



**Department of History**  
**Nalbari College, Nalbari**

**Teaching Plan for the Session: 2022-23**



## Nalbari College, Nalbari

### Teaching Plan for the Session:

Name of the Teacher: Dr. Pradyumna Sarma

Department: History

Paper Name: History of India-I


Semester: I (Honours)

Paper Code: HIS-HC-1016

**Learning Objectives:** After the completion of this paper, the students will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history. The course will also train the students to analyse the various stages of evolution of human cultures and the belief systems in the proto- history period.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory class				
2-7	Reconstructing Ancient Indian History : Sources and tools of historical reconstruction: archaeological: epigraphy, numismatics, literary	Books & Online Resources	Black Board, Chart, LCD Projector	Class Quiz	Home Assignment
7-8	Early Indian notions of History	Books & Online Resources	Black Board, Chart, LCD Projector	Brain storming session/ Group discussion	Home Assignment/Class Presentation
9-12	Historical interpretations (with special reference to gender, environment, technology, and regions)	Books, Hand Notes .	Black Board, Chart, LCD Projector	Group discussion	Home Assignment & Unit Test
13-18	Pre-historic hunter-gatherers [a] Paleolithic cultures- sequence and distribution; stone industries and other technological developments.	Books & Online Resources	Black Board, Chart, LCD Projector	Screening of documentary/film (10000 BC)	Class Presentation
19-22	[b] Mesolithic cultures- regional and chronological distribution; new	Books & Online Resources	Black Board, Chart, LCD Projector		Class Presentation & Unit Test

	developments in technology and economy; rock art.				
23-24	The advent of food production	Books & Online Resources	Black Board, Chart, LCD Projector		Assignment
25-31	Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures: subsistence, and patterns of exchange	Books & Online Resources	Black Board, Chart, LCD Projector	Group discussion	Assignment & Unit Test
32-33	The Harappan civilization: Introduction	Books & Online Resources	Black Board, Chart, LCD Projector		Assignment
34-42	The Harappan civilization:Origins; settlement patterns and town planning;	Books & Online Resources	Black Board, Chart, LCD Projector	Screening of documentary on Harappa (www.harappa.com)	Class Presentation
43-47	The Harappan civilization: agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.	Books & Online Resources	Black Board, Chart, LCD Projector		Assignment & Unit Test
47-53	Cultures in transition Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan Problem.	Books & Online Resources	Black Board, Chart, LCD Projector		Class Presentation
54-63	[a] North India (circa 1500 BCE-300 BCE) ()	Books & Online Resources	Black Board, Chart, LCD Projector	Group discussion	Class Presentation /Assignment
64-70	[b] Central India and the Deccan (circa 1000 BCE - circa 300 BCE)	Books & Online Resources	Black Board, Chart, LCD Projector		
71-76	[c] Tamilakam (circa 300 BCE to circa CE 300)	Books & Online Resources	Black Board, Chart, LCD Projector		Assignment & Unit Test
76-80	Revision/doubt clearing sessions				Sessional Exam

  
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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

Name of the Teacher: Dr. Pradyumna Sarma

Department: History

Paper Name: History of India-II

Semester: II (Honours)

Paper Code: HIS-HC-2016

**Learning Objectives:** *On successful completion of this course the students will be able to explain the economic and socio-cultural connections, transitions and stratification during the ruling houses, empires and the politico-administrative nuances of early Indian History from 300 BCE to 300 CE*

Sl No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-5	Economy and Society (circa 300 BCE to circa CE 300): [a] Expansion of agrarian economy: production relations.	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Home Assignment
6-8	[b] Urban growth: north India, central India and the Deccan;	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Home Assignment
9-14	[c] craft Production: trade and trade routes; coinage.	Books & Online Resources	Black Board, LCD Projector, Globe etc.	Group discussion	Class Presentation /Assignment
15-19	[d] Social stratification: class, Varna, jati, untouchability; gender; marriage and property relations	Books & Online Resources	Black Board, LCD Projector, Globe etc.	Group discussion	Assignment & Unit Test
20-27	Changing political formations (circa 300 BCE to circa CE 300): The Mauryan Empire	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Class Presentation
27-32	[b] Post-Mauryan Politics : Kushanas, Satavahanas, Gana Sanghas.	Books & Online Resources	Black Board, LCD Projector,	Spot Quiz	Unit Test

			Globe etc.		
33-37	Early medieval India [circa CE fourth century to CE 750]: [a] Agrarian expansion: land grants, changing production relations; graded Land rights and peasantry.	Books & Online Resources	Black Board, LCD Projector, Globe etc.	Group discussion	Home Assignment
38-41	[b] The problem of urban decline: patterns of trade, currency, and urban Settlements.	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Home Assignment
42-45	[c] Varna, proliferation of jatis: changing norms of marriage and property.	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Home Assignment
46-55	[d] The nature of polities: the Gupta empire and its contemporaries.	Books & Online Resources	Black Board, LCD Projector, Globe etc.	Group discussion	Class Presentation /Assignment
56-60	[e] Post- Gupta politics - Pallavas, Chalukyas, and Vardhana	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Assignment & Unit Test
61-63	Religion, philosophy and society (circa 300 BCE- CE 750): [a] Consolidation of the brahmanical tradition: dharma, Varnashram, Purusharthas, samskaras.	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Assignment
64-69	[b] Theistic cults (from circa second century BC): Mahayana; the Puranic tradition. [c] The beginnings of Tantricism	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Unit Test
65-73	A brief survey of Sanskrit, Pali, Prakrit and Tamil literature; Scientific and technical treatises	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Home Assignment
74-78	Art and architecture & forms and patronage; Mauryan, post- Mauryan, Gupta, post-Gupta	Books & Online Resources	Black Board, LCD Projector, Globe etc.	Group discussion	Assignment & Unit Test
79-80	Revision/doubt clearing sessions				Sessional Exam

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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

Name of the Teacher: Dr. Pradyumna Sarma

Department: History

Paper Name: History of Modern Europe- I (c. 1780-1939)


Semester: V (Honours)

Paper Code: HIS-HC-5016

**Learning Objectives:** *After the completion of this course the students will be able to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939. They will also be able to critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe. They will also be able to relate to the variety of causes that dragged the world into devastating wars in the intervening period.*

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-8	The French Revolution and its European repercussions: [a] Crisis of ancient regime	Books & Online Resources	Black Board, LCD Projector, Globe etc.	Screening of documentary on French Revolt	Home Assignment
9-14	[b] Intellectual currents. [c] Social classes and emerging gender relations.	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Class Presentation /Assignment
14-20	[d] Phases of the French Revolution 1789 - 99. [e] Art and Culture of French Revolution.	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Home Assignment
20-27	[f] Napoleonic consolidation - reform and empire	Books & Online Resources	Black Board, LCD Projector, Globe etc.	Screening of documentary on Napoleonic Campaigns	Assignment & Unit Test

28-31	Restoration and Revolution: c. 1815 - 1848: [a] Forces of conservatism & restoration of old hierarchies. [b] Social, Political and intellectual currents.	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Home Assignment
32-35	[c] Revolutionary and Radical movements, 1830 - 1848.	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Class Presentation & Unit Test
36-41	Capitalist Industrialization: Process of capitalist development in industry and agriculture: case Studies of Britain, France, the German States and Russia.	Books & Online Resources	Black Board, LCD Projector, Globe etc.	Group discussion	Unit Test
42-46	Social and Economic Transformation[a] Evolution and Differentiation of social classes: Bourgeoisie, Proletariat, land owning classes and peasantry.	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Class Presentation /Assignment
47-51	[b] Changing trends in demography and urban patterns.	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Home Assignment
52-60	[c] Family, gender and process of industrialization.	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Unit Test
61-68	Varieties of Nationalism and the Remaking of States in the 19th and 20th Centuries.	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Assignment
69-74	Intellectual currents, popular movements and the formation of National identities in Germany, Italy, Ireland and the Balkans.	Books & Online Resources	Black Board, LCD Projector, Globe etc.	Group discussion	Assignment
74-77	Specificities of economic development, political and administrative Reorganization - Italy; Germany.	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Unit Test
77-80	Revision/doubt clearing sessions				Sessional Exam

  
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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

Name of the Teacher: Dr. Pradyumna Sarma

Department: History

Paper Name: Assam Since Independence

Semester: VI (Honours/DSE)

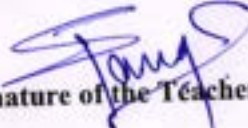
Paper Code: HIS –HE-6026

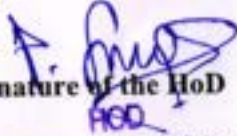
**Learning Objectives:** *Students will be able to assess the aftermath of Partition and other socioeconomic developments in post-independence Assam upon completion of this course. They will also be able to identify the main currents of political and socio-economic development in Assam after India's independence and the causes and impact of various struggles and movements in contemporary Assam.*

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-5	Political changes and impact of partition in Assam	Books & Online Resources	Black Board, LCD Projector, Globe etc.	Brain storming session/ Group discussion	Home Assignment
6-7	Administrative Re-organisation in Post-independent Assam	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Assignment
8-11	Indo-China War (1962) : Causes and effects	Books & Online Resources	Black Board, LCD Projector, Globe etc.	Screening of video clips	Class Presentation
12-13	Electoral politics in Assam	Books & Online Resources	Black Board, LCD Projector, Globe etc.	Spot quiz	Assignment & Unit Test
14-17	Independence of Bangladesh and its impact on Assam	Books & Online	Black Board, LCD	Screening of video clips	Class Presentation



		Resources	Projector, Globe etc.		
18-26	Economic developments [a] Economic impact of the Partition [b] Revenue policies [c] Five year plans [d] Industrialisation and Urban Development [e] Demographic Changes [f] Transport and communication	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Assignment & Unit Test
27-32	Movements and Ethnic Ressurgence : Growth of middle class	Books & Online Resources	Black Board, LCD Projector, Globe etc.	Group discussion	Assignment
33-41	Language movement, Refinery Movement & Assam Movement	Books & Online Resources	Black Board, LCD Projector, Globe etc.	Screening of video clips of Assam Movt	Class Presentation
42-49	Ethnic Resurgence and movement for autonomy; insurgency	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Unit Test
50-54	Environmental issues : [a] Natural disasters : earthquake of 1950, flood, erosion. .	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Assignment
55-63	[b] Land policies and land hunger [c] Development and environment [c] Big dam issue [d] Development, Displacement and natural resources	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Assignment & Unit Test
64-72	Cultural development [a] Activities of The Assam SahityaSabha,	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Assignment
73-78	[b] Development of Media(print and electronic), the All India Radio. [c] Development of Education : Elementary, Secondary and Higher [d] Women's Movements :MahilaSamiti, AsamLekhikaSomaroh	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Assignment
78-80	Revision/doubt clearing sessions				Sessional Exam

  
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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

Name of the Teacher: Dr. Pradyumna Sarma

Department: History

Paper Name: History of India (From the Earliest Times up to c. 1206

Semester: I (RG/GEN)

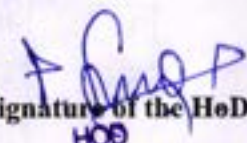
Paper Code: HIS -HG-1016

**Learning Objectives:** Upon completion of this course, students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period. They will be able to understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-7	Sources : literary and archaeological	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Assignment
8-13	Indus Civilization :origin, extent, urban planning and urban decline.	Books & Online Resources	Black Board, LCD Projector, Globe etc.	Screening of documentary on Harappa (www.harappa.com)	Assignment
14-18	Society, polity, economy and religion in the Rig Vedic Period	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Assignment
19-22	Society, polity, economy and religion in the Later Vedic Period	Books & Online Resources	Black Board, LCD Projector, Globe etc.		Assignment & Unit Test

23-25	Rise of territorial states– Janapadas and Mahajanapadas	Books & Online Resources	Black Board, LCD Projector, Globe etc.	Assignment
26-27	Rise of new religious movements in north India- Jainism and Buddhism :social dimension of early Jainism and Buddhism.	Books & Online Resources	Black Board, LCD Projector, Globe etc.	Assignment
28-32	The Mauryas - Background of Mauryan state formation. Asoka :Dhamma - its propagation; Administration and Economy under the Mauryas. Decline of the Mauryas	Books & Online Resources	Black Board, LCD Projector, Globe etc.	Assignment
33-35	Post–Mauryan period : The Sungas, Chedis, Kharavelas and Satavahanas	Books & Online Resources	Black Board, LCD Projector, Globe etc.	Assignment
35-38	Sangam Age: literature, society and culture in South India.	Books & Online Resources	Black Board, LCD Projector, Globe etc.	Assignment & Unit Test
39-40	Revision/doubt clearing sessions			Sessional Exam

  
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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

Name of the Teacher: Dr. Pradyumna Sarma

Department: History

Paper Name: Historical Tourism in North East India

Semester: III(SEC)

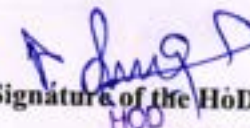
Paper Code: HIS –SE-3014

**Learning Objectives:** After completing this course, students will be able to explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation. They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth

SL No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-5	Tourism – Concept, meaning and significance	Books & Online Resources	Black Board, LCD Projector,		Assignment
6-9	Different types of Tourism : Physiographical divisions, water bodies and climatic conditions	Books & Online Resources	Black Board, LCD Projector,		Assignment
10-13	Important wildlife habitats : Kaziranga, Manas, Orang, Nameri, Dibru Saikhowa, Namdapha, Keibul Lamjao, Rain forests of Assam.	Books & Online Resources	Black Board, LCD Projector, .		Assignment
14-17	Ancient remains and Important tourist places of the North – East India : Ancient remains: Goalpara, Ambari, Tezpur, Deopahar, Malinithan, Doyang– Dhansiri Valley	Books & Online Resources	Black Board, LCD Projector, .		Assignment

18-20	Tourist places: Shillong, Cherapunjee, Aizwal, Gangtok, Kohima, Tawang, Poa Mecca (Hajo), Azan Pir Dargah, Jatinga	Books & Online Resources	Black Board, LCD Projector, .		Assignment
20-21	Orientation class for preparation of research project		LCD Projector, .		
21-24	Architectural Heritage [a] :Dimapur, Kasomari, Maibong, Khaspur [b] :Charaideo, Garhgaon, Sivasagar and Rangpur [c] :Ujayanta palace, NeerMahal [d] :Kamakhya, HayagrivaMadhava, Tripura Sundari Temple, Rumtek monastery [e] :Kangla fort	Books & Online Resources	Black Board, LCD Projector, .		Assignment
25-28	Unit IV : Fairs and festivals of the North – East [a] : Festivals - Bihu, Ali Aye Lrigang, Mopin festival, Tai – Buddhist festivals in Assam [b] : Bhaona, Ras celebration in Majuli [c] : Fairs – Jonbil Mela, Ambubachi fair at Kamakhya [d] : Tourist festivals based on ethnic culture – Horn Bill festival, Sangai festival, Dihing Patkai festival	Books & Online Resources	Black Board, LCD Projector, .		Assignment
29-30	<b>Field Study and Project Work</b>				

  
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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

Name of the Teacher: Dr. Pradyumna Sarma

Department: History

Paper Name: Oral Culture and Oral History

Semester: IV(SEC)

Paper Code: HIS -SE-4014

**Learning Objectives:** After this course the students will be able to explain complex interrelationships of structures or events in the context of broader social and cultural framework of societies through 'public memory' and use oral history to preserve oral culture and local history. The students will be able to espouse the relevance to the northeastern region of India with its diverse culture and ethnic communities whose history is largely oral. The students will be able to use 'Public memory' as a tool and a source not only to write public history but also to explore new knowledge in the humanities, social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-7	Concepts: (a) Orality, Oral Tradition, Oral Culture (b) Oral History (c) Distinction between Oral Tradition and Oral History	Books & Online Resources	Black Board, LCD Projector, .		Assignment
8-10	History and Historiography (a) Oral History as a tool for analysis	Books & Online Resources	Black Board, LCD Projector, .		Assignment
11-14	b) Social issues : Gender, conflict, violence, etc. (c) Economic issues : Development schemes and their impact, displacement, etc	Books & Online Resources	Black Board, LCD Projector, .		Assignment

15-16	Orientation class for preparation of oral history research project	Books & Online Resources	Black Board, LCD Projector, .	Hands on training	
17-21	Methodology: (a) Collection, preservation and interpretation of historical information through recorded interviews of people, communities, and participants in past events (b) Documentation and Archiving : Written, Audio and Visual	Books & Online Resources	Black Board, LCD Projector, .		Assignment
22-27	Potential areas for Oral History research: (a) Oral Traditions: Customs, Beliefs, Practices and World view; (b) Life Histories: Participants in past events; Women; War migrants; Victim of disasters, government policies, ethnic conflicts; Personal stories.	Books & Online Resources	Black Board, LCD Projector, .		Assignment
27-30	<b>Field Study and Project Work</b>				

  
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Teaching Plan for the Session:2022-23

Name of the Teacher: Dr. Pradyumna Sarma

Department: History

Paper Name: History of Europe (c. 1648-1870)

Semester: V(RG/Gen)

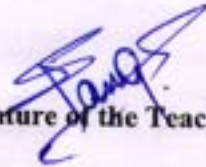
Paper Code: HIS –RG-5016

**Learning Objectives:** After completing the course the students will be able to explain the emergence of state system in Europe and the rise of modernity. They will also be able to analyse the revolutionary upheavals of Europe that finally shaped the world.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-4	Genesis and growth of Capitalism, Imperialism, Mercantilism and World Politics [b] Novel intellectual currents: Natural Science and the 'Enlightenment' [c] The Maritime ascendancy of Europe: Anglo- French struggle; triumph of British imperialism. [d] 'Glorious' Revolution : Limited Monarchy and Parliamentary Government	Books & Online Resources	Black Board, LCD Projector, .		Assignment
5-9	The French Revolution :Crisis of the Ancien Regime; Intellectual Currents; Participation of the Social Classes.	Books & Online Resources	Black Board, LCD Projector, .		Assignment
10-14	Rise and Fall of Napoleon: Internal Reforms, Napoleonic Wars and Continental System	Books & Online Resources	Black Board, LCD Projector, .		Assignment
15-18	The European State System after Napoleon : The Congress of Vienna, Concert of Europe	Books & Online	Black Board, LCD		Assignment



		Resources	Projector, .		
19-21	Revolutions of 1830 and 1848 and their repercussions	Books & Online Resources	Black Board, LCD Projector, .		Assignment
22-14	The Eastern Question : The Crimean War	Books & Online Resources	Black Board, LCD Projector, .		Assignment
25-26	Era of Second Napoleonic Empire : Napoleon III : Foreign Policy	Books & Online Resources	Black Board, LCD Projector, .		Assignment
27-29	Unification of Italy & Unification of Germany	Books & Online Resources	Black Board, LCD Projector, .		Assignment
30	Revision/doubt clearing sessions	Books & Online Resources	Black Board, LCD Projector, .		Sessional Exam

  
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### Teaching Plan for the Session:2022-23

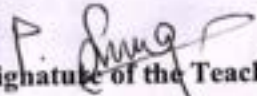
Name of the Teacher: Dr. Pradyumna Sarma  
Department: History  
Paper Name: History of Europe (c. 1870 – 1939)

Semester: VI(RG/Gen)  
Paper Code: HIS –RG-6016

**Learning Objectives:** After completing the course the students will be able to explain the major political developments in Europe from 1870 to 1939. The students will be able to delineate how the rise of two unified nations of Germany and Italy gave rise of intense imperialist contest the world over. The course would also enable the students to analyse the causes and consequences of World War I and the developments leading to World War II.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-10	Unit: III [a] The First World War: Causes and consequences [b] The Paris Peace Conference and the Peace Settlements [b] League of The Nations – Origin and activities [c] The Bolshevik Revolution (1917) – Rise of the USSR	Books & Online Resources	Black Board, LCD Projector, .		Home Assignment, Unit Test etc.
11-14	Unit Test/Seminar etc	Books & Online Resources	Black Board, LCD Projector, .		
15-22	Unit : IV [a] Rise of Nazism – Germany under Hitler [b] Rise of Fascism - Italy under Benito Mussolini [c]The Spanish Civil War [d] Policy of appeasement	Books & Online Resources	Black Board, LCD Projector, .		Home Assignment, Unit Test etc.
23-25		Books & Online Resources	Black Board, LCD Projector, .		
26-30	Unit : V [a] European involvement in East Asia [b] Anglo-Japanese Treaty (1902) [c] Russo-Japanese War (1904-05) [c] The Second World War: Causes	Books & Online Resources	Black Board, LCD Projector, .		Home Assignment, Unit Test etc.

31-34	Unit Test/Seminar etc	Books & Online Resources	Black Board, LCD Projector, .		
34-Rest	Revision/Remedial, Sessional Exam. etc	Books & Online Resources	Black Board, LCD Projector, .		

  
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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

**Name of the Teacher:** Pulak Talukdar

**Department:** History

**Semester:** III (Honours)

**Paper Name:** RISE OF THE MODERN WEST – I

**Paper Code:** HIS-HC-3026

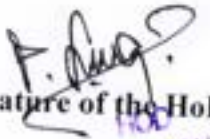
**Learning Objectives:** On completion of this course, the students will be able to explain the major trends and developments in the Western world between the 14th to the 16th century CE. They will be able to explore and analyse the significant historical shifts and events and the resultant effects on the civilizations of Europe in the period.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-13	Unit I. Transition from feudalism (to capitalism): [a]concepts of feudalism; regional variations [b]The Crisis of Feudalism [c]Economic Crisis : commercial decline, decay of towns and epidemics [d] The transition debate : Maurice Dobb and Paul Sweezy; Marc Bloch, Georges Duby; the Brenner Debate	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
14-17	Unit Test/Seminar etc				
18-30	Unit II. Geographical explorations and early colonial expansion: [a] Factors and motives behind voyages and explorations [b] the conquests of the Americas: [c] beginning of the era of colonization; [d] mining and plantation; the African slaves.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.

31-35	Unit Test/Seminar etc				
36-47	Unit III. Renaissance: [a]Origins and impact [b]Humanism in Renaissance [c]Re-discovery of Classics [d]Italian influence on Art, Architecture, Culture, Education and Polity; Northern Humanism	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
48-51	Unit Test/Seminar etc				
52-65	Unit IV. Reformation in the 16th century: Origin and impact [a] Martin Luther, John Calvin, Zwingli [b]The Radical Reformation: Anabaptists, Huguenots [c] English Reformation and the state [d] Counter Revolution	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
66-68	Unit Test/Seminar etc				
69-80	Unit V. Economic developments of the sixteenth century: Shift of economic balance from the Mediterranean to the Atlantic; agricultural revolution , Enclosure movement; Commercial Revolution; Influx of American silver and the Price Revolution.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
81-83	Unit Test/Seminar etc				
84-Rest	Revision/Remedial, Sessional Exam. etc				



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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

**Name of the Teacher:** Pulak Talukdar

**Department:** History

**Paper Name:** RISE OF THE MODERN WEST – II

**Semester:** IV (Honours)

**Paper Code:** HIS-HC-4016

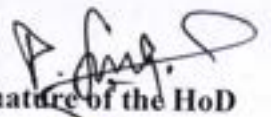
**Learning Objectives:** After the completion of this course, the student will be able to explain the political and intellectual currents in Europe in the Modern Age. They will also be able to relate the circumstances and causal factors of the intellectual and revolutionary currents of both Europe and America at the beginning of the Modern age

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-13	Unit I. Europe in the 17th Century: (a) Formation of nation-states : Spain; France; England; Russia (b) The 17th century crisis: economic, social and political dimensions.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
14-17	Unit Test/Seminar etc				
18-30	Unit II. The English Revolution: (a) Major issues. (b) Political and intellectual currents.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
31-35	Unit Test/Seminar etc				
36-47	Unit III. European Economy: (a) Development of science: Renaissance to the 17th century. (b) Concepts of Mercantilism and Imperialism. (c) Mercantilism in the 17th and 18th centuries.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.

48-51	Unit Test/Seminar etc				
52-65	Unit IV. Politics in the 18th century: (a) Parliamentary monarchy; patterns of Absolutism in Europe. (b) American Revolution : Political and economic issues.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
66-68	Unit Test/Seminar etc				
69-80	Unit V. Prelude to the Industrial Revolution. (a) Money economy (b) The Putting Out system	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
81-83	Unit Test/Seminar etc				
84-Rest	Revision/Remedial ,Sessional Exam. etc				



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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

**Name of the Teacher: Pulak Talukdar**

**Department: History**

**Paper Name: HISTORY OF ASSAM (c. 1228 –1826)**

**Semester: V (Honours/DSE)**

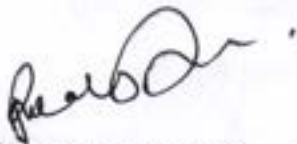
**Paper Code: HIS –HE-5026**

**Learning Objectives:** On completion of this paper, students will be able to identify major stages of developments in the political, social and cultural history of Assam during the medieval times. This paper will enable the student to explain the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-13	Unit-1 [a] Sources- archaeological, epigraphic, literary, numismatic and accounts of the foreign travelers; Buranjis [b] Political conditions of the Brahmaputra valley at the time of foundation of the Ahom kingdom. [c]Siu-ka-pha - An assessment [d] State information in the Brahmaputra valley- the Chutiya, Kachari and the Koch state	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
14-17	Unit Test/Seminar etc				
18-30	Unit-II [a] Expansion of the Ahom Kingdom in the 16thcentury: Suhungmung (Dihingiya Raja) [b] Political Developments in the 17thcentury: rule of Pratap Singha) [c] Ahom-Mughal wars- the treaty of 1639.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
31-35	Unit Test/Seminar etc				



36-47	Unit –III [a] Assam in the second half of the 17th Century- the Ahom-Mughal Wars – Mir Jumla’s Assam Invasion- causes and consequences, [b] Invasion of Ram Singha - the Battle of Saraighat (1671) and its results [c] Post-Saraighat Assam: Ascendancy of the Tungkhungia dynasty – the reign of Gadadhar Singha.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
48-51	Unit Test/Seminar etc				
52-65	Unit: IV [a] Ahom Rule at its zenith of Rudra Singha (1696-1714) to Rajeswar Singha (1751-1769) [b] Decline and fall of the Ahom Kingdom the Moamariya Rebellion and the [c] Burmese Invasions- The English East India Company in Assam Politics [d] Treaty of Yandaboo and Assam	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
66-68	Unit Test/Seminar etc				
69-80	Unit :V [a] Ahom system of administration: the Paik system [b] Ahom Policy towards the neighbouring hill tribes [c] Religious life – Sankaradeva and the Neo Vaishnavite Movement- background and implications [d] Cultural developments : Art, Architecture and literature	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
81-83	Unit Test/Seminar etc				
84-Rest	Revision/Remedial , Sessional Exam.etc				

  
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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

**Name of the Teacher: Pulak Talukdar**

**Department: History**

**Semester: VI (Honours)**

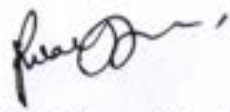
**Paper Name: HISTORY OF MODERN EUROPE II (c. 1780 -1939)**

**Paper Code: HIS-HC-6026**

**Learning Objectives:** After the completion of this course, the students will be able to analyse the historical developments in Europe between c.1780 to 1939. As the course structure of this paper focuses on the democratic and socialist foundations modern Europe, the students will be able to situate the historical development of working class movements, socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in the period

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-13	Unit I. Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries: Page 22 of 37 [a] The struggle for parliamentary democracy and civil liberties in Britain. [b] Forms of protest during early capitalism: food riots in France and England: Luddites and Chartism. [c] Early socialist thought; Marxian Socialism and the First and the Second International. [d] German Social Democracy, Politics and Culture. [e] Christian Democracy as a political and ideological force in western and central Europe	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
14-17	Unit Test/Seminar etc				

18-30	Unit II. The Crisis of Feudalism in Russia and Experiments in Socialism: [a] Emancipation of serfs. [b] Russian Populism and Social Democracy. [c] Revolutions of 1905; the Bolshevik Revolution of 1917. [d] Programme of Socialist Construction.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
31-35	Unit Test/Seminar etc				
36-47	Unit III. Imperialism, War, and Crisis: c. 1880 -1919: [a] Theories and mechanisms of imperialism; [b] growth of Militarism; Power blocks and alliances: expansion of European empires - War of 1914 - 1918	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
48-51	Unit Test/Seminar etc				
52-65	Unit IV. The post 1919 World Order [a] Economic crises, the Great Depression and Recovery. [b] Rise of Fascism and Nazism. [c] The Spanish Civil War. [d] Origins of the Second World War.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
66-68	Unit Test/Seminar etc				
69-80	Unit V. Cultural and Intellectual Developments since circa 1850: [a] Changing contexts: [i] Notions of Culture [ii] Creation of a New public sphere and mass media [iii] Mass education and extension of literacy. [b] Creation of new cultural forms: from Romanticism to Abstract Art. [c] Major intellectual trends: [i] Institutionalization of disciplines history, Sociology and Anthropology. [ii] Darwin and Freud. [d] Culture and the making of ideologies: Constructions of Race, Class and Gender, ideologies of Empire.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
81-83	Unit Test/Seminar etc				
84-Rest	Revision/Remedial ,Sessional Exam. etc				



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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

Name of the Teacher: Pulak Talukdar

Department: History

Paper Name: HISTORY OF INDIA (c. 1757 to 1947)

Semester: III (R6/Gen)

Paper Code: HIS –HG-3016


**Learning Objectives** :Upon completion of this course, students will be able to understand the major factors that led to the establishment and consolidation of British rule in India. They will also be able to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement, which ultimately led to the end of the British rule in the country.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-10	Unit :IV [a] : The Revolt of 1857- its causes and consequences, the Government of India Act of 1858. [b] : The British Economic policies in India – Land revenue systems - Permanent settlement, Ryotwari and Mahalwari; trade, commercialization of agriculture, the Drain Theory. [c] : The growth of national awakening in India and the establishment of the Indian National Congress.	Books, Notes etc.	Black Board, , Globe etc.		Home Assignment, Unit Test etc.
11-14	Unit Test/Seminar etc				

15-22	Unit: V [a] : Lord Curzon and the Partition of Bengal – the Swadeshi Movement in India –growth of Revolutionary Terrorism. [b] : Gandhi in Indian politics- the Khilafat and the Non Co-operation Movement, the Civil Disobedience Movement. [c] : The growth of the Left, Muslim League and Communal politics in India. [d] : The Quit India Movement – The INA and Partition of India.	Books, Notes etc.	Black Board, Globe etc.		Home Assignment, Unit Test etc.
23-25	Unit Test/Seminar etc				
26-Rest	Revision/Remedial, Sessional Exam. etc				



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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

Name of the Teacher: Pulak Talukdar

Department: History

Semester: IV (R6/Gen)

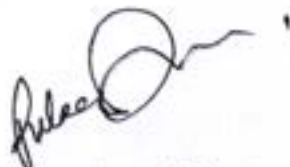
Paper Name: SOCIAL AND ECONOMIC HISTORY OF ASSAM

Paper Code: HIS –HG-4016

**Learning Objectives:** Upon completion of this course, students will be able to analyse and explain the socio-economic history of Assam including among others the development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-10	Unit IV: Economy in Colonial Assam [a] Agriculture Regulations and revenue system [b] Plantation Economy of the Tea Industry [c] Development of Modern Industries- Coal and Oil. [d] Development of Transport System	Books, Notes etc.	Black Board, , Globe etc.		Home Assignment, Unit Test etc.
11-14	Unit Test/Seminar etc				
15-22	Unit V :Society in Colonial Assam [a] Growth of Modern Education and the role of Christian Missionaries. [b] Language Controversy in 19th century Assam [c] Emergence of Middle Class [d] Literary and Cultural Development, Impact of the Bengal Renaissance. [e] Development of Press and Growth of Public Associations – The AssamSahityaSabha.	Books, Notes etc.	Black Board, Globe etc.		Home Assignment, Unit Test etc.

23-25	Unit Test/Seminar etc				
26-Rest	Revision/Remedial, Sessional Exam. etc				



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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

**Name of the Teacher:** Pulak Talukdar

**Department:** History

**Semester:** V(RG/Gen)

**Paper Name:** HISTORY OF EUROPE (c. 1648-1870)

**Paper Code:** HIS –RG-5016

**Learning Objectives:** After completing the course the students will be able to explain the emergence of state system in Europe and the rise of modernity. They will also be able to analyse the revolutionary upheavals of Europe that finally shaped the world

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-10	Unit I [a] Peace of Westphalia and the Pyrenees and Emergence of Modern State-System [b] France under Henry IV, Richelieu and Mazarin's [c] Era of Louis XIV : Absolute Monarchy [d] Bourbon succession to Spain	Books, Notes etc.	Black Board, Globe etc.		Home Assignment, Unit Test etc.
11-14	Unit Test/Seminar etc				
15-22	Unit II: [a] Rise of Prussia and Austria: Frederick the Great and Maria Theresa; War of Austrian Succession, Diplomatic Revolution, Seven Years War [b] Enlightened despotism- Joseph II, Maria Theresa [c] Making of Modern Russia: Peter the Great, Catherine II : Warm Water Policy, [d] Partition of Poland	Books, Notes etc.	Black Board,Globe etc.		Home Assignment, Unit Test etc.
23-25	Unit Test/Seminar etc				



26-Rest	Revision/Remedial, Sessional Exam. etc				
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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

Name of the Teacher: Pulak Talukdar

Department: History

Semester: VI(RG/Gen)

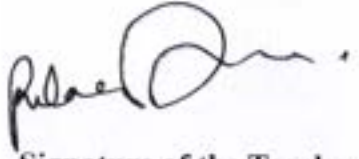
Paper Name: HISTORY OF EUROPE (c. 1870 – 1939)

Paper Code: HIS –RG-6016

**Learning Objectives:** After completing the course the students will be able to explain the major political developments in Europe from 1870 to 1939. The students will be able to delineate how the rise of two unified nations of Germany and Italy gave rise of intense imperialist contest the world over. The course would also enable the students to analyse the causes and consequences of World War I and the developments leading to World War II.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-10	Unit -I. [a] The Treaty of Versailles (1871) : Impact on Germany and Italy [b] Kulturk amph : Conflict between the Church and State [c] Foreign policy of Germany under Bismarck [c] The Paris Commune [c] Imperialism in Africa	Books, Notes etc.	Black Board, Globe etc.		Home Assignment, Unit Test etc.
11-14	Unit Test/Seminar etc				
15-22	Unit: II [a] The Eastern Question: Role of Imperialist powers [b] Russo-Turkish War and the Berlin Congress [c] Rise of nationalism and the Balkan Wars. Page 15 of 18 [d] Triple Alliance [e]Triple Entente	Books, Notes etc.	Black Board,Globe etc.		Home Assignment, Unit Test etc.
23-25	Unit Test/Seminar etc				

26-Rest	Revision/Remedial, Sessional Exam. etc				
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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

**Name of the Teacher:** Sri Sachindra Kumar Kalita

**Department:** History

**Semester:** I (Honours)

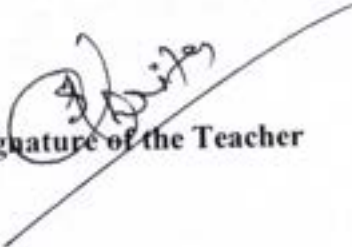
**Paper Name:** Social Formations and Cultural Patterns of the Ancient World

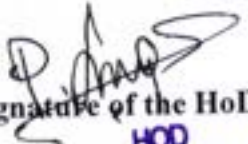
**Paper Code:** HIS –HC-1026

**Learning Objectives:** After the completion of this paper, the students will be able to explain the processes and stages of the evolution of the variety of cultural pattern throughout antiquarian periods in History. They will be able to relate the connections between the various Bronze Age civilizations in the ancient world as well as development of slave and polis societies in ancient Greece.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-13	Unit I. Evolution of Humankind: [a] Paleolithic and Mesolithic cultures. [b]Food production: beginnings of agriculture [c]Animal husbandry.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
14-17	Unit Test/Seminar etc				
18-30	Unit II. Bronze Age Civilizations: economy, social stratification, state structure, religion [a]Egypt (Old Kingdom) [b]Mesopotamia (up to the Akkadian Empire); [c] China (Shang)	Books, Notes etc.	Black Board , LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
31-35	Unit Test/Seminar etc				
36-47	Unit III. Nomadic groups in Central and West Asia [a] From Bronze to Iron age: Anatolia and Greece	Books, Notes etc.	Black Board, ,LCD Projector, Globe etc.		Home Assignment, Unit Test etc.

	[b]Minoan Civilization [c]Debate on Iron				
48-51	Unit Test/Seminar etc				
52-65	Unit IV. Slave society in Ancient Greece: [a] Origin of Slavery: Slavery in Sparta and Greece [b] Debate on Slavery [c] Agrarian economy, urbanization, trade.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
66-68	Unit Test/Seminar etc				
69-80	Unit V. Polis in ancient Greece: [a]Development of democracy in Athens and Sparta; [b]Concept of citizenship [c]Greek Culture-Science and Philosophy, religion, art and architecture	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
81-83	Unit Test/Seminar etc				
84-Rest	Revision/Remedial, Sessional Exam. etc				

  
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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

Name of the Teacher: Sri Sachindra Kumar Kalita

Department: History

Semester: II (Honours)

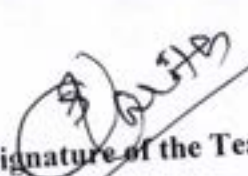
Paper Name: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD

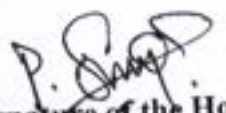
Paper Code: HIS-HC-2026

**Learning Objectives:** After the completion of this course, the students will be able to analyse and explain the historical socio-political, administrative and economic patterns of the medieval world. They will be able to describe the emergence, growth and decline of various politico-administrative and economic patterns and the resultant changes therein.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-13	Unit I. Roman Republic:I [a] Roman Empire [b] Slave society and Agrarian economy [c] Trade and Urbanization in Roman Empire	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
14-17	Unit Test/Seminar etc				
18-30	Unit II. Roman Republic:II [a] Religion and Culture in Ancient Rome [b] Crisis of the Roman Empire [c] External Factors of decline of Roman Empire	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
31-35	Unit Test/Seminar etc				

36-47	Unit III. Economic developments in Europe from the 7th to the 14th centuries: [a] Organization of production, towns and trade. [b] Technological developments. [c] Crisis of feudalism.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.	Home Assignment, Unit Test etc.
48-51	Unit Test/Seminar etc			Home Assignment, Unit Test etc.
52-65	Unit IV. Religion and culture in medieval Europe: [a]Expansion of Christianity [b]Development of the Catholic Church [c]Religion, Culture and Society in Medieval Europe	Books, Notes etc.	Black Board, LCD Projector, Globe etc.	Home Assignment, Unit Test etc.
66-68	Unit Test/Seminar etc			Home Assignment, Unit Test etc.
69-80	Unit V. Societies in Central Islamic Lands: [a] The tribal background, Ummah, Caliphate ; rise of Sultanates [b] Religious developments: Sharia, Mihna, Sufism [c] Urbanization and trade	Books, Notes etc.	Black Board, LCD Projector, Globe etc.	Home Assignment, Unit Test etc.
81-83	Unit Test/Seminar etc			
84-Rest	Revision/Remedial, Sessional Exam. etc			

  
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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

**Name of the Teacher:** Sri Sachindra Kumar Kalita

**Department:** History

**Semester:** III (Honours)

**Paper Name:** HISTORY OF INDIA III (c. 750 -1206)

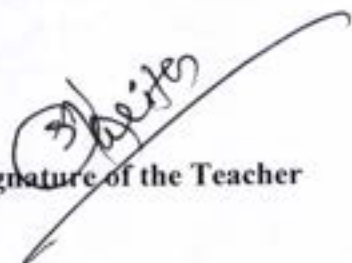
**Paper Code:** HIS-HC-3016


**Learning Objectives:** The completion of this paper will enable the students to relate and explain the developments in India in its political and economic fields and its relation to the social and cultural patterns therein in the historical time period between c.700 to 1206. They will also be able to analyse India's interaction with another wave of foreign influence and the changes brought in its wake in the period.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-13	Unit I. Studying Early Medieval India: (a) Historical geography; Sources: texts, epigraphic and numismatic data (b) Debates on Indian feudalism, rise of the Rajputs and the nature of the state	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
14-17	Unit Test/Seminar etc				
18-30	Unit II. Political Structures: (a) Evolution of political structures: Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas (b) Legitimization of kingship; brahmanas and temples; royal genealogies and rituals (c) Arab conquest of Sindh: nature and impact of the new set-up; Ismaili dawah (d) Early Turkish invasions: Mahmud ; Shahab-ud-Din	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
31-35	Unit Test/Seminar etc				



36-47	Unit III. Agrarian Structure and Social Change: (a) Agricultural expansion; crops (b) Landlords and peasants (c) Proliferation of castes; status of untouchables (d) Tribes as peasants and their place in the Varna order	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
48-51	Unit Test/Seminar etc				
52-65	Unit IV. Trade and Commerce: (a) Inter-regional trade (b) Maritime trade (c) Medium of exchange (d) Process of urbanization (e) Merchant guilds of South India	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
66-68					
69-80	Unit V. Religious and Cultural Developments: (a) Bhakti, Tantricism, Puranic traditions; Buddhism and Jainism; Popular religious cults (b) Islamic intellectual traditions: Al-Biruni; Al-Hujwiri (c) Art and architecture: Evolution of regional styles	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
81-83	Unit Test/Seminar etc				
84-Rest	Revision/Remedial, Sessional Exam. etc				

  
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Nalbari College



## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

**Name of the Teacher:** Sachindra Kumar Kalita

**Department:** History

**Paper Name:** HISTORY OF INDIA VI (c. 1605 - 1750)

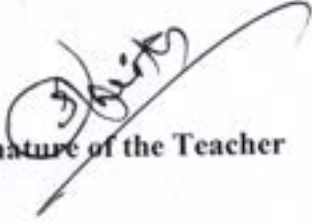
**Semester:** IV (Honours)

**Paper Code:** HIS-HC-4036

**Learning Objectives:** After the completion of this course, the students will be able to explain and reconstruct the linkages of the history of India under the Mughal Rule. As a whole, this course will enable them to relate to the socio-economic and religious orientation of the people of Medieval period in India.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-13	Unit I . Political Culture under Jahangir and Shah Jahan: [a] Extension of Mughal rule; changes in mansab and jagir systems; imperial culture. [b] Syncreticism of Jahangir, Shah Jahan and Dara Sukoh [c] Architecture and Paintings	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
14-17	Unit Test/Seminar etc				
18-30	Unit II. Mughal Empire under Aurangzeb: (a) State and religion under Aurangzeb; issues in the war of succession; policies regarding religious groups and institutions (b) Conquests and limits of expansion (c) Beginning of the crisis: contemporary perceptions; agrarian and jagir crises; revolts	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
31-35	Unit Test/Seminar etc				

36-47	Unit III. Patterns of Regional Politics: (a) Rajput political culture and state formation. (b) Deccan kingdoms. (c) Emergence of the Marathas; Shivaji; expansion under the Peshwas.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
48-51	Unit Test/Seminar etc				
52-65	Unit IV. Trade and Commerce: (a) Crafts and technologies; Monetary system Page 16 of 37 (b) Markets; transportation; urban centres (c) Indian Ocean trade network	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
66-68	Unit Test/Seminar etc				
69-80	Unit V : 18th century India (a) Mughal decline. (b) Emergence of successor states. (c) The eighteenth century debate.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
81-83	Unit Test/Seminar etc				
84-Rest	Revision/Remedial, Sessional Exam. etc				

  
Signature of the Teacher

  
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Nalbari College



## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

**Name of the Teacher:** Sachindra Kumar Kalita

**Department:** History

**Semester:** V(Honours)

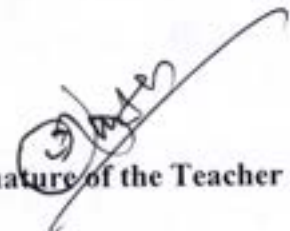
**Paper Name:** HISTORY OF INDIA VII (c. 1780 - 1857)


**Paper Code:** HIS-HC-5026

**Learning Objectives:** After the completion of this course, the students will be able to relate the circumstances leading to the consolidation of colonial rule over India and their consequences. They will also be able to explain the orientation of the indigenous population and the masses towards resistance to the colonial exploitation. The course will also enable the students to analyse popular uprisings among the tribal, peasant and common people against the British policies.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-13	Unit I. Expansion and Consolidation of colonial Power: [a] European trading companies in India : Portuguese, Dutch, English and French [b] Mercantilism, foreign trade and early forms of exaction. [c] Dynamics of expansion, with special reference to Bengal, Mysore, Western India, Awadh, Punjab, and Sindh.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
14-17	Unit Test/Seminar etc				
18-30	Unit II. Colonial State and Ideology: [a] Arms of the colonial state: army, police, law. [b] Ideologies of the Raj and racial attitudes. [c] Education: indigenous and modern.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.

31-35	Unit Test/Seminar etc				
36-47	Unit III. Rural Economy and Society: Page 19 of 37 [a] Land revenue systems and forest policy. [b] Commercialization and indebtedness. [c] Rural society: change and continuity. [d] Famines. [e] Pastoral economy and shifting cultivation.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
48-51	Unit Test/Seminar etc				
52-65	Unit IV. Trade and Industry [a] De-industrialization [b] Trade and fiscal policy [c] Drain of Wealth [d] Growth of modern industry	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
66-68	Unit Test/Seminar etc				
69-80	Unit V. Popular Resistance: [a] Santhal uprising [b] Uprising of 1857	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
81-83	Unit Test/Seminar etc				
84-Rest	Revision/Remedial, Sessional Exam. etc				

  
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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

**Name of the Teacher: Sachindra Kumar Kalita**

**Department: History**

**Semester: VI (Honours)**

**Paper Name: HISTORY OF INDIA VIII (c. 1857 - 1950)**


**Paper Code: HIS-HC-6016**

**Learning Objectives:** At the completion of this course, the learners will be able to analyse the course of British colonial exploitation, the social mobilizations during the period between c.1857 to 1950 and also the techniques of Indian resistance to British policies. It will also enable the students to explain the circumstances leading to de-colonization and also the initial period of nation building in India.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-13	Unit I. Cultural changes and Socio-Religious Reform Movements: [a] The advent of printing and its implications [b] Reform and Revival: Brahmo Samaj, Prarthna Samaj, and Ramakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Singh Sabha Movements. [c] Debates around gender [d] Making of religious and linguistic identities [e] Caste: sanskritising and anti Brahmanical trends	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
14-17	Unit Test/Seminar etc				
18-30	Unit II. Nationalism: Trends up to 1919: [a] Political ideology and organizations, formation of INC [b] Moderates and extremists. [c] Swadeshi movement [d] Revolutionaries	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
31-35	Unit Test/Seminar etc				

36-47	Unit III. Gandhian nationalism after 1919: Ideas and Movements: [a] Mahatma Gandhi: his Perspectives and Methods [b] (i) Impact of the First World War (ii) Rowlatt Satyagraha and Jallianwala Bagh (iii) Non- Cooperative and Civil Disobedience (iv) Provincial Autonomy, Quit India and INA [c] Left wing movements [d] Princely India: States people movements [e] Nationalism and Culture: literature and art	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
48-51	Unit Test/Seminar etc				
52-65	Unit IV. Nationalism and Social Groups: [a] Landlords; Peasants [b] Middle Classes [c] Tribal [d] Labour [e] Dalits [f] Women [g] Business groups	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
66-68	Unit Test/Seminar etc				
69-80	Unit V. Communalism and Partition: [a] Ideologies and practices: RSS, Hindu Maha Sabha, Muslim League. Page 21 of 37 [b] Negotiations for independence, and partition [c] Partition riots; [d] Emergence of a New State: Integration of princely states, Making of the Constitution.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
81-83	Unit Test/Seminar etc				
84-Rest	Revision/Remedial, Sessional Exam. etc				

  
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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

Name of the Teacher: Sachindra Kumar Kalita

Department: History

Semester: I (RE/GEN)

Paper Name: HISTORY OF INDIA (FROM THE EARLIEST TIMES UP TO c. 1206)

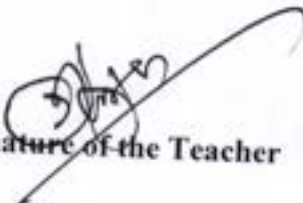
Paper Code: HIS –HG-1016

**Learning Objectives:** Upon completion of this course, students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period. They will be able to understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-10	Unit: IV [a] Central Asian contact and its Impact: The Indo-Greeks, Sakas and Kushanas [b] The Gupta Empire- state and administration [c] Post Gupta period :Vardhanas and Palas	Books, Notes etc.	Black Board, , Globe etc.		Home Assignment, Unit Test etc.
11-14	Unit Test/Seminar etc				
15-22	Unit: V [a] Political development in the South – the Pallavas, the imperial Cholas, the Rashtrakutas and the Chalukyas. Page 30 of 37 [b] The Arabs and the Turks in Indian politics –Ghaznivides and the Ghorid invasions. [c] Indian Society during 650 –1200 A.D.-literature & language, temple architecture and Sculpture.	Books, Notes etc.	Black Board, Globe etc.		Home Assignment, Unit Test etc.
23-25	Unit Test/Seminar etc				



26-Rest	Revision/Remedial, Sessional Exam. etc					
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Nalbari College, Nalbari

Teaching Plan for the Session:2022-23

Name of the Teacher: Sachindra Kumar Kalita

Department: History

Paper Name: HISTORY OF INDIA (c.1206 to 1757)

Semester: II (R6/Gen)


Paper Code: HIS –HG-2016

**Learning Objectives:** Upon completion of this course, students will be able to analyse the political and social developments in India between 1206-1757. Students will be able to explain the formation of different States during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-10	Unit: IV [a] Rise of Maratha power under Shivaji. [b] Disintegration of the Mughal Empire [d] Mughal Administration :mansabdari and jagirdari System. [e] Aspects of society and economy during the Mughal period : agriculture, trade and commerce	Books, Notes etc.	Black Board, , Globe etc.		Home Assignment, Unit Test etc.

11-14	Unit Test/Seminar etc				
15-22	Unit: V [a] Syncretism in medieval India: religion, literature, art and architecture [b] Bhakti movement : Nanak, Kabir and Mirabai [c]Sufism : Different Silsilahs	Books, Notes etc.	Black Board, Globe etc.		Home Assignment, Unit Test etc.
23-25	Unit Test/Seminar etc				
26-Rest	Revision/Remedial, Sessional Exam. etc				

  
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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

Name of the Teacher: Sachindra kumar Kalita

Department: History

SemesterV(DSE/Gen)

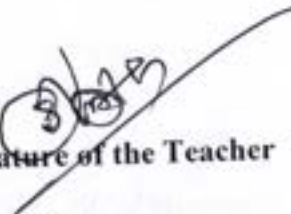
Paper Name: HISTORY OF ASSAM (From earliest times upto 1826 CE)

Paper Code: HIS –RE-5016:

**Learning Objectives:** This paper will give a general outline of the history of Assam from the earliest times to the advent of the British. On completion of this paper, students will be able to identify major stages of developments in the political history of Assam from the earliest times to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-12	Unit- IV: [a] Important Ahom Rulers: Siukapha, Suhungmung, Pratap Singha, Gadadhar Singha, Rudra Singha, Rajeswar Singha [b] Ahom-Mughal wars- the Treaty of 1639, Battle of Saraighat (1671) [c] Ahom system of administration: the Paik system [d] Ahom Policy towards the neighbouring hill tribes	Books, Notes etc.	Black Board, Globe etc.		Home Assignment, Unit Test etc.
13-16	Unit Test/Seminar etc				
17-27	Unit :V [a] Decline and fall of the Ahom Kingdom: the Moamariya Rebellion; Burmese invasions [b] The English East India Company in Assam Politics; Treaty of Yandaboo and Assam	Books, Notes etc.	Black Board, Globe etc.		Home Assignment, Unit Test etc.

28-32	Unit Test/Seminar etc				
33-Rest	Revision/Remedial, Sessional Exam. etc				

  
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Nalbari College, Nalbari

Teaching Plan for the Session:2022-23

Name of the Teacher: Sachindra Kumar Kalita

Department: History

Paper Name: HISTORY OF ASSAM (c. 1826 – 1947)

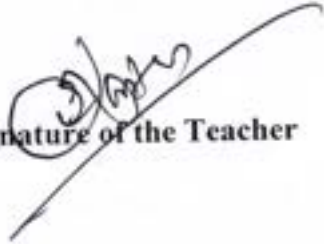
Semester: VI(DSE/Gen)


Paper Code: HIS –RE-6016

**Learning Objectives:** Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socioeconomic developments in Assam during the colonial period.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-10	Unit I: [a] Political condition in Assam on the eve of the British rule. [b] Establishment and Consolidation of the British rule: Reforms and Reorganizations - David Scott – Annexation of Lower Assam, Administrative [c] Reorganisation and Revenue Measures of Scott; Robertson – Administrative and Revenue Measures; Jenkins' Administrative Measures	Books, Notes etc.	Black Board, Globe etc.		Home Assignment, Unit Test etc.

11-14	Unit Test/Seminar etc				
15-22	Unit II: [a] Ahom Monarchy in Upper Assam (1833-38) [b] Annexation of Cachar [c] Early phase of Revolts and Resistance to British rule- Gomdhar Konwar, Piyali Phukan, U.Tirut Singh, [d] The Khamti and the Singpho rebellion [e] The 1857 Revolt in Assam and its aftermath.	Books, Notes etc.	Black Board,Globe etc.		Home Assignment, Unit Test etc.
23-25	Unit Test/Seminar etc				
26-Rest	Revision/Remedial, Sessional Exam. etc				

  
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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

**Name of the Teacher:** Pranita Barman

**Department:** History

**Paper Name:** HISTORY OF INDIA IV (c.1206 - 1550)

**Semester:** III (Honours)

**Paper Code:** HIS-HC-3036

**Learning Objectives:** After completion of this course students will be able to explain the political and administrative history of medieval period of India from 1206 to 1550 AD. They will also be able to analyse the sources of history, regional variations, social, cultural and economic set up of the period.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-13	Unit I. Sources: (a) Persian tarikh tradition (b) Foreigners' accounts; vernacular literature. (c) Epigraphy and numismatics. (d) Architecture	Books, Notes etc.	Black Board, LCD Projector, Globe etc.	Class Quiz	Home Assignment, Unit Test etc.
14-17	Unit Test/Seminar etc				
18-30	Unit II. Polity: (a) Foundation, expansion and consolidation of the Sultanate of Delhi; Theories of kingship (b) The Khaljis and the Tughluqs; Mongol threat and Timur's invasion; The Sayyids; The Lodis: Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat (c) Ruling elites; Sufis, ulema and the political authority; imperial monuments and coinage	Books, Notes etc.	Black Board, LCD Projector, Globe etc.	Brain storming session, Group discussion	Home Assignment, Unit Test etc.



31-35	Unit Test/Seminar etc				
36-47	Unit III. Society and Economy: (a) Iqta; revenue-free grants (b) Agricultural production; technology (c) Changes in rural society; revenue systems (d) Monetization; market regulations; growth of urban centers; trade and commerce; Indian Ocean trade	Books, Notes etc.	Black Board, LCD Projector, Globe etc.	Brain storming session, Group discussion	Home Assignment, Unit Test etc.
48-51	Unit Test/Seminar etc				
52-65	Unit IV. Regional Polities: (a) Bahmani, Vijayanagar, (b) Gujarat, Malwa, Jaunpur, Assam and Bengal (c) Consolidation of regional identities: art, architecture and literature	Books, Notes etc.	Black Board, LCD Projector, Globe etc.	Brain storming session, Group discussion	Home Assignment, Unit Test etc.
66-68	Unit Test/Seminar etc				
69-80	Unit V. Religion and Culture: (a) Sufi silsilas: Chishti and Suhrawardi; doctrines and practices; social roles; literature (b) Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition	Books, Notes etc.	Black Board, LCD Projector, Globe etc.	Brain storming session, Group discussion	Home Assignment, Unit Test etc.
81-83	Unit Test/Seminar etc				
84-Rest	Revision/Remedial, Sessional Exam. etc				

*Phanita Barman*  
Signature of the Teacher

*P. Sharma*  
Signature of the HoD  
HOD  
Department of History  
Nalbari College



## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

**Name of the Teacher:** Pranita Barman

**Department:** History

**Semester:** IV (Honours)


**Paper Name:** HISTORY OF INDIA V (c. 1550 - 1605)

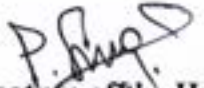
**Paper Code:** HIS-HC-4026

**Learning Objectives:** At the completion of this course, the students will be able to analyse the circumstances and historical shifts and foundations of a variety of administrative and political setup in India between c.1550-1605. They will also be able to describe the inter relationships between the economy, culture and religious practices of the period.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-13	Unit I. Sources and Historiography: (a) Persian literature; translations; (b) Memoirs and travelogues; vernacular literature. (c) Epigraphy and numismatics. (d) Architecture	Books, Notes etc.	Black Board, LCD Projector, Globe etc.	Brain storming session, Group discussion	Home Assignment, Unit Test etc.
14-17	Unit Test/Seminar etc				
18-30	Unit II. Establishment of Mughal rule: (a) India on the eve of Babur's invasion (b) Fire arms, military technology and warfare (c) Humayun's struggle for empire (d) Sher Shah : administrative and revenue reforms	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
31-35	Unit Test/Seminar etc				
36-47	Unit III. Consolidation of Mughal rule under Akbar: (a) Campaigns and conquests: tactics and technology. (b) Evolution of administrative institutions: zabt, mansab, jagir, madad-i-maash. (c) Revolts and resistance. Page 15 of 37 (d) Religious tolerance and sulh-i-kul.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.	Brain storming session, Group discussion	Home Assignment, Unit Test etc.

48-51	Unit Test/Seminar etc				
52-65	Unit IV. Expansion and Integration: (a) Inclusive political ideas: theory and practice; Incorporation of Rajputs and other indigenous groups in Mughal nobility (b) North-West frontier, Gujarat and the Deccan (c) Conquest of Bengal (d) Pressure from the ulema; Sufi mystical and intellectual interventions.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
66-68	Unit Test/Seminar etc				
69-80	Unit V. Rural Society and Economy: (a) Land rights and revenue system; Zamindars and peasants; rural tensions (b) Extension of agriculture; agricultural production; crop patterns (c) Trade routes and patterns of internal commerce; overseas trade; rise of Surat	Books, Notes etc.	Black Board, LCD Projector, Globe etc.	Brain storming session, Group discussion	Home Assignment, Unit Test etc.
81-83	Unit Test/Seminar etc				
84-Rest	Revision/Remedial ,Sessional Exam. etc				

  
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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

**Name of the Teacher:** Pranita Barman

**Department:** History

**Semester:** V (Honours/DSE)

**Paper Name:** HISTORY OF ASSAM (UPTO c. 1228)


**Paper Code:** HIS –HE-5016

**Learning Objectives:** This paper will give a general outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Upon completion, students will be acquainted with major stages of developments in the political, social and cultural history of Assam during the early times.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-13	Unit-I: [a] A brief survey of the sources:Literary,Archaeological [b] Land and people: Migration routes [c] Cultural linkages with South East Asia : the Stone Jars of DimaHasao	Books, Notes etc.	Black Board, LCD Projector, Globe etc.	Brain storming session, Group discussion	Home Assignment, Unit Test etc.
14-17	Unit Test/Seminar etc				
18-30	Unit-II: [a] Origin and antiquity of Pragjyotisha or Kamrupa Society [b] Traditional rulers and early History [c] Religion and belief systems	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
31-35	Unit Test/Seminar etc				
36-47	Unit-III: Political dynasties: [a] Varmana [b] Salastambha [c] Pala	Books, Notes etc.	Black Board, LCD Projector, Globe etc.	Brain storming session, Group discussion	Home Assignment, Unit Test etc.

48-51	Unit Test/Seminar etc				
52-65	Unit-IV: [a] Political condition of Assam in the Post-Pala period. [b] Turko-Afghan invasions [c] Disintegration of the Kingdom of Kamarupa	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
66-68	Unit Test/Seminar etc				
69-80	Unit-V: [a] Central and Provincial administration [b] Judicial administration [c] Revenue administration [d] Cultural Life : Literature, Art and architecture	Books, Notes etc.	Black Board, LCD Projector, Globe etc.	Brain storming session, Group discussion	Home Assignment, Unit Test etc.
81-83	Unit Test/Seminar etc				
84-Rest	Revision/Remedial, Sessional Exam. etc				

  
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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

**Name of the Teacher: Pranita Barman**

**Department: History**

**Semester: VI (Honours/DSE)**

**Paper Name: HISTORY OF ASSAM (c. 1826 – 1947)**

**Paper Code: HIS –HE-6016**

**Learning Objectives:** Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-13	Unit I: [a] Political condition in Assam on the eve of the British rule. [b] Establishment and Consolidation of the British rule:Reforms and Reorganizations- David Scott – Annexation of Lower Assam, Administrative [c] Reorganisation and Revenue Measures of Scott; Robertson – Administrative and Revenue Measures; Jenkins' Administrative Measures	Books, Notes etc.	Black Board, LCD Projector, Globe etc.	Brain storming session, Group discussion	Home Assignment, Unit Test etc.
14-17	Unit Test/Seminar etc				
18-30	Unit II: [a]Ahom Monarchy in Upper Assam (1833-38) [b] Annexation of Cachar [c] Early phase of Revolts and Resistance to British rule- GomdharKonwar,PiyaliPhukan, U.Tirut Singh, [d] The Khamti and the Singpho rebellion [e] The 1857 Revolt in Assam and its aftermath.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.

31-35	Unit Test/Seminar etc				
36-47	Unit III: [a] Establishment of Chief Commissionership in Assam. [b] Land Revenue Measures and Peasant Uprisings in 19th century Assam [c] Growth of national consciousness – Assam Association, SarbajanikSabhas,RaiyatSabhas. [d] Government of India Act, 1919 – Dyarchy on Trial in Assam.	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
48-51	Unit Test/Seminar etc				
52-65	Unit IV : [a] Non Co-operation Movement and Swarajist Politics in Assam [b] The Civil Disobedience Movement [c] Trade Union and Allied Movements [d] Tribal League and Politics in Assam	Books, Notes etc.	Black Board, LCD Projector, Globe etc.	Brain storming session, Group discussion	Home Assignment, Unit Test etc.
66-68	Unit Test/Seminar etc				
69-80	Unit V: [a] Quit India Movement in Assam. [b] Cabinet Mission Plan and the Grouping Controversy [c] The Sylhet Referendum. [d] Migration, Line System and its Impact on Politics in Assam	Books, Notes etc.	Black Board, LCD Projector, Globe etc.		Home Assignment, Unit Test etc.
81-83	Unit Test/Seminar etc				
84-Rest	Revision/Remedial, Sessional Exam. etc				

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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

**Name of the Teacher:** Pranita Barman

**Department:** History

**Paper Name:** HISTORY OF INDIA (c.1206 to 1757)

**Semester:** II (RE/Gen)

**Paper Code:** HIS –HG-2016

**Learning Objectives:** Upon completion of this course, students will be able to analyse the political and social developments in India between 1206-1757. Students will be able to explain the formation of different States during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-10	Unit: 1 [a] Foundation and consolidation of the Sultanate : Iltutmish, Sultana Raziya, Balban and the Mongol invasions [b] Expansion of Sultanate :AlauddinKhalji - conquests and administration [c]Tughlaqs- Muhammad bin Tughlaq and Firoz Shah Tughlaq.	Books, Notes etc.	Black Board, , Globe etc.		Home Assignment, Unit Test etc.
11-14	Unit Test/Seminar etc				
15-22	Unit: II [a] Decline of the Sultanate [b] Rise of Provincial Kingdoms and contest for supremacy :Vijaynagar and Bahmani Kingdoms. [c] Political and Revenue administration : Iqtadari system [d] Agriculture, trade and commerce during the Sultanate period.	Books, Notes etc.	Black Board, Globe etc.		Home Assignment, Unit Test etc.
23-25	Unit Test/Seminar etc				



26-30	Unit: III [a] Foundation of the Mughal Empire : Mughal - Afghan contest - Babur and Humayun; Sher Shah and his administration. [b] Consolidation and territorial Expansion of the Mughal Empire- Akbar, Jahangir, Shahjahan, Aurangzeb. [c] Mughal-Rajput Relations. Page 31 of 37 [d] Religious Policy of the Mughals	Books, Notes etc.	Black Board, Globe etc.		Home Assignment, Unit Test etc.
31-34	Unit Test/Seminar etc				
34-Rest	Revision/Remedial, Sessional Exam. etc				

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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

Name of the Teacher: Pranita Barman

Department: History

Semester: III (R~~G~~/Gen)

Paper Name: HISTORY OF INDIA (c. 1757 to 1947)

Paper Code: HIS –HG-3016

**Learning Objectives** : Upon completion of this course, students will be able to understand the major factors that led to the establishment and consolidation of British rule in India. They will also be able to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement, which ultimately led to the end of the British rule in the country.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-10	Unit: I [a] : Political condition in post-Mughal period and rise of regional powers : Bengal, Oudh and Hyderabad [b] : The Battle of Plassey and the Battle of Buxar - the establishment of the British rule in India. [c]: Robert Clive and his Dual Administration in Bengal.	Books, Notes etc.	Black Board, , Globe etc.		Home Assignment, Unit Test etc.
11-14	Unit Test/Seminar etc				
15-22	Unit: II Page 32 of 37 [a] : Expansion and Consolidation of the British rule under Warren Hastings and Lord Cornwallis. [b] British relations with the Marathas and Mysore. [c] Lord Wellesley and the Policy of Subsidiary Alliance. [d] Lord Hastings and the relations with the Indian States.	Books, Notes etc.	Black Board, Globe etc.		Home Assignment, Unit Test etc.
23-25	Unit Test/Seminar etc				

26-30	Unit: III [a] : Lord Bentinck and his reforms ; Raja Ram Mohan Roy and the growth of progressive ideas in India. [b] : The Growth and expansion of Sikh power under Ranjit Singh. [c] : Lord Dalhousie and his policy of expansion- the Doctrine of Lapse	Books, Notes etc.	Black Board, Globe etc.		Home Assignment, Unit Test etc.
31-34	Unit Test/Seminar etc				
34-Rest	Revision/Remedial, Sessional Exam. etc				

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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

**Name of the Teacher:** Pranita Barman

**Department:** History

**Semester:** IV (R&Gen)

**Paper Name:** SOCIAL AND ECONOMIC HISTORY OF ASSAM

**Paper Code:** HIS –HG-4016

**Learning Objectives:** Upon completion of this course, students will be able to analyse and explain the socio-economic history of Assam including among others the development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-10	Unit I: Society and Economy in Early Assam [a] Proto-history Archaeology, land grants, Agrahara [b] Aryanisation debate [c] Rural life [d] Urban centres [e] Beliefs and practices	Books, Notes etc.	Black Board, , Globe etc.		Home Assignment, Unit Test etc.
11-14	Unit Test/Seminar etc				
15-22	Unit II: Society in Medieval Assam [a] Social Organisation– Caste-Class Relationship, Nobility, Paiks, Slaves and Servants [b] Neo-Vaishnavite Movement in Assam – Impact on Society [c] Development of Satra Institutions	Books, Notes etc.	Black Board, Globe etc.		Home Assignment, Unit Test etc.

23-25	Unit Test/Seminar etc				
26-30	Unit III: Economy in Medieval Assam [a] Agriculture and Land System – Classification and Ownership of Land [b] Land Revenue and other Taxes [c] Trade and Commerce – Export and Import, Trade routes [d] Medium of Trade [e] Economic Relation between the Hills and the Valley : the Posa system.	Books, Notes etc.	Black Board, Globe etc.		Home Assignment, Unit Test etc.
31-34	Unit Test/Seminar etc				
34-Rest	Revision/Remedial, Sessional Exam. etc				

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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

Name of the Teacher: Pranita Barman

Department: History

SemesterV(DSE/Gen)

Paper Name: HISTORY OF ASSAM (From earliest times upto 1826 CE)


Paper Code: HIS –RE-5016:

**Learning Objectives:** This paper will give a general outline of the history of Assam from the earliest times to the advent of the British. On completion of this paper, students will be able to identify major stages of developments in the political history of Assam from the earliest times to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-8	Unit-I: [a] A brief survey of the sources: literary, archaeological, epigraphic, literary, numismatic and accounts of the foreign travellers [b] Land and people: Migration routes [c] Cultural linkages with South East Asia: the Stone Jars of Dima Hasao	Books, Notes etc.	Black Board, Globe etc.		Home Assignment, Unit Test etc.
9-11	Unit Test/Seminar etc				
12-18	Unit-II: [a] Origin and antiquity of Pragjyotisha or Kamrupa society [b] Political dynasties: Varmana; Salastambha; Pala [c] Administration: Central and Provincial; Judicial; Revenue	Books, Notes etc.	Black Board, Globe etc.		Home Assignment, Unit Test etc.
19-21	Unit Test/Seminar etc				

22-30	Unit-III: [a] Political condition of Assam in the Post-Pala period. [b] Turko-Afghan invasions [c] Disintegration of the Kingdom of Kamarupa [d] State formation in the Brahmaputra valley-the Chutiya, Kachari and the Koch state [e] Political conditions of the Brahmaputra valley at the time of foundation of the Ahom kingdom.	Books, Notes etc.	Black Board,Globe etc.		Home Assignment, Unit Test etc.
31-33	Unit Test/Seminar etc				
34-42	Unit- IV: [a] Important Ahom Rulers: Siukapha, Suhungmung, Pratap Singha, Gadadhar Singha, Rudra Singha, Rajeswar Singha [b] Ahom-Mughal wars- the Treaty of 1639, Battle of Saraighat (1671) [c] Ahom system of administration: the Paik system [d] Ahom Policy towards the neighbouring hill tribes	Books, Notes etc.	Black Board,Globe etc.		Home Assignment, Unit Test etc.
43-45	Unit Test/Seminar etc				
46-54	Unit :V [a] Decline and fall of the Ahom Kingdom: the Moamariya Rebellion; Burmese Invasions [b] The English East India Company in Assam Politics; Treaty of Yandaboo and Assam	Books, Notes etc.	Black Board, Globe etc.		Home Assignment, Unit Test etc.
55-57	Unit Test/Seminar etc				
58-Rest	Revision/Remedial, Sessional Exam. etc				

  
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## Nalbari College, Nalbari

### Teaching Plan for the Session:2022-23

**Name of the Teacher: Pranita Barman**

**Department: History**

**Paper Name: HISTORY OF ASSAM (c. 1826 – 1947)**

**Semester: VI(DSE/Gen)**

**Paper Code: HIS –RE-6016**

**Learning Objectives:** Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socioeconomic developments in Assam during the colonial period.

Sl. No of Lecture	Topic/ Subtopic	Learning Resources	Mode of Teaching & ICT Tools	Experiential / Participating Learning Used	Mode of Assessment for CIE
1	Introductory Class				
2-10	Unit III: [a] Establishment of Chief Commissionership in Assam. [b] Land Revenue Measures and Peasant Uprisings in 19th century Assam [c] Growth of national consciousness – Assam Association, Sarbajanik Sabhas, Raiyat Sabhas. [d] Government of India Act, 1919 – Dyarchy on Trial in Assam.	Books, Notes etc.	Black Board, Globe etc.		Home Assignment, Unit Test etc.



11-14	Unit Test/Seminar etc				
15-22	Unit IV : [a] Non Co-operation Movement and Swarajist Politics in Assam [b] The Civil Disobedience Movement [c] Trade Union and Allied Movements Page 12 of 18 [d] Tribal League and Politics in Assam	Books, Notes etc.	Black Board,Globe etc.		Home Assignment, Unit Test etc.
23-25	Unit Test/Seminar etc				
26-30	Unit V: [a] Quit India Movement in Assam. [b] Cabinet Mission Plan and the Grouping Controversy [c] The Sylhet Referendum. [d] Migration, Line System and its Impact on Politics in Assam	Books, Notes etc.	Black Board,Globe etc.		Home Assignment, Unit Test etc.
31-34	Unit Test/Seminar etc				
34-Rest	Revision/Remedial, Sessional Exam. etc				

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