style-type: none"> 1. The students will be able to think critically about human mind. 2. The students will be able to acquired the knowledge of mind-body problems and theories. 	<ol style="list-style-type: none"> 1. The objective of the course is to acquaint the students with certain issues in connection with philosophy of mind.
	Meta Ethics (PHI-HC-6026)	<ol style="list-style-type: none"> 1. The course is expected to enable the students to understand about the ethical properties, statements, attitudes, and judgements. 	<ol style="list-style-type: none"> 1. To introduce students to normative ethics, Meta ethics, ethical concepts and evaluation. 2. The objective of the course is to students to various thinkers like GE Moore, AJ Ayer, CL Stevenson, RM Hare.
	Philosophy of Language (PHI-HE-6026)	<ol style="list-style-type: none"> 1. Students will be able to make the basis difference between philosophical study of Language and scientific study of Language. 2. Students will be able to appreciate the different approaches to meaning. 3. They will be able to appreciate the different acts that are performed by different utterances. 	<ol style="list-style-type: none"> 1. Introduce the students with the philosophical study of Language as distinct from linguistics, concepts of meanings related to various theories of truth. 2. Distinction between constative and performative utterances and the different acts that are performed while

Semester	Course Title (Course Code)	Course Learning Outcomes (CLOs)	Course Objectives (Cos)
VI (CBCS)			making different utterances.
	Applied Ethics (PHI-HE-6036)	<ol style="list-style-type: none"> 1. Students will be able to acquaint themselves with basic concepts of applied ethics. 2. Students will be able to understand problematic moral situations in practical lives and to reflect on their solutions from an ethical perspective. 	<ol style="list-style-type: none"> 1. To introduce basic concept of applied ethics concerning value of life, environmental ethics and professional ethics. 2. To introduce the moral considerations in our practical world. 3. medical ethics, media ethics etc. 4. To introduce the modern ethical issues such as medical ethics, media ethics etc.
	Philosophy of Religion (PHI-RE/GE-6016)	<ol style="list-style-type: none"> 1. The course is expected to enable the students to provide philosophical justification of the important religious concepts like proofs for the existence of God, relation between God and the world, faith and reason, etc. 2. The course is expected to enable the students to justify the issues of immortality of the soul, freedom of the will, miracle, incarnation, etc. 	<ol style="list-style-type: none"> 1. The course is introduced to acquaint the students with the meaning, nature and scope of philosophy of Religion. 2. The course is introduced to make the students familiar with basic religious concepts along with its philosophical significance. 3. To developed in the students a critical and philosophical outlook towards various faith and dogmas.
Political & Social Philosophy (PHI-RE-6026)	<ol style="list-style-type: none"> 1. The course is expected to make the students describe as well as analyse the social and political concepts. 2. Students will be able to express thoughts on some major philosophical questions in the area of social and political philosophy with respect to the intellectual and historical developments of the questions. 	<ol style="list-style-type: none"> 1. To explore different theories and concepts regarding society and politics. 2. It aims at studying different ranges of social and political thinkers, theories and concepts. 	

Semester	Course Title (Course Code)	Course Learning Outcomes (CLOs)	Course Objectives (Cos)
I (FYUGP)	Philosophical Counselling (SEC0107503)	<ol style="list-style-type: none"> 1. On completion of the course students are expected to be able to understand the scope of philosophical vis-à-vis Psychological Counselling. 2. The student will be able to inculcate self-confidence in one's own abilities to reason. 3. The student will be able to understand the opinions of other people. 4. On completion of the course students are expected to be able to develop flexibility in considering alternatives and opinions. 5. On completion of the course students are expected to be able to overcome personal problems by adopting different philosophical approaches to philosophical counselling. 6. On completion of the course students are expected to be able to develop fair-mindedness in appraising reasoning. 	<ol style="list-style-type: none"> 1. The course aims at developing the skills of philosophical understanding or wisdom as an end in itself. 2. Addressing dilemmas (e.g. decision-making dilemmas), predicaments a life-issues of persons through philosophical examination. 3. Exposing and examining underlying assumptions and logical implications. 4. Exploring conflict and inconsistencies.
II (FYUGP)	Critical Thinking (SEC0202703)	<ol style="list-style-type: none"> 1. At the completion of the course the student is expected to be able to analyze the original and primary ideas of various thinkers. 2. The student is expected to be able to write in comprehensible, unambiguous language. 3. The student is expected to be able to present ideas in organized, efficient, methodical ways. 4. The student is expected to be able to develop ancillary skills of observation, reasoning, decision making etc. 	<ol style="list-style-type: none"> 1. The course aims at developing the traits and skills of seeing issues from alternative viewpoints. 2. The course aims at developing the traits and skills of reading a text both sympathetically and critically. 3. To bridging ideas of thinkers. 4. To developing logical rigor in building an argumentative case. 5. The course aims at developing the traits and skills of inculcating the habit of questioning,

Semester	Course Title (Course Code)	Course Learning Outcomes (CLOs)	Course Objectives (Cos)
II (FYUGP)		<ol style="list-style-type: none"> 5. The student is expected to be able to put forth logically sound and persuasive arguments. 6. The student is expected to be able to develop effective communication skill. 	<ol style="list-style-type: none"> 7. framing the right question. 7. To applying critical standpoint in writing. 8. Rephrasing original thoughts of others.
III (CBCS)	Philosophical Counselling (PHI-SE-3014)	<ol style="list-style-type: none"> 1. On completion of the course students are expected to be able to understand the scope of philosophical vis-à-vis Psychological Counselling. 2. The student will be able to inculcate self-confidence in one's own abilities to reason. 3. The student will be able to understand the opinions of other people. 4. On completion of the course students are expected to be able to develop flexibility in considering alternatives and opinions. 5. On completion of the course students are expected to be able to overcome personal problems by adopting different philosophical approaches to philosophical counselling. 6. On completion of the course students are expected to be able to develop fair-mindedness in appraising reasoning. 	<ol style="list-style-type: none"> 1. The course aims at developing the skills of philosophical understanding or wisdom as an end in itself. 2. Addressing dilemmas (e.g. decision making dilemmas), predicaments an life-issues of persons through philosophical examination. 3. Exposing and examining underlying assumptions and logical implications. 4. Exploring conflict and inconsistencies.
IV (CBCS)	Critical Thinking (PHI-SE-4014)	<ol style="list-style-type: none"> 1. At the completion of the course the student is expected to be able to analyze the original and primary ideas of various thinkers. 2. The student is expected to be able to write in comprehensible, unambiguous language. 3. The student is expected to be able to present ideas in 	<ol style="list-style-type: none"> 1. The course aims at developing the traits and skills of seeing issues from alternative viewpoints. 2. The course aims at developing the traits and skills of reading a text both sympathetically and critically. 3. To bridging ideas of thinkers.

Semester	Course Title (Course Code)	Course Learning Outcomes (CLOs)	Course Objectives (Cos)
IV (CBCS)		<p>organized, efficient, methodical ways.</p> <p>4. The student is expected to be able to develop ancillary skills of observation, reasoning, decision making etc.</p> <p>5. The student is expected to be able to put forth logically sound and persuasive arguments.</p> <p>The student is expected to be able to develop effective communication skill.</p>	<p>4. To developing logical rigor in building an argumentative case.</p> <p>5. The course aims at developing the traits and skills of inculcating the habit of questioning, framing the right question.</p> <p>6. To applying critical standpoint in writing.</p> <p>7. Rephrasing original thoughts of others.</p>
V (CBCS)	Reasoning and Logic (PHI-SE-5014)	<p>1. On completion of the course students are expected to be able to identify logical fallacies in day-to-day conversations and argumentations.</p> <p>2. On completion of the course students are expected to be able to avoid committing fallacies.</p> <p>3. On completion of the course students are expected to be able to provide well-reasoned arguments in any discourse.</p>	<p>1. The course aims at developing the skills of learning what is an argument, and its division into deductive and inductive arguments.</p> <p>2. The course aims at developing the skills of enabling the students to find out the kinds of deductive arguments.</p> <p>3. To developing logical rigour in discovering various fallacies involved in ordinary language.</p>
VI (CBCS)	Environmental Ethics (PHI-SE-6014)	<p>1. On completion of the course students are expected to be able to articulate the importance and role of Environment.</p> <p>2. On completion of the course students are expected to be able to uncover and explicate the fundamental significance of environment in terms of the present as well as the future human and non-human worlds.</p> <p>3. On completion of the course students are expected to be able to understand one's</p>	<p>1. The course aims to develop the sense of ethical responsibility towards environment.</p> <p>2. To explicate the significance of the various components of the environment like land, water, forest, species, ecosystem, cities etc.</p> <p>3. To develop conceptual thinking through, and participating in complex ethical discussions about nature, the</p>

Semester	Course Title (Course Code)	Course Learning Outcomes (CLOs)	Course Objectives (Cos)
VI (CBCS)		duties and responsibilities towards protection of environment.	environment, and ecosystems.