Nalbari College, Nalbari
Teaching Plan for the Session: 2022-23

## Name of Teacher: Gautam Sarma Department: Mathematics <br> Semester: II <br> Paper Name: Real Analysis <br> Paper Code: MAT-HC- 2016 <br> Course Objectives:

The course will develop a deep and rigorous understanding of real line $R$ and of defining terms to prove the results about convergence and divergence of sequences and series of real numbers. These concepts have wide range of applications in real life scenario.

## Course Learning Out comes:

This course will enable the students to:
i) Understand many properties of the real line $R$, including completeness and Archimedean properties.
ii) Learn to define sequences in terms of functions from $N$ to a subset of $R$.
iii) Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit superior, limit inferior, and the limit of a bounded sequence. Apply the ratio, root, alternating series and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers.
Course outline \& suggested reading:
UNIT 1: Algebraic and order properties of R, absolute value and real line, bounded sets, supremum and infimum, completeness property of R, the Archimedean property, the density theorem, intervals, nested interval theorem.
UNIT-2: Real sequences, limit of a sequence, convergent sequence, bounded sequence, limit theorems, monotone sequences, monotone convergence theorem, subsequences, monotone subsequence theorem, Bolzano Weierstrass theorem for sequences, Cauchy sequences, Cauchy's convergence criterion, properly divergence sequences.
UNIT 3: Infinite series, convergence and divergence of infinite series, Cauchy criterion, Tests for convergence: comparison test, limit comparison test, ratio test, root test, integral test, Absolute convergence, rearrangement theorem, alternating series, Leibniz test, conditional (non-absolute) convergence.

## Textbooks:

1. R.G. Bartle and D.R. Sherbert, Introduction to Real Analysis, 3rdEd., John Wiley and Sons,2002.

## Reference Books:

1. Gerald G. Bilodeau, Paul R. Thie, G.E. Keough, An Introduction to Analysis, Jones \&Bartlett, Second Edition, 2010.
2. A. Kumar and S. Kumaresan, Basic Course in Real Analysis, CRC Press,2014.
3. K.A. Ross, Elementary Analysis: The Theory of Calculus, Undergraduate Texts in Mathematics, Springer (SIE), Indian reprint, 2004.

Time plan for the course :

| Sl No of Lectures | Topic/Subtopic | Learning Resources | Mode of Teaching \&ICT tools | Experiential/Participa ting Learning Used | Mode of Assessment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction | Textbooks | Interactive lecture |  |  |
| 2 | Algebraic and order properties of R | Textbooks \& Internet | Interactive lecture \& PPT |  |  |
| 3 | absolute value and real line | Textbooks \& Internet | Interactive lecture \& PPT |  | Assignments |
| 4-5 | bounded sets, supremum and infimum | Reference Books | Interactive lecture \& discussion |  | Quizzes |
| 6-7 | completeness property of R, the Archimedean property | Reference Books | Interactive lecture \& PPT |  | Assignments |
| 8 | the density theorem | Textbooks | Interactive lecture \& PPT |  |  |
| 9-10 | intervals, nested interval theorem | Textbooks | Interactive lecture \& PPT |  | Class test |
| 11 | Tutorial Class | Textbooks | Problem Solving Session |  | Based on active participation |
| 12 | Unit Test - 1 |  |  |  |  |
| 13-14 | Real sequences, limit of a sequence | Reference Books | Interactive lecture \& PPT |  |  |
| 15-17 | convergent sequence, bounded sequence | Reference Books | Interactive lecture \& PPT |  | Quizzes |
| 18-19 | limit theorems | Reference Books | Interactive lecture \& discussion |  | Assignments |
| 20-21 | monotone sequences, monotone convergence theorem. | Textbooks \& Internet | Interactive lecture \& PPT |  | Quizzes |
| 22-23 | subsequences, monotone subsequence theorem | Textbooks \& Internet | Interactive lecture \& discussion |  |  |
| 24 | Tutorial Class | Textbooks | Problem solving session |  | Based on active participation |


| Sl No of Lectures | Topic/Subtopic | Learning Resources | Mode of Teaching \&ICT tools | Experiential/Participa ting Learning Used | Mode of Assessment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 25-26 | Bolzano Weierstrass theorem for sequences | Textbooks \& Internet | Interactive lecture \& PPT |  | Assignments |
| 27 | Cauchy sequences | Reference Books | Interactive lecture \& discussion |  | Quizzes |
| 28-29 | Cauchy's convergence criterion | Textbooks \& Internet | Interactive lecture \& PPT |  |  |
| 30-31 | properly divergence sequences, | Reference Books | Interactive lecture \& PPT |  | Class test |
| 32 | Tutorial Class | Textbooks | Problem solving session |  | Based on active participation |
| 33 | Unit test 2 |  |  |  |  |
| 34-36 | Infinite series | Textbooks \& Internet | Interactive lecture \& PPT |  |  |
| 37-39 | convergence and divergence of infinite series, | Textbook | Interactive lecture \& PPT |  |  |
| 40-41 | Cauchy criterion, Tests for convergence: | Reference Books | Interactive lecture \& discussion |  | Quizzes |
| 42-43 | comparison test | Textbooks \& Internet | Interactive lecture \& PPT |  | Assignments |
| 44-45 | limit comparison test | Textbooks \& Internet | Interactive lecture \& discussion |  |  |
| 46-47 | ratio test | Reference Books | Interactive lecture \& discussion |  |  |
| 48-49 | root test | Reference <br> Books | Interactive lecture \& discussion |  |  |
| 50-51 | integral test | Textbooks | Problem solving session |  | Assignments |
| 52 | Absolute convergence, | Textbooks | Interactive lecture \& PPT |  |  |
| 53-54 | rearrangement theorem | Textbook | Interactive lecture \& discussion |  | Quizzes |
| 55 | alternating series | Textbook | Interactive lecture $\&$ PPT |  |  |
| 56-57 | Leibniz test | Textbook | Interactive lecture \& PPT |  |  |


| Sl No of <br> Lectures | Topic/Subtopic | Learning <br> Resources | Mode of Teaching <br> \&ICT tools | Experiential/Participa <br> ting Learning Used | Mode of <br> Assessment |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $58-59$ | conditional (non- <br> absolute) <br> convergence | Textbooks <br> \& Internet | Interactive lecture <br> \& PPT |  | Class Test |
| 60 | Tutorial Class | Reference <br> Books | Interactive lecture <br> \& discussion |  | Based on active <br> participation |
| 61 | Unit Test 3 |  |  |  | Based on active <br> participation |
| $62-65$ | Solving previous <br> Question papers and <br> discussed | Library | Problem Solving <br> Session |  | Based on active <br> participation |




## Nalbari College, Nalbari

Teaching Plan for the Session: 2022-2 3
Name of the Teacher: R.Kundu
Department: Mathematics
Paper Name: Differential Equations (including practical

Learning Objectives:

1. Learn basics of differential equations and mathematical modeling.
2. Formulate differential equations for various mathematical models.
3. Solve first order non-linear differential equations and linear differential equations of higher order using various techniques.
4. Apply these techniques to solve and analyze various mathematical models.

| SI. No <br> of <br> Lecture | Topic/ Subtopic | Learning <br> Resources | Mode of Teaching <br> \& ICT Tools | Experiential/ <br> Participating <br> Learning Used | Mode of <br> Assessment for <br> CIE |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction to the course | Books \&Internet | Lecture |  | Quizzes |
| $2-5$ | General, particular solutions of a <br> differential equation | Books \&Internet | Reading/Writing <br> learning method | Assignments. |  |
| $6-8$ | explicit, implicit solutions of a <br> differential equation | Books \& Internet | Reading/Writing <br> learning method | Quizzes |  |
| 9 | Practical |  | Coding in the lab | Hands-on activities, <br> curve tracing by <br> coding in lab | Q |


| 10,11 | singular solutions of a differential equation | Books \& Internet | Reading/Writing learning method |  | Quizzes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12,13 | separable equations and equations reducible to this form | Books \& Internet | Reading/Writing learning method |  | Assignments. |
| 14 | Practical |  | Coding in the lab | Hands-on activities, curve tracing by coding in lab | Quizzes |
| 15,16 | Tutorial |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 17,20 | linear equation | Books \& Internet | Reading/Writing learning method |  | Assignments. |
| 21-23 | Exact differential equations and integrating factors | Books \& Internet | Reading/Writing learning method |  | Assignments. |
| 24 | Practical |  |  | Hands-on activities, curve tracing by coding in lab | Quizzes |
| 25 | Bernoulli equations | Books \& Internet | Reading/Writing learning method |  | Quizzes |
| 26,27 | Special integrating factors and transformations | Books \& Internet | Reading/Writing learning method |  | Assignments. |
| 28 | Tutorial | Books \& Internet | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 29 | Practical |  | Coding in the lab | Hands-on activities, curve tracing by coding in lab | Quizzes |
| 30 | Unit test-1 |  |  |  |  |


| 31,32 | Introduction to compartmental model | Books \& Internet | Reading/Writing learning method |  | Assignments. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 33,34 | Exponential decay model | Books \& Internet | Reading/Writing learning method\& Visual Learning Method. | Hands-on activities by Coding in the lab | Quizzes |
| 35 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab | Quizzes |
| 36 | Tutorial |  |  |  | Based on active participation |
| 37-38 | Exponential growth of population | Books \& Internet | Reading/Writing learning method\& Visual Learning Method |  | Assignments. |
| 39 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab | Quizzes |
| 40,41 | Limited growth of population. | Books \& Internet | Reading/Writing learning method\& Visual Learning Method |  | Assignments. |
| 42 | Practical |  | Coding in the lab | Hands-on activities, curve tracing by coding in lab | Quizzes |
| 43 | Problem solving |  | Reading/Writing learning method |  |  |
| 44 | Practical exam in the lab |  |  |  |  |
| 45,46 | Tutorial |  | Review session, problem solving practice, Interactive Discussion |  |  |
| 47 | Unit test-2 |  |  |  |  |
| 48,49 | General solution of homogeneous equation of second order | Books \& Internet | Reading/Writing learning method\& Visual Learning Method. |  | Assignments. |


| 50,51 | Principle of superposition for homogeneous equation, |  | Reading/Writing learning method\& Visual Learning Method. |  | quizzes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 52 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab | Quizzes |
| 53,54 | Wronskian: its properties and applications |  | Reading/Writing learning method\& Visual Learning Method. |  | Assignments. |
| 45-57 | Linear homogeneous equations of higher order with constant coefficients. |  | Reading/Writing learning method\& Visual Learning Method. |  | Assignments. |
| 58 | Practical |  |  | Hands-on activities by Coding in the lab | Quizzes |
| 59-62 | non-homogeneous equations of higher order with constant coefficients | Books \& Internet | Reading/Writing learning method\& Visual Learning Method. |  | Assignments. |
| 63 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab | Quizzes |
| 64,65 | Tutorial |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 66,67 | Euler's equation, | Books \& Internet | Reading/Writing learning method\& Visual Learning Method. |  | Quizzes |
| 68.69 | method of undetermined coefficients | Books \&Internet | Reading/Writing learning method\& Visual Learning Method. |  | Quizzes |
| 70 | Practical |  |  | Hands-on activities by Coding in the lab | Quizzes |
| 71,72 | Method of variation of parameters. | Books \& Internet | Reading/Writing learning method\& |  | Assignments. |


|  |  |  | Visual Learning <br> Method. |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- |
| 73,74 | Tutorial | Review session, <br> problem solving <br> practice Interactive <br> Discussion | Based on active <br> participation |  |  |
| 75 | Unit test-III |  |  |  |  |
| 76 on <br> wards | Revision and discussion on Work <br> out question papers and solve <br> problems arises by the students and <br> discussion |  |  |  |  |

## Rundur

Signature of the Teacher


Signature of the HoD

## Nalbari College, Nalbari

## Teaching Plan for the Session: 2022-23

Name of the Teacher: M.S. Dutta

## Department: Mathematics

## Semester: II

Paper Name: Algebra

## Paper Code: MAT-HG-2016/MAT-RC-2016

## Learning Objectives:

1. Learn how to solve the cubic and biquadratic equations, also learn about symmetric functions of the roots for cubic and biquadratic
2. Employ De Moivre's theorem in a number of applications to solve numerical problems
3. Recognize consistent and inconsistent systems of linear equations by the row echelon form of the augmented matrix. Finding inverse of a matrix.
4. Recognize the mathematical objects that are groups, and classify them as abelian, cyclic and permutation groups, ring etc.

## Syllabus:

Unit 1: General properties of equations, Theorems related to real roots of equations, Existence of a root in the general equation, Imaginary roots, Equal roots, Theorems determining the number of roots of an equation. Relation between roots and coefficients of $n$th degree equation, Solutions of cubic and biquadratic equations, when some conditions on roots of the equation are given, expression of an equation when a relation exists between two of its roots, Symmetric functions of the roots for cubic and biquadratic. De Moivre's theorem
(both integral and rational index), Roots of complex numbers, Solutions of equations using trigonometry and De Moivre's theorem.

Unit 2: Matrix Algebra, Addition, Transposition, Symmetry, Multiplication of matrices and their properties, Matrix inversion and properties, Row Echelon form and Rank of a matrix, Reduced row Echelon form, Consistency of linear systems, Solutions of system of homogeneous and non- homogeneous linear equations with number of equations and unknowns up to four. Invariance of rank under elementary transformations, Reduction to normal form.

Unit 3: Permutations. Congruence of Integers. Groups, Properties of group elements. Subgroups. Cyclic groups, Permutation groups, Cosets of a subgroup. Definition of Ring, Subring, Ring with unity, Commutative Ring.

## Text Books:

1. Gilbert, Linda \& Gilbert, Jimmie. Elements of Modern Algebra, (8th Edition) 2013, Cengage Learning.
2. Burnside, William Snow \& Panton, Arthur William. The Theory of Equations, Vol. 1 (8th Edition),

Dublin University Press Series.
3. Meyer, Carl D. (2000). Matrix Analysis and Applied Linear Algebra. Society for Industrial and Applied Mathematics (Siam).

## Reference Books:

1. Dickson, Leonard Eugene (2009). First Course in The Theory of Equations. The Project Gutenberg eBook (http://www.gutenberg.org/ebooks/29785)
2. Gilbert, William J. (2004). Modern Algebra with Applications (2nd ed.). John Wiley \& Sons.

Time Plan for the course:

| Sl. No <br> of <br> Lecture | Topic/ Subtopic | Learning <br> Resources | Mode of Teaching <br> \& ICT Tools | Experiential/ <br> Participating <br> Learning Used | Mode of <br> Assessment <br> for CIE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction to the course |  |  |  |  |
| $2-5$ | General properties of equations, <br> Theorems related to real roots of <br> equations | Text books | Interactive lectures, <br> problem solving <br> sessions |  |  |
| $6-10$ | Existence of a root in the <br> general equation, Imaginary <br> roots, Equal roots | -do- | -do- | Quizzes |  |
| 11,12 | Theorems determining the <br> number of roots of an equation | -do- | -do- | Class Test |  |
| 15,14 | Relation between roots and <br> coefficients of $n$th degree <br> equation | -do- | -do- |  |  |
| $18-17$ | Solutions of cubic and <br> biquadratic equations, when <br> some conditions on roots of the <br> equation are given | -do- | -do- |  |  |
| $20-22$ | Expression of an equation when <br> a relation exists between two of <br> its roots | -do- | -do- |  |  |
| $23-25$ | Symmetric functions of the <br> roots for cubic and biquadratic. <br> De Moivre's theorem (both <br> integral and rational index) | -do- | -do- | -do- | Class Test |


| 26 - | Roots of complex numbers | -do- | -do- |  |
| :---: | :---: | :---: | :---: | :---: |
| 47-49 | Solutions of equations using trigonometry and De Moivre's theorem | -do- | -do- |  |
| 50-51 | Matrix Algebra: Addition, Transposition, Symmetry, Multiplication of matrices and their properties | -do- | -do- | Quizzes \& Class Test |
| 52-54 | Matrix inversion and properties | -do- | -do- |  |
| 55-57 | Row Echelon form and Rank of a matrix | -do- | -do- |  |
| 58 | Reduced row Echelon form | -do- | -do- |  |
| 59-63 | Consistency of linear systems, Solutions of system of homogeneous and nonhomogeneous linear equations with number of equations and unknowns up to four | -do- | -do- | Class Test |
| 64 | Invariance of rank under elementary transformations | -do- | -do- |  |
| 65, 66 | Reduction to normal form. | -do- | -do- | Class Test |
| 67 | Permutations | -do- | -do- |  |
| 68 | Congruence of Integers | -do- | -do- | Class Test |


| $69-71$ | Groups, Properties of group <br> elements | -do- | -do- |  | Class Test |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 72 | Subgroups | -do- | -do- |  |  |
| $73-75$ | Cyclic groups, Permutation <br> groups | -do- | -do- |  | Class Test |
| 76,77 | Cosets of a subgroup | -do- | -do- |  | Class Test |
| $78-80$ | Definition of Ring, Subring | -do- | -do- |  |  |
| 81 | Ring with unity | -do- | -do- |  |  |
| 82,83 | Commutative ring | -do- | -do- |  |  |

There will be tutorial classes every week.

Signature of the Teacher


Signature of the HoD

# Nalbari College, Nalbari <br> Teaching Plan for the Session: 2022-23 

Name of the Teacher: R.Kundu

## Department: Mathematics <br> Paper Name: Multivariate Calculus

## Semester: IV

Paper Code: MAT-HC-4016

## Learning Objectives:

1. Learn the conceptual variations when advancing in calculus from one variable to multivariable discussion.
2. Understand the maximization and minimization of multivariable functions subject to the given constraints on variables.
3. Learn about inter-relationship amongst the line integral, double and triple integral formulations.
4. Familiarize with Green's, Stokes' and Gauss divergence theorems.

## Syllabus:

Unit 1: Functions of several variables, Level curves and surfaces, Limits and continuity, Partial differentiation, Higher order partial derivative, Tangent planes, Total differential and differentiability, Chain rule, Directional derivatives, The gradient, Maximal and normal property of the gradient, Tangent planes and normal lines.

Unit 2: Extrema of functions of two variables, Method of Lagrange multipliers, Constrained optimization problems; Definition of vector field, Divergence and curl.

Unit 3: Double integration over rectangular and nonrectangular regions, Double integrals in polar coordinates, Triple integral over a parallelepiped and solid regions, Volume by triple integrals, triple integration in cylindrical and spherical coordinates, Change of variables in double and triple integrals.

Unit 4: Line integrals, Applications of line integrals: Mass and Work, Fundamental theorem for line integrals, Conservative vector fields, Green's theorem, Area as a line integral; Surface integrals, Stokes' theorem, The Gauss divergence theorem.

## Text Books:

1. Strauss, Monty J., Bradley, Gerald L., \& Smith, Karl J. (2007). Calculus (3rd ed.). Dorling Kindersley (India) Pvt. Ltd. (Pearson Education). Delhi. Indian Reprint 2011

## Reference Books:

1. G. Strang and E. Herman, Calculus, LibreTexts.
2. Marsden, J. E., Tromba, A., \& Weinstein, A. (2004). Basic Multivariable Calculus. Springer (SIE). First Indian Reprint.
3. G.B. Thomas and R.L. Finney, Calculus, 9th Ed., Pearson Education, Delhi, 2005.
4. M. J. Strauss, G. L. Bradley and K. J. Smith, Calculus (3 Edition), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education), Delhi, 2007.
5. James Stewart, Multivariable Calculus, Concepts and Contexts, 2nd Ed., Brooks /Cole, Thomson Learning, USA, 2001.

Time Plan for the course:

| SI. No <br> of <br> Lecture | Topic/ Subtopic | Learning <br> Resources |  <br> ICT Tools | Experiential / <br> Participating <br> Learning <br> Used | Mode of <br> Assessment <br> for CIE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction to the course |  |  |  |  |


| 2, 3 | Functions of several variables | Text \& Reference books | Interactive lectures, problem solving sessions, PPT |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4-6 | Level curves and surfaces | -do- | -do- | Mathematica |  |
| 7-10 | Limits and continuity | -do- | -do- | Mathematica | Quizzes |
| 11-15 | Partial differentiation and higher order partial derivative | -do- | -do- |  |  |
| 16-19 | Total differential \& differentiability | -do- | -do- |  |  |
| 20-21 | Chain rule | -do- | -do- |  | Class Test |
| 22-24 | Directional derivatives and the gradient | -do- | -do- | Mathematica |  |
| 25-27 | Maximal and normal property of gradient | -do- | -do- | Mathematica | Class Test |
| 28-30 | Tangent planes and normal lines | -do- | -do- | Mathematica |  |
| 31-36 | Extrema of functions of two variables, Lagrange multipliers | -do- | -do- |  |  |
| 37-38 | Constrained optimization problems | -do- | -do- |  | Quizzes \& Class Test |
| 39-44 | Double integration over rectangular \& non-rectangular regions | -do- | -do- |  |  |
| 45-48 | Double integration over polar region | -do- | -do- |  | Quizzes |
| 49-54 | Triple integration over a parallelepiped and solid regions | -do- | -do- |  |  |


| 55-57 | Volume by triple intregrals | -do- | -do- |  | Quizzes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 58-62 | Triple integration in cylindrical and spherical co-ordinates | -do- | -do- |  |  <br> Class Test |
| 63-66 | Change of variables in double and triple integrals | -do- | -do- |  | Quizzes |
| 67 | Definition of vector field, divergence and curl | -do- | -do- | Mathematica |  |
| 68 | Line integrals and its applications: mass \& work | -do- | -do- |  |  |
| 69, 70 | Fundamental theorem of line integral | -do- | -do- |  | Quizzes |
| 71 | Conservative vector fields | -do- | -do- | Mathematica |  |
| 72, 73 | Green's theorem | -do- | -do- |  |  |
| 74, 75 | Area as a line integral | -do- | -do- |  | Quizzes |
| 76, 77 | Surface integrals | -do- | -do- |  |  |
| 78-81 | Stokes' and the Gauss divergence theorem | -do- | -do- |  | Class Test |

There will be tutorial classes every week.

## Nalbari College, Nalbari

Teaching Plan for the Session: 2022-23

## Name of the Teacher: P. Begum

Department: Mathematics
Semester: IV
Paper Name: Numerical Methods (including practical
Paper Code: MAT-HC-4026
Learning Objectives:

1. Learn some numerical methods to find the zeroes of nonlinear functions of a single variable and solution of a system of linear equations, up to a certain given level of precision.
2. Know about methods to solve system of linear equations, such as False position method, Fixed point iteration method, Newton's method, Secant method, LU decomposition.
3. Interpolation techniques to compute the values for a tabulated function at points not in the table.
4. Applications of numerical differentiation and integration to convert differential equations into difference equations for numerical solutions

| SI. No <br> of <br> Lecture | Topic/ Subtopic | Learning <br> Resources | Mode of <br> Teaching \& ICT <br> Tools | Experiential/ <br> Participating Learning <br> Used | Mode of <br> Assessment for <br> CIE |
| :--- | :---: | :---: | :--- | :--- | :--- |
| 1 | Introduction | Books \&Internet | Lecture |  |  |
| $2-5$ | Algorithms | Books \&Internet | Reading/Writing <br> learning method |  | Quizzes |
| 6,7 | Convergence | Books \&Internet | Reading/Writing <br> learning method |  | Assignments. |
| 8 | Practical |  | Coding in the lab | Hands-on activities by <br> Coding in the lab | Quizzes |
| 9,10 | Tutorial class |  | Review session, <br> problem solving |  | Based on active <br> participation |


|  |  |  | practice, <br> Interactive <br> Discussion |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11-15 | Bisection method | Books \& Internet | Reading/Writing learning method |  | Quizzes |
| 16-18 | False position method | Books \& Internet | Reading/Writing learning method |  | Assignments. |
| 19 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab | Quizzes |
| 20,21 | Fixed point iteration method, |  | Reading/Writing learning method |  | Quizzes |
| 22-24 | Newton's method | Books \& Internet | Reading/Writing learning method |  | Assignments. |
| 25 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab | Quizzes. |
| 25-28 | Secant method | Books \& Internet | Reading/Writing learning method |  | Assignments. |
| 29 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 30-33 | LU decomposition | Books \& Internet | Reading/Writing learning method |  | Quizzes |
| 34 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab | Quizzes |
| 35 | Unit test-1 |  |  |  |  |
| 36,37 | Lagrange interpolation:, | Books \& Internet | Reading/Writing learning method | Hands-on activities by Coding in the lab | Assignments. |


| 38,39 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 40,41 | Newton interpolation | Books \& Internet | Reading/Writing learning method |  | Quizzes |
| 42 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab | Quizzes |
| 43,44 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 45 | linear and higher order |  |  |  |  |
| 46,47 | finite difference operators. | Books \& Internet | Reading/Writing learning method |  | Assignments. |
| 48 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab |  |
| 49 | Problem solving |  |  |  |  |
| 50,51 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 52 | Unit test-2 |  |  |  |  |
| 53-55 | Numerical differentiation | Books \& Internet | Reading/Writing learning method\& Visual Learning Method. |  | Quizzes |
| 56,57 | Forward difference. |  | Coding in the lab |  | Assignments |


| 58,59 | backward difference | Books \& Internet | Reading/Writing learning method\& Visual Learning Method | Hands-on activities by Coding in the lab | Assignments. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 60,61 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 62 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab | Quizzes |
| 63 | Problem solving |  |  |  |  |
| 64,65 | central difference |  | Coding in the lab |  | Quizzes |
| 66 | Integration | Books \& Internet | Reading/Writing learning method\& Visual Learning Method |  | Assignments. |
| 67,68 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 69 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab | Quizzes |
| 70 | trapezoidal rule |  |  |  | Quizzes |
| 71-73 | Simpson's rule |  | Reading/Writing learning method |  | Assignments |
| 74,75 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 76 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab | Quizzes |


| $77-79$ | Euler's method |  |  |  | Assignments |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 80 | Unit test-III |  |  |  |  |
| $81-$ <br> onwards | Question paper discussion and <br> problem solving |  |  |  |  |



Signature of the Teacher


Signature of the HoD

# Nalbari College, Nalbari <br> Teaching Plan for the Session: 2022-23 

Name of Teacher: Gautam Sarma<br>Department: Mathematics<br>Semester: IV<br>Paper Name: Ring Theory<br>Paper Code: MAT-HC- 4036

## Objectives:

The objective of this course is to introduce the fundamental theory of rings and their corresponding homomorphisms. Also introduces the basic concepts of ring of polynomials and irreducibility tests for polynomials over ring of integers.

## Courses Learning Outcomes:

On completion of this course, the student will be able to:
i) Appreciate the significance of unique factorization in rings and integral domains.
ii) Learn about the fundamental concept of rings, integral domains and fields.
iii) Know about ring homomorphisms and isomorphisms theorems of rings.
iv) learn about the polynomial rings over commutative rings, integral domains, Euclidean domains, and UFD
Course outline \& suggested reading:
UNIT 1: Definition and examples of rings, properties of rings, subrings, integral domains and fields, characteristic of a ring. Ideals, ideal generated by a subset of a ring, factor rings, operations on ideals, prime and maximal ideals. Ring homomorphisms, properties of ring homomorphisms, Isomorphism theorems I, II and III, field of quotients.
UNIT 2: Polynomial rings over commutative rings, division algorithm and consequences, principal ideal domains, factorization of polynomials, reducibility tests, irreducibility tests, Eisenstein criterion, unique factorization in $\mathrm{Z}[\mathrm{x}]$. Divisibility in integral domains, irreducibles, primes, unique factorization domains, Euclidean domains.

## Text Books:

1. Joseph A. Gallian, Contemporary Abstract Algebra, 4th Ed., Narosa Publishing House, New Delhi, 1999.

## Reference Books:

1. John B. Fraleigh (2002), A First Course in Abstract Algebra, 7th Ed., Pearson.
2. M. Artin (2011), Abstract Algebra, 2nd Ed., Pearson.
3. D.A.R. Wallace (1998), Groups, Rings and Fields, Springer Verlag London Ltd.
4. G. Santhanam (2017), Algebra, Narosa Publishing House

## Time Plan for the course :

$\left.\begin{array}{|l|l|l|l|l|l|}\hline \begin{array}{l}\text { Sl No of } \\ \text { Lectures }\end{array} & \text { Topic/Subtopic } & \begin{array}{l}\text { Learning } \\ \text { Resources }\end{array} & \begin{array}{l}\text { Mode of Teaching } \\ \text { \&ICT tools }\end{array} & \begin{array}{l}\text { Experiential/Participa } \\ \text { ting Learning Used }\end{array} & \begin{array}{l}\text { Mode of } \\ \text { Assessment }\end{array} \\ \hline 1 & \text { Introduction } & \text { Textbooks } & \text { Interactive lecture } & & \\ \hline 2-3 & \begin{array}{l}\text { Definition and } \\ \text { examples of rings }\end{array} & \begin{array}{l}\text { Textbooks } \\ \text { \& Internet }\end{array} & \begin{array}{l}\text { Interactive lecture } \\ \text { \& PPT }\end{array} & & \text { Assignments } \\ \hline \text { properties of } \\ \text { rings }\end{array} \quad \begin{array}{l}\text { Textbooks } \\ \text { \& Internet }\end{array} \begin{array}{l}\text { Interactive lecture } \\ \text { \& PPT }\end{array}\right)$

| Sl No of Lectures | Topic/Subtopic | Learning Resources | Mode of Teaching \&ICT tools | Experiential/Participa ting Learning Used | Mode of Assessment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 31-32 | Polynomial rings over commutative rings | Textbooks \& Internet | Interactive lecture \& PPT |  | Assignments |
| 33-34 | division algorithm and consequences | Reference <br> Books | Interactive lecture \& discussion |  | Quizzes |
| 35 | principal ideal domains | Textbooks \& Internet | Interactive lecture \& PPT |  |  |
| 36 | factorization of polynomials | Reference Books | Interactive lecture \& PPT |  | Class test |
| 37 | reducibility tests | Textbooks | Interactive lecture \& PPT |  | Assignments |
| 38 | irreducibility tests | Textbooks | Interactive lecture \& PPT |  | Quizzes |
| 39-40 | Eisenstein criterion | Textbooks \& Internet | Interactive lecture \& PPT |  |  |
| 41 | unique factorization in Z[x] | Textbooks \& Internet | Interactive lecture \& PPT |  |  |
| 42-43 | Divisibility in integral domains | Reference Books | Interactive lecture \& discussion |  |  |
| 44-45 | Irreducible and primes | Textbooks \& Internet | Interactive lecture \& PPT |  | Assignments |
| 46 | unique factorization domains | Textbooks \& Internet | Interactive lecture \& discussion |  | Quizzes |
| 47-48 | Euclidean domains | Reference Books | Interactive lecture \& discussion |  | Class test |
| 49-50 | Tutorial Class | Textbooks | Problem solving session |  | Based on active participation |
| 51 | Unit Test -II |  |  |  |  |
| 52-56 | Solving previous Question papers and discussed | Library | Problem solving Session |  | Based on active participation |
| 57-Rest | Tutorial Class |  |  |  | Based on active participation |

## Nalbari College, Nalbari

## Teaching Plan for the Session:

## Name of the Teacher:

## Department: Mathematics

Paper Name: R Programming (including practical)

## Semester: IV

Paper Code: MAT-SE-4014

## Learning Objectives:

1. Develop a fundamental understanding of programming concept.
2. Understand the syntax, semantics and features of $R$ programming.
3. Apply mathematical concepts to solve computational problems.
4. Learn techniques for debugging and testing $R$ programs.

| SI. No <br> of <br> Lecture | Topic/ Subtopic | Learning <br> Resources | Mode of Teaching <br> \& ICT Tools | Experiential / <br> Participating Learning <br> Used | Mode of <br> Assessment for <br> CIE |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction to R Programming | Books \& Internet | Interactive <br> lecture |  |  |
| 2-5 | using R as a calculator, Explore data <br> and relationships in R | Books \& Internet | Interactive <br> lecture, PPT | Hands-on activities. | Quizzes |
| 6-9 | Reading and getting data into R: <br> combine and scan commands | Books \& Internet | Interactive <br> lecture, PPT | Hands-on activities. | Quizzes |


| $10-13$ | viewing named objects and removing <br> objects from R, Types and structures <br> of data items with their properties | Books \& Internet | Interactive <br> lecture, Problem <br> solving session | Hands-on activities, <br> coding in Lab | Assignments. |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 14,15 | Practical class |  |  | Quizzes |  |
| 16,17 | Working with history commands, <br> Saving work in R | Books \& Internet | Interactive <br> lecture, Problem <br> solving session | Hands-on activities, <br> coding in Lab | Qus |


|  |  |  | lecture, PPT | coding in lab. |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $48-50$ | Density function and its plotting | Books \& Internet | Interactive <br> lecture, PPT | Hands-on activities, <br> coding in lab. | Assignments. |
| 51,52 | The Shapiro-Wilk test for normality | Books \& Internet | Interactive <br> lecture | Hands-on activities, <br> coding in lab. | Coding <br> Assignment |
| 53,54 | Practical class |  |  | Coding Assignment to <br> perform in lab |  |
| 55 | The Kolmogorov-Smirnov test | Books \& Internet | Interactive <br> lecture, PPT | Hands-on activities, <br> coding in lab. | Based on active <br> participation |
| $56-58$ | Practical class |  |  |  |  |
| $59-61$ | Box-whisker plots, Scatter plots, Pie <br> charts | Books \& Internet | Interactive <br> lecture | Hands-on activities, <br> coding in lab. | Assignments. |
| $62-64$ | Practical Class |  |  |  |  |
| $65-67$ | Pairs plots, Line charts, Cleveland dot <br> charts | Books \& Internet | Interactive <br> lecture | Hands-on activities, <br> coding in lab. | Assignments. |
| $68-70$ | Practical Class |  |  |  | Assignments. |
| $71-73$ | Bar charts; Copy and save graphics to <br> other applications | Books \& Internet | Interactive <br> lecture, PPT |  |  |
| 74,75 | Practical Class |  |  |  |  |
| $76-79$ | Question paper discussion and solve <br> problems asked by the students. |  |  |  |  |
| 80 | Unit Test-III |  |  |  |  |

## Nalbari College, Nalbari

Teaching Plan for the Session: 2022-23
Name of the Teacher: R.Kundu
Department: Mathematics
Paper Name: Real Analysis

## Semester: IV

Paper Code: MAT-HG-4016/MAT-RC-4016

## Learning Objectives:

1. Understand many properties of the real line R, including completeness and Archimedean properties.
2. Learn to define sequences in terms of functions from $R$ to a subset of $R$.
3. Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit superior, limit inferior, and the limit of a bounded sequence.
4. Apply the ratio, root and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers.

## Syllabus:

Unit 1: Algebraic and order properties of Real numbers, Order completeness of Real numbers, Open and closed sets, Limit of functions, Sequential criterion for limits, Algebra of limits, Properties of continuous functions, Uniform continuity.

Unit 2: Sequences, Convergent and Cauchy sequences, Sub sequences, Limit superior and limit inferior of a bounded sequence, monotonically increasing and decreasing sequences, Infinite series and their convergences, Positive term series, Absolute convergence, Comparison tests, Cauchy's nth root test, D'Alembert's ratio test, Raabe's test.

## Text Books:

1. Bartle, Robert G., \& Sherbert, Donald R. (2015). Introduction to Real Analysis (4th ed.) Wiley India Edition.

## Reference Books:

1. Ross, Kenneth A. (2013). Elementary Analysis: The Theory of Calculus (2nd ed.). Undergraduate Texts in Mathematics, Springer. Indian Reprint.
2. Bilodeau, Gerald G., Thie, Paul R., \&Keough, G. E. (2010). An Introduction to Analysis (2nd ed.). Jones \& Bartlett India Pvt. Ltd. Student Edition. Reprinted 2015.

Time Plan for the course:

| SI. No <br> of <br> Lecture | Topic/ Subtopic | Learning <br> Resources | Mode of Teaching <br> \& ICT Tools | Experiential / <br> Participating <br> Learning <br> Used | Mode of <br> Assessment <br> for CIE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction to the course |  |  |  |  |
| 2,3 | Algebraic properties of real <br> numbers | Text books | Interactive lectures, <br> problem solving <br> sessions |  |  |
| 4,5 | Order completeness of real <br> numbers | -do- | -do- |  |  |
| 6,7 | Open and closed sets | -do- | -do- |  | Quizzes, <br> Class Test |
| $8-12$ | Limit of functions | -do- | -do- | PPT, <br> $13-17$ <br> Sequential criterion for limits$\quad$-do- | -do- |


| $18-21$ | Algebra of limits | -do- | -do- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $22-27$ | Properties of continuous <br> functions | -do- | -do- | PPT, <br> Mathematica |  |
| $28-33$ | Uniform continuity | -do- | -do- | PPT, <br> Mathematica | Class Test |
| $34-39$ | Sequences and its convergence | -do- | -do- |  |  |
| $40-44$ | Cauchy sequence | -do- | -do- |  |  |
| $45-48$ | Sub-sequences | -do- | -do- |  |  |
| $49-52$ |  <br> decreasing sequences | -do- | -do- |  |  |
| $53-56$ | Infinite series and their <br> convergence | -do- | -do- | Quizzes |  |
| $57-60$ | Positive term series and absolute <br> convergence | -do- | -do- |  | Class Test |
| $60-70$ | Comparison test, Cauchy's nth <br> root test, D'Alembert's ratio test <br> and Raabe's test | -do- | -do- |  |  |

There will be tutorial classes every week.

## Nalbari College, Nalbari

Teaching Plan for the Session: 2022-23
Name of the Teacher: M.S. Dutta

## Department: Mathematics

Paper Name: Riemann Integration and Metric spaces

Semester: VI<br>Paper Code: MAT-HC-6016

Learning Objectives:

1. To learn the properties of Riemann integrable functions, and the applications of the Fundamental theorem of integration.
2. Know about improper integrals including, beta and gamma functions.
3. Learn the concept of distance defined on a set, and thus leading to the concept of metric spaces.
4. To understand the geometrical concepts like, Balls or connected sets etc. in an abstract setting

| SI. No of Lecture | Topic/ Subtopic | Learning <br> Resources | Mode of Teaching \& ICT Tools | Experiential / Participating Learning Used | Mode of Assessment for CIE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction to the course | Books \& Internet | Interactive lecture |  |  |
| 2-4 | upper and lower sums | Books \& Internet | Interactive lecture, Problem solving session, PPT | Hands-on activities, curve tracing by coding in lab. | Assignments. |
| 5-8 | Darboux integrability, properties of integral | Books \& Internet | Interactive lecture, Problem solving session, PPT |  | Assignments. |
| 9-12 | Fundamental theorem of calculus, mean value theorems for integrals | Books \& Internet | Interactive lecture, Problem solving session | Hands-on activities, curve tracing by coding in lab. | Quizzes |
| 13,14 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 15-18 | Riemann sum and Riemann integrability, Riemann integrability of monotone and continuous functions on intervals | Books \& Internet | Interactive lecture, Problem solving session |  | Quizzes |
| 19-21 | sum of infinite series as Riemann integrals, logarithm and exponential functions through Riemann integrals | Books \& Internet | Interactive lecture, Problem solving session |  | Assignments. |
| 22-24 | Improper integrals, Gamma functions. | Books \& Internet | Interactive lecture, Problem solving session |  | Assignments. |
| 25,26 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |


| 27 | Unit Test-I |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 28-30 | Metric spaces: definition and examples | Books \& Internet | Interactive lecture, Problem solving session, PPT | Hands-on activities, curve tracing by coding in lab. | Quizzes |
| 31-34 | sequences in metric spaces, Cauchy sequences | Books \& Internet | Interactive lecture, Problem solving session |  |  |
| 35-37 | Complete metric spaces. | Books \& Internet | Interactive lecture, Problem solving session |  | Assignments. |
| 38 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 29,30 | Open and closed balls, neighborhood, | Books \& Internet | Interactive lecture, Problem solving session |  |  |
| 31-33 | Interior of a set, Limit point of a set, closed set | Books \& Internet | Interactive lecture, Problem solving session |  | Assignments. |
| 34,35 | Diameter of a set, Cantor's theorem. | Books \& Internet | Interactive lecture, Problem solving session | Hands-on activities, curve tracing by coding in lab. | Quizzes |
| 36-40 | Subspaces, dense sets, separable spaces | Books \& Internet | Interactive lecture, Problem solving session, PPT |  | Assignments. |
| 41 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 42 | Unit test-2 |  |  |  |  |
| 43 | Continuous mappings | Books \& Internet | Interactive lecture, Problem solving session | Hands-on activities, curve tracing by coding in lab. |  |


| 44 | Uniform continuity | Books \& Internet | Interactive lecture, Problem solving session |  |
| :---: | :---: | :---: | :---: | :---: |
| 45 | Homeomorphism | Books \& Internet | Interactive lecture, Problem solving session | Assignments. |
| 46 | Contraction mappings | Books \& Internet | Interactive lecture, Problem solving session | Quizzes |
| 47 | Tutorial class Tutorial class |  | Review session, problem solving practice, Interactive Discussion | Based on active participation |
| 48-50 | Banach contraction mapping principle. | Books \& Internet | Interactive lecture, Problem solving session | Assignments. |
| 51,52 | Connectedness, connected subsets of R | Books \& Internet | Interactive lecture, Problem solving session |  |
| 53, 54 | Connectedness and continuous mappings. | Books \& Internet | Interactive lecture, Problem solving session | Assignments. |
| 55 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion | Based on active participation |
| 56 | Unit test-III |  |  |  |
| 57-60 | Question paper discussion and solve problems asked by the students. |  |  |  |



Signature of the Teacher


Signature of the HoD

## Nalbari College, Nalbari

Teaching Plan for the Session: 2022-23
Name of the Teacher: P.Begum
Department: Mathematics

## Semester: V

Paper Name: Linear Algebra

## Paper Code: MAT-HC-5026

## Learning Objectives:

1. Learn about the concept of linear independence of vectors over a field, and the dimension of a vector space.
2. Basic concepts of linear transformations, dimension theorem, matrix representation of a linear transformation, and the change of coordinate matrix.
3. Compute the characteristic polynomial, eigenvalues, eigenvectors, and eigenspaces, as well as the geometric and the algebraic multiplicities of an eigenvalue and apply the basic diagonalization result.
4. Compute inner products and determine orthogonality on vector spaces, including Gram-Schmidt orthogonalization to obtain orthonormal basis.
5. Find the adjoint, normal, unitary and orthogonal operators.

| $\begin{aligned} & \text { Sl. No } \\ & \text { of } \\ & \text { Lecture } \end{aligned}$ | Topic/ Subtopic | Learning Resources | Mode of Teaching \& ICT Tools | Experiential / Participating Learning Used | Mode of Assessment for CIE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction |  |  |  |  |
| 2-5 | Vector spaces and subspaces, | Books \& Internet | Interactive lecture |  | Quizzes |
| 6-9 | null space and column space of a matrix, | Books \& Internet | Interactive lecture, Problem solving session, PPT |  | Assignments. |
| 10,11 | Tutorial |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 12,13 | linear transformations, | Books \& Internet | Interactive lecture, Problem solving session, PPT |  | Assignments. |
| 14,15 | kernel and range, | Books \& Internet | Interactive lecture, Problem solving session, PPT |  |  |
| 16,17 | bases | Books \& Internet | Interactive lecture, Problem solving session, PPT |  | Quizzes |



| 40,41 | diagonalization, |  | Interactive lecture, Problem solving session |  | Quizzes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 42-45 | eigenvectors of a linear transformation | Books \& Internet | Interactive lecture, Problem solving session | c | Quizzes |
| 46,47 | Tutorial | Books \& Internet | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 48,49 | complex eigenvalues | Books \& Internet | Interactive lecture, Problem solving session |  | Assignments. |
| 50,51 | Invariant subspaces | Books \& Internet | Interactive lecture, Problem solving session, PPT |  | Assignments. |
| 50 | Tutorial |  | Review session, problem solving practice, <br> Interactive <br> Discussion |  | Based on active participation |
| 52-54 | Cayley-Hamilton theorem | Books \& Internet | Interactive lecture, Problem solving session |  | Quizzes |
| 55,56 | Tutorial |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 57 | Unit test-2 | Books \& Internet | Review session, problem solving practice, Interactive Discussion |  |  |
| 58-60 | Inner product, length | Books \& Internet | Interactive lecture, Problem |  | Assignments. |



|  | out question papers and solve <br> problems arises by the students and <br> discussion | session |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

\&
Signature of the HoD

# Nalbari College, Nalbari <br> Teaching Plan for the Session: 2022-23 

## Name of the Teacher: $R$. Kundu

## Department: Mathematics

Paper Name: Number Theory

## Semester: V

Paper Code: MAT-HE-5016

## Learning Objectives:

1. Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc.
2. Know about number theoretic functions and modular arithmetic.
3. Solve linear, quadratic and system of linear congruence equations.

## Syllabus:

Unit 1: Linear Diophantine equation, prime counting function, statement of prime number theorem, Goldbach conjecture, linear congruences, complete set of residues, Chinese Remainder theorem, Fermat's Little theorem, Wilson's theorem.

Unit 2: Number theoretic functions, sum and number of divisors, totally multiplicative functions, definition and properties of the Dirichlet product, the Mobius Inversion formula, the greatest integer function, Euler's phi function, Euler's theorem, reduced set of residues, some properties of Euler's phi-function.

## Text Books:

1. David M. Burton, Elementary Number Theory, 6th Ed., Tata McGraw Hill, Indian reprint, 2007.
2. G. A. Jones and J. Mary Jones, Elementary Number Theory. Undergraduate Mathematics Series (SUMS). First Indian Print. 2005

## Reference Books:

1. Neville Robinns, Beginning Number Theory, 2nd Ed., Narosa Publishing House Pvt. Ltd., Delhi, 2007.
2. K. C. Chowdhury, A First Course in Number Theory, Asian Books Publications 2012.

## Time Plan for the course:

| SI. No <br> of <br> Lecture | Topic/ Subtopic | Learning <br> Resources | Mode of Teaching <br> \& ICT Tools | Experiential / <br> Participating <br> Learning Used | Mode of <br> Assessment <br> for CIE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction to the course | Text books |  |  |  |
| $2-5$ | The division algorithm, GCD, <br> the Euclidean algorithm | -do- | Interactive lectures, <br> problem solving <br> sessions |  | Quizzes |
| $6-13$ | Prime numbers: definitions, <br> theorems | -do- | -do- |  | Class Test |
| $14-17$ | Prime counting functions | -do- | -do- | Coding in lab |  |
| $18-21$ | Fermat \& Mersenne primes | -do- | -do- |  |  |
| 22 | Goldbach conjecture | -do- | -do- |  |  |
| 2 Theory of congruences: Linear |  |  |  |  |  |
| congruence. | -do- | -do- |  |  |  |


| 30,31 | Complete and reduced set of <br> residues. | -do- | -do- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $32-36$ | The Chinese remainder theorem | -do- | -do- | Coding in lab | Class Test |
| $37-42$ | Number theoretic functions: <br> sum and number of divisors. | -do- | -do- |  |  |
| $43-50$ | Multiplicative functions, <br> definition and properties of <br> Dirichlet product. | -do- | -do- |  |  <br> Class Test |
| $51-54$ | The Mobius inversion formula, <br> the greatest integer function | -do- | -do- |  |  |
| $55-57$ | Euler's phi function. | -do- | -do- | -do- | Class Test |
| $58-61$ | Euler's theorem. | -do- | -do- |  |  |
| $67-66$ | Properties of Euler's phi <br> function. | -do- | -do- |  |  |

There will be tutorial classes every week.

## Nalbari College, Nalbari

Teaching Plan for the Session: 2022-23
Name of the Teacher: M.S. Dutta

## Department: Mathematics

Paper Name: Programming in C (including practical)

Semester: V
Paper Code: MAT-HE-5066

## Learning Objectives:

1. Develop a fundamental understanding of programming concept.
2. Learn the basics of algorithmic problem solving.
3. Understand the syntax, semantics and features of C programming.
4. Apply mathematical concepts to solve computational problems.
5. Learn techniques for debugging and testing C programs.

| SI. No of Lecture | Topic/ Subtopic | Learning Resources | Mode of Teaching \& ICT Tools | Experiential / Participating Learning Used | Mode of Assessment for CIE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction to the course | Books \& Internet | Interactive lecture |  |  |
| 2-5 | Variables, constants, reserved words | Books \& Internet | Interactive lecture, PPT | Hands-on activities. | Quizzes |
| 6-8 | variable declaration, initialization, basic data types | Books \& Internet | Interactive lecture, PPT | Hands-on activities. | Quizzes |
| 9-11 | operators and expression (arithmetic, relational, logical, assignment, conditional, increment and decrement) | Books \& Internet | Interactive lecture, Problem solving session | Hands-on activities, coding in Lab | Assignments. |
| 12-14 | Practical class |  |  |  |  |
| 15,16 | hierarchy of operations for arithmetic operators | Books \& Internet | Interactive lecture, Problem solving session | Hands-on activities, coding in Lab | Quizzes |
| 17-19 | size of and comma operator, mixed mode operation | Books \& Internet | Interactive lecture, PPT | Hands-on activities, coding in Lab | Assignments. |
| 20,21 | automatic (implicit) conversion, cast (explicit) conversion | Books \& Internet | Interactive lecture, Problem solving session | Hands-on activities, coding in Lab | Assignments. |
| 22-24 | Library functions, structure of a C program, input/output functions and statements. | Books \& Internet | Interactive lecture | Hands-on activities, coding in Lab |  |
| 25-27 | Practical class |  |  |  |  |


| 28 | Unit Test-I |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 29-31 | if-else statement (including nested ifelse statement) | Books \& Internet | Interactive lecture, Problem solving session, PPT | Hands-on activities, coding in lab. | Quizzes |
| 32-34 | Switch statement, Loop control Structures (for and nested for, while and do-while) | Books \& Internet | Interactive lecture, Problem solving session | Hands-on activities, coding in lab. |  |
| 35,36 | Break, continue, go to statements, and exit function | Books \& Internet | Interactive lecture | Hands-on activities, coding in lab. | Assignments. |
| 37-39 | Practical class |  |  |  |  |
| 40 | Unit Test-II |  |  |  |  |
| 41-44 | One and Two dimensional array declaration | Books \& Internet | Interactive lecture, PPT | Hands-on activities, coding in lab. |  |
| 45-47 | accessing values in an array, initializing values in an array | Books \& Internet | Interactive lecture, PPT | Hands-on activities, coding in lab. | Assignments. |
| 48,49 | sorting of numbers in an array | Books \& Internet | Interactive lecture | Hands-on activities, coding in lab. | Coding Assignment |
| 50-52 | Practical class |  |  | Coding Assignment to perform in lab |  |
| 53,54 | addition and multiplication of matrices with the help of array | Books \& Internet | Interactive lecture, PPT | Hands-on activities, coding in lab. | Based on active participation |
| 55-57 | Practical class |  |  |  |  |
| 58-60 | function declaration, actual and formal arguments | Books \& Internet | Interactive lecture | Hands-on activities, coding in lab. | Assignments. |
| 61-63 | Practical Class |  |  |  |  |
| 64-66 | function prototype, calling a function by value | Books \& Internet | Interactive lecture | Hands-on activities, coding in lab. | Assignments. |


| 67,68 | Practical Class |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 69,70 | recursive function | Books \& Internet | Interactive <br> lecture, PPT |  | Assignments. |
| $71-73$ | Practical Class |  |  |  |  |
| $74-77$ | Question paper discussion and solve <br> problems asked by the students. |  |  |  |  |
| 78 | Unit Test-III |  |  |  |  |



Signature of the Teacher

## Nalbari College, Nalbari

## Teaching Plan for the Session: 2022-23

Name of the Teacher: M.S. Dutta \& R. Kundu

## Department: Mathematics

Paper Name: Computer Algebra Systems \& Related Software

## Semester: III

Paper Code: MAT-SE-3014

## Learning Objectives:

1. Use of software; Mathematica/MATLAB/Maxima/Maple, etc. as a calculator, for plotting functions and animations.
2. Use of CAS for various applications of matrices such as solving system of equations and finding eigenvalues and eigenvectors.
3. Understand the use of the statistical software $\mathbf{R}$ as calculator and learn to read and get data into $\mathbf{R}$.
4. Learn the use of $\mathbf{R}$ in summary calculation, pictorial representation of data and exploring relationship between data.
5. Analyze, test, and interpret technical arguments on the basis of geometry.

## Syllabus:

Unit 1: Computer Algebra System (CAS), Use of a CAS as a calculator, Computing and plotting functions in 2 D , plotting functions of two variables using Plot 3 D and Contour Plot, plotting para metric curves surfaces, customizing plots, animating plots, producing tables of values, working with piecewise defined functions, Combining graphics.

Unit 2: Simple programming in a CAS, working with matrices, Performing Gauss elimination, operations (transpose, determinant, inverse), Minors and cofactors, working with large matrices, Solving system of linear equations, Rank and nullity of a matrix, Eigenvalue, eigen vector and diagonalization.

## Text Books:

1. Bindner, Donald \& Erickson, Martin. (2011). A Student's Guide to the Study, Practice, and Tools of Modern Mathematics. CRC Press, Taylor \& Francis Group, LLC.
2. Torrence, Bruce F., \& Torrence, Eve A. (2009). The Student's Introduction to Mathematica: A Handbook for Precalculus, Calculus and Linear Algebra (2nd ed.). Cambridge University Press.

Time Plan for the course:

| SI. No <br> of <br> Lecture | Topic/ Subtopic | Learning <br> Resources |  <br> ICT Tools | Experiential / <br> Participating <br> Learning <br> Used | Mode of <br> Assessme <br> nt for <br> CIE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction to the course |  |  |  |  |
| $2-4$ | Computer algebra system, Use <br> of CAS as calculator | Text books | Interactive lectures, <br> Problem solving <br> sessions |  | Quizzes |
| 5,6 | Computing and plotting of <br> functions in 2D, Plotting of <br> functions of two variables using <br> Plot3D and contour plot | -do- | -do- |  |  |
| $6-11$ | Practical | -do- | -do- | Computer Lab |  |
| 12,13 | Plotting parametric curve <br> surfaces, customizing plots, | -do- | -do- |  |  |


|  | animating plots |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $13-18$ | Practical | -do- | -do- | Computer Lab | Class Test |
| 19,20 | Producing tables of values | -do- | -do- |  |  |
| 21 | Working with piecewise defined <br> functions | -do- | -do- |  |  |
| 22 | Combined graphics | -do- | -do- |  | Clastical |


|  | Solving system of linear <br> equations, rank \& nullity of a <br> matrix | -do- | -do- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $56-60$ | Practical | -do- | -do- |  | Class Test |
| 55 | Eigenvalue, eigenvectors and <br> diagonalization | -do- | -do- |  |  |
| $56-60$ | Practical | -do- | -do- |  |  |

There will be tutorial classes every week.


Signature of the Teacher


Signature of the HoD

Nalbari College, Nalbari Teaching Plan for the Session: $2022-23$

Name of Teacher: Gautam Sarma<br>Department: Mathematics<br>Semester: V<br>Paper Name: Complex Analysis (Including Practical)<br>Paper Code: MAT-HC-5016

## Course Learning Outcomes:

The completion of the course will enable the students to:
i) Learn the significance of differentiability of complex functions leading to the understanding of Cauchy-Riemann equations.
ii) Learn some elementary functions and valuate the contour integrals.
iii) Understand the role of Cauchy-Goursat theorem and the Cauchy integral formula.
iv) Expand some simple functions as their Taylor and Laurent series, classify the nature of singularities, find residues and apply Cauchy Residue theorem to evaluate integrals.

## Course Outline \& Suggested reading :

UNIT 1: Properties of complex numbers, regions in the complex plane, functions of complex variable, mappings. Derivatives, differentiation formulas, Cauchy-Riemann equations, sufficient conditions for differentiability. Limits, Limits involving the point at infinity, continuity.
UNIT 2: Analytic functions, examples of analytic functions, exponential function, Logarithmic function, trigonometric function, derivatives of functions, definite integrals of functions.
UNIT 3: Contours, Contour integrals and its examples, upper bounds for moduli of contour integrals.
UNIT 4: Antiderivatives, proof of antiderivative theorem, Cauchy-Goursat theorem, Cauchy integral formula. Liouville's theorem and the fundamental theorem of algebra.

## LAB WORK TO BE PERFORMED ON A COMPUTER (MODELING OF THE FOLLOWING PROBLEMS USING MATLAB/ MATHEMATICA/ MAPLE ETC.)

1. Declaring a complex number and graphical representation. e.g. $\mathrm{Z} 1=3+4 \mathrm{i}, \mathrm{Z} 2=4-7 \mathrm{i}$
2. Program to discuss the algebra of complex numbers, e.g.,
$Z 1=3+4 i, Z 2=4-7 i$, then find $Z 1+Z 2, Z 1-Z 2, Z 1 * Z 2$ and $Z 1 / Z 2$
3. To find conjugate, modulus and phase angle of an array of complex numbers. e.g. $Z=[2+3 i, 4-2 i, 6+11 i, 2-5 i]$
4. To compute the integral over a straight line path between the two specified end points. e. g., $\oint \operatorname{Sin} z d z$, along the contour $C$ which is a straight line path from $-1+\mathrm{i}$ to $2-\mathrm{i}$
5. To perform contour integration., e.g., (i) $\oint(z 2-2 z+1) d z a l o n g$ the Contour C given by $x=y 2+1 ;-2$ $\leq y \leq 2$.
(ii) $\oint(z 3+2 z 2+1) d z$ along the contour C given by $x 2+y 2=1$, which can be
(iii) parameterized by $x=\cos (t), y=\sin (t)$ for $0 \leq y \leq 2 \pi$.
6. To plot the complex functions and analyze the graph. e.g., (i) $f(z)=z, i z, z 2, z 3, e z$ and $(z 4-1) 1 / 4$,
7. To perform the Taylor series expansion of a given function $f(z)$ around a given point $z$.

The number of terms that should be used in the Taylor series expansion is given for each function. Hence plot the magnitude of the function and magnitude of its Taylors series expansion, e.g.,
(i) $f(z)=\exp (z)$ around $z=0, n=40$ and
(ii) $f(z)=\exp (z 2)$ around $z=0, n=160$.
8. To determine how many terms should be used in the Taylor series expansion of a given function $f(z)$ around $z=0$ for a specific value of $z$ to get a percentage error of less than $5 \%$. e.g., for $f(z)=\exp (z)$ around $z=0$, execute and determine the number of necessary terms to get a percentage error of less than $5 \%$ for the following values of $z$ :
(i) $z=30+30$ i (ii) $z=10+103 i$
9. To perform Laurents series expansion of a given function $f(z)$ around a given point $z$. e.g.,
(i) $f(z)=(\sin z-1) / z 4$ around $z=0(i i) f(z)=\cot (z) / z 4$ around $z=0$.

## Text Book:

1. James Ward Brown and Ruel V. Churchill, Complex Variables and Applications (Eighth Edition), McGraw - Hill International Edition, 2009.

## Reference Book:

1. Joseph Bak and Donald J. Newman, Complex analysis (2nd Edition), Undergraduate Texts in Mathematics, Springer-Verlag New York, Inc., New York, 1997.
2. M.R. Speigel, Complex Variables, Schaum series,

Time Plan for the Course :

| Sl No of <br> Lectures | Topic/Subtopic | Learning <br> Resources | Mode of Teaching <br> \&ICT tools | Experiential/Participa <br> ting Learning Used | Mode of <br> Assessment |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Introduction | Textbooks <br> \& Internet | Interactive lecture <br> \& PPT |  |  |
| $2-3$ | Properties of <br> complex numbers | Reference <br> Books | Interactive lecture <br> \& discussion |  | Assignments |
| $4-5$ | regions in the <br> complex plane | Textbooks <br> \& Internet | Interactive lecture <br> \& PPT |  | Quizzes |
| $6-7$ | functions of <br> complex variable | Reference <br> Books | Interactive lecture <br> \& PPT |  | Class Test |
| 8 | Mappings | Textbooks | Interactive lecture <br> \& discussion |  | \& discussion <br> 9-10 |
| Derivatives, <br> differentiation <br> formulas | Textbooks | Interactive lecture <br> \& discussion |  |  |  |
| $11-12$ | Cauchy-Riemann <br> equations, | Textbooks | Insture |  |  |


| Sl No of <br> Lectures | Topic/Subtopic | Learning <br> Resources | Mode of Teaching <br> \&ICT tools | Experiential/Participa <br> ting Learning Used | Mode of <br> Assessment |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 13 | Practical | sufficient <br> conditions for <br> differentiability | Textbooks <br> \& Internet | Interactive lecture <br> \& PPT |  |
| 14 | Limits, Limits <br> involving the <br> point at infinity | Textbooks <br> \& Internet | Interactive lecture <br> \& PPT |  |  |
| $15-16$ | Continuity | Reference <br> Books | Interactive lecture <br> \& discussion |  |  |
| $17-18$ | Tutorial Class | Textbooks | Problem Solving <br> Session |  | Class test |
| 19 | Unit Test -1 <br> functions, <br> examples of <br> analytic functions | Textbooks <br> \& Internet | Interactive lecture <br> \& PPT |  | Based on active <br> participation |
| 20 | exponential <br> function | Reference <br> Books | Interactive lecture <br> \& PPT |  |  |
| $21-23$ | Logarithmic <br> function | Reference <br> Books | Interactive lecture <br> \& PPT |  | A |



Nalbari College, Nalbari<br>Teaching Plan for the Session: 2022-23

Name of Teacher: Gautam Sarma Department: Mathematics<br>Semester: III<br>Paper Name: Group Theory -I<br>Paper Code: MAT-HC- 3026

## Objectives:

The objective of the course is to introduce the fundamental theory of groups and their homomorphisms. Symmetric groups and group of symmetries are also studied in detail. Fermat's Little theorem is studied as a consequence of the Lagrange's theorem on finite groups.

## Course Learning Outcomes:

The course will enable the students to:
i) Recognize the mathematical objects that are groups, and classify them as abelian, cyclic and permutation groups, etc.
ii) Link the fundamental concepts of groups and symmetrical figures.
iii) Analyze the subgroups of cyclic groups and classify subgroups of cyclic groups.
iv) Explain the significance of the notion of cosets, normal subgroups and factor groups.
v) Learn about Lagrange's theorem and Fermat's Little theorem.
vi) Know about group homomorphisms and group isomorphisms.

## Course Outline \& suggested reading:

UNIT 1: Symmetries of a square, Dihedral groups, definition and examples of groups including permutation groups and quaternion groups (illustration through matrices), elementary properties of groups. Subgroups and examples of subgroups, centralizer, normalizer, center of a group, product of two subgroups. Properties of cyclic groups, classification of subgroups of cyclic groups. UNIT 2: Cycle notation for permutations, properties of permutations, even and odd permutations, alternating group, properties of cosets, Lagrange's theorem and consequences including Fermat's Little theorem. External direct product of a finite number of groups, normal subgroups, factor groups, Cauchy's theorem for finite abelian groups.
UNIT3: Group homomorphisms, properties of homomorphisms, Cayley's theorem, properties of isomorphisms, First, Second and Third isomorphism theorems.

## Textbook:

1. Gallian, Joseph. A. (2013). Contemporary Abstract Algebra (8th ed.). Cengage Learning India Private Limited, Delhi. Fourth impression, 2015.

## Reference Books:

1. John B. Fraleigh, A First Course in Abstract Algebra, 7thEd., Pearson, 2002.
2. G. Santhanam, Algebra, Narosa Publishing House, 2017.
3. Joseph J. Rotman, An Introduction to the Theory of Groups, 4thEd., Springer Verlag, 1995.
4. David S. Dummit and Richard M. Foote, Abstract Algebra (2nd Edition), John Wiley and Sons (Asia) Pvt. Ltd, Singapore, 2003

Time Plan for the Course :
$\left.\begin{array}{|l|l|l|l|l|l|}\hline \begin{array}{l}\text { Sl No of } \\ \text { Lectures }\end{array} & \text { Topic/Subtopic } & \begin{array}{l}\text { Learning } \\ \text { Resources }\end{array} & \begin{array}{l}\text { Mode of Teaching } \\ \text { \&ICT tools }\end{array} & \begin{array}{l}\text { Experiential/Participa } \\ \text { ting Learning Used }\end{array} & \begin{array}{l}\text { Mode of } \\ \text { Assessment }\end{array} \\ \hline 1 & \text { Introduction } & \text { Textbooks } & \text { Interactive lecture } & & \\ \hline 2 & \begin{array}{l}\text { Symmetries of a } \\ \text { square }\end{array} & \begin{array}{l}\text { Textbooks } \\ \text { \& Internet }\end{array} & \begin{array}{l}\text { Interactive lecture } \\ \text { \& PPT }\end{array} & & \text { Assignments } \\ \hline 3 & \text { Dihedral groups } & \begin{array}{l}\text { Textbooks } \\ \text { \& Internet }\end{array} & \begin{array}{l}\text { Interactive lecture } \\ \text { \& PPT }\end{array} & & \text { Quizzes } \\ \hline 4-5 & \begin{array}{l}\text { Definition and } \\ \text { examples of groups }\end{array} & \begin{array}{l}\text { Reference } \\ \text { Books }\end{array} & \begin{array}{l}\text { Interactive lecture } \\ \text { \& discussion }\end{array} & & \\ \hline 8-7 & \begin{array}{l}\text { permutation groups } \\ \text { and quaternion } \\ \text { groups }\end{array} & \begin{array}{l}\text { Reference } \\ \text { Books }\end{array} & \begin{array}{l}\text { Interactive lecture } \\ \text { \& PPT }\end{array} & & \text { Assignments } \\ \text { elementary } \\ \text { properties of groups }\end{array} \begin{array}{l}\text { Textbooks } \\ \text { \& Internet }\end{array} \begin{array}{l}\text { Interactive lecture } \\ \text { \& discussion }\end{array}\right)$
$\left.\begin{array}{|l|l|l|l|l|l|}\hline \begin{array}{l}\text { Sl No of } \\ \text { Lectures }\end{array} & \text { Topic/Subtopic } & \begin{array}{l}\text { Learning } \\ \text { Resources }\end{array} & \begin{array}{l}\text { Mode of Teaching } \\ \text { \&ICT tools }\end{array} & \begin{array}{l}\text { Experiential/Participa } \\ \text { ting Learning Used }\end{array} & \begin{array}{l}\text { Mode of } \\ \text { Assessment }\end{array} \\ \hline 28 & \text { Lagrange's theorem } & \begin{array}{l}\text { Textbooks } \\ \text { \& Internet }\end{array} & \begin{array}{l}\text { Interactive lecture } \\ \text { \& PPT }\end{array} & & \text { Assignments } \\ \hline 29-31 & \begin{array}{l}\text { Consequences of } \\ \text { Lagrange's } \\ \text { including Fermat's } \\ \text { Little theorem }\end{array} & \begin{array}{l}\text { Textbooks } \\ \text { \& Internet }\end{array} & \begin{array}{l}\text { Interactive lecture } \\ \text { \& discussion }\end{array} & & \text { Quizzes } \\ \hline 32-33 & \begin{array}{l}\text { External direct } \\ \text { product of a finite } \\ \text { number of groups }\end{array} & \begin{array}{l}\text { Textbooks } \\ \text { \& Internet }\end{array} & \begin{array}{l}\text { Interactive lecture } \\ \text { \& PPT }\end{array} & & \\ \hline 34 & \text { normal subgroups } & \begin{array}{l}\text { Reference } \\ \text { Books }\end{array} & \begin{array}{l}\text { Interactive lecture } \\ \text { \& discussion }\end{array} & & \text { Class Test } \\ \hline 35 & \begin{array}{l}\text { Cauctor groups } \\ \text { for finite theorem } \\ \text { groups }\end{array} & \begin{array}{l}\text { Textbooks } \\ \text { \& Internet }\end{array} & \begin{array}{l}\text { Reference } \\ \text { Books }\end{array} & \begin{array}{l}\text { \& PPT }\end{array} & \begin{array}{l}\text { Interactive lecture } \\ \text { \& PPT }\end{array} \\ \text { Broblems }\end{array}\right)$


# Nalbari College, Nalbari <br> Teaching Plan for the Session: 2022-23 

## Name of the Teacher: P. Bequm

## Department: Mathematics

Paper Name: Analytical Geometry

## Semester: III

# Paper Code: MAT-HC-3026 

## Learning Objectives:

1. Transform coordinate systems, conic sections
2. Learn polar equation of a conic, tangent, normal and related properties
3. Have a rigorous understanding of the concept of three-dimensional coordinate systems
4. Understand geometrical properties of dot product, cross product of vectors.

| Sl. No of Lecture | Topic/ Subtopic | Learning Resources | Mode of Teaching \& ICT Tools | $\begin{aligned} & \text { Experiential / } \\ & \text { Participating } \\ & \text { Learning Used } \end{aligned}$ | Mode of Assessment for CIE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction |  | Interactive lecture |  |  |
| 2,3 | Transformation of coordinates, | Books \& Internet | Interactive lecture, Problem solving session, PPT |  | Quizzes |
| 4-7 | Pair of straight lines | Books \& Internet | Interactive lecture, Problem solving session, PPT |  | Assignments. |
| 8 | Tutorial |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 9,10 | Parabola | Books \& Internet | Interactive lecture, Problem solving session, PPT |  | Assignments. |
| 11 | parametric coordinates | Books \& Internet | Interactive lecture, Problem solving |  | Quizzes |
| 12,13 | tangent and normal | Books \& Internet | Interactive lecture, Problem solving |  | Quizzes |
| 14-16 | Ellipse and its conjugate diameters with properties | Books \& Internet | Interactive lecture, Problem solving session |  | Quizzes |
| 17 | Tutorial |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 18,19 | Hyperbola and its asymptotes | Books \& Internet | Review session, problem solving practice, |  | Based on active |


|  |  |  | Interactive Discussion | participation |
| :---: | :---: | :---: | :---: | :---: |
| 20,21 | General conics: tangent | Books \& Internet | Interactive lecture, Problem solving session | Quizzes |
| 22 | condition of tangency | Books \& Internet | Interactive lecture, Problem solving session | Assignments. |
| 23-25 | pole and polar | Books \& Internet | Interactive lecture, Problem solving session | Quizzes |
| 26 | center of a conic | Books \& Internet | Interactive lecture, Problem solving session | Assignments. |
| 27 | Tutorial |  | Review session, problem solving practice, Interactive Discussion | Based on active participation |
| 28,29 | equation of pair of tangents | Books \& Internet | Interactive lecture, Problem solving session, PPT | Assignments. |
| 30 | Unit test-1 |  |  |  |
| 30,31 | reduction to standard forms | Books \& Internet | Interactive lecture, Problem solving session | Quizzes |
| 32,33 | central conics, | Books \& Internet |  | Assignments. |
| 34,35 | equation of the axes, and length of the axes | Interactive lecture, Problem solving |  | Quizzes |
| 36 | Tutorial | Books \& Internet | Interactive lecture, Problem solving session | Assignments. |
| 37,38 | polar equation of a conic | Books \& Internet | Interactive lecture, Problem solving session | Quizzes |
| 39 | Problem solving session | Books \& Internet | Interactive lecture, Problem solving session | Assignments. |
| 40,41 | tangent and normal and properties | Books \& Internet | Interactive lecture, Problem solving session | Quizzes |
| 42 | Problem solving session | Books \& Internet | Interactive lecture, Problem solving session | Assignments. |
| 43,44 | Plane | Books \& Internet | Interactive lecture, Problem solving session | Quizzes |



| 63,64 | ellipsoid | Books \& Internet | Interactive lecture, Problem solving session | Quizzes |
| :---: | :---: | :---: | :---: | :---: |
| 65,66 | hyperboloid of one and two sheets, | Books \& Internet | Interactive lecture, Problem solving session | Assignments. |
| 67,68 | diametral planes | Books \& Internet | Interactive lecture, Problem solving session | Quizzes |
| 69,70 | tangent lines | Books \& Internet | Interactive lecture, Problem solving session | Quizzes |
| 71,72 | director sphere | Books \& Internet | Interactive lecture, <br> Problem solving session, PPT | Assignments. |
| 73 | Tutorial |  | Review session, problem solving practice, Interactive Discussion | Based on active participation |
| 74,75 | polar plane | Books \& Internet | Review session, problem solving practice, Interactive Discussion | Quizzes |
| 76,77 | section with a given center | Books \& Internet |  | Quizzes |
| 78,79 | Problem solving | Interactive lecture, Problem solving |  | Assignments. |
| 80 | Unit-test 3 |  |  |  |
| 81onwards | Revision and discussion on Work Workout question papers and solve problems arises by the students and discussion |  |  |  |

Signature of the Teacher


## Nalbari College, Nalbari

## Teaching Plan for the Session: 2022-23

Name of the Teacher: Mriganka Sekhar Dutta \& R.Kundu
Department: Mathematics
Paper Name: Theory of Real functions
Learning Objectives:

1. To learn the concept of limit of a function.
2. To learn concept of continuity and uniform continuity of a function defined on interval.
3. Understand the geometrical properties of continuous functions on closed and bounded intervals.
4. To learn extensively about the concept of differentiability using limits, leading to a better understanding for applications.

| $\begin{aligned} & \text { Sl. No } \\ & \text { of } \\ & \text { Lecture } \end{aligned}$ | Topic/ Subtopic | Learning Resources | Mode of Teaching \& ICT Tools | Experiential/ Participating Learning Used | Mode of Assessment for CIE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction to the course | Books \& Internet | Interactive lecture |  |  |
| 2-4 | Cluster point or limit point of a set | Books \& Internet | Interactive lecture, Problem solving session, PPT | Hands-on activities, curve tracing by coding in lab. | Assignments. |
| 5-7 | limits of a function ( $\varepsilon-\delta$ approach) | Books \& Internet | Interactive lecture, Problem solving session, PPT |  | Assignments. |
| 8-10 | sequential criterion for limits, divergence criteria | Books \& Internet | Interactive lecture, Problem solving session | Hands-on activities, curve tracing by coding in lab. | Quizzes |
| 11,12 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 13-15 | Limit theorems | Books \& Internet | Interactive lecture, Problem solving session |  | Quizzes |
| 16-18 | one sided limits | Books \& Internet | Interactive lecture, Problem solving session |  | Assignments. |
| 19-21 | infinite limits and limits at infinity | Books \& Internet | Interactive lecture, Problem solving session |  | Assignments. |
| 22-24 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |


| 25 | Unit Test-I |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 26-28 | Continuous functions | Books \& Internet | Interactive lecture, Problem solving session, PPT | Hands-on activities, curve tracing by coding in lab. | Quizzes |
| 29-31 | sequential criterion for continuity and discontinuity | Books \& Internet | Interactive lecture, Problem solving session |  |  |
| 32-34 | algebra of continuous functions | Books \& Internet | Interactive lecture, Problem solving session |  | Assignments. |
| 35,36 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 37-38 | continuous functions on intervals | Books \& Internet | Interactive lecture, Problem solving session |  |  |
| 39-41 | maximum-minimum theorem, intermediate value theorem | Books \& Internet | Interactive lecture, Problem solving session |  | Assignments. |
| 42-44 | location of roots theorem, preservation of intervals theorem | Books \& Internet | Interactive lecture, Problem solving session | Hands-on activities, curve tracing by coding in lab. | Quizzes |
| 45-47 | uniform continuity, uniform continuity theorem | Books \& Internet | Interactive lecture, Problem solving session, PPT | Hands-on activities, curve tracing by coding in lab. | Assignments. |
| 48-50 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 51 | Unit test-2 |  |  |  |  |
| 52,53 | Differentiability of a function at a point and in an interval | Books \& Internet | Interactive lecture, Problem solving session | Hands-on activities, curve tracing by coding in lab. |  |


| 54 | Caratheodory's theorem | Books \& Internet | Interactive lecture, Problem solving session |  |
| :---: | :---: | :---: | :---: | :---: |
| 55 | chain rule | Books \& Internet | Interactive lecture, Problem solving session | Assignments. |
| 56 | derivative of inverse function | Books \& Internet | Interactive lecture, Problem solving session | Quizzes |
| 57,58 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion | Based on active participation |
| 59-62 | Rolle's theorem, mean value theorem | Books \& Internet | Interactive lecture, Problem solving session | Assignments. |
| 63-65 | Darboux's theorem, Cauchy mean value theorem | Books \& Internet | Interactive lecture, Problem solving session |  |
| 66,67 | L'Hospital's rules | Books \& Internet | Interactive lecture, Problem solving session | Assignments. |
| 68-70 | Taylor's theorem and applications to inequalities | Books \& Internet | Interactive lecture, Problem solving session | Quizzes |
| 71-73 | Taylor's series expansions of exponential and trigonometric functions, $\ln (1+x), 1 /(a x+b)$ and $n(1+$ x) | Books \& Internet | Interactive lecture, Problem solving session | Quizzes |
| 74 | Tutorial class |  | Review session, problem solving practice, | Based on active participation |


|  |  |  | Interactive <br> Discussion |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 75 | Unit test-III |  |  |  |  |
| $76-80$ | Question paper discussion and solve <br> problems asked by the students. |  |  |  |  |



## Signature of the Teacher

Nalbari College, Nalbari
Teaching Plan for the Session: 2022-23

## Name of Teacher: Gautam Sarma Department: Mathematics <br> Semester: I <br> Paper Name: Algebra <br> Paper Code: MAT-HC- 1026 <br> Course Objectives:

The primary objective of this course is to introduce the basic tools of set theory, functions, induction principle, theory of equations, complex numbers, number theory, matrices and determinant understand their connection with the real-world problems.

## Course Learning Out comes:

This course will enable the students to:
i) Employ DeMoivre's theorem in a number of applications to solve numerical problems.
ii) Learn about equivalent classes and cardinality of a set.
iii) Use modular arithmetic and basic properties of congruences.
iv) Recognize consistent and inconsistent systems of linear equations by the row echelon form of the augmented matrix.
v) Learn about the solution sets of linear systems using matrix method and Cramer's rule Course Outline \& Suggested readings :

UNIT-1: Polar representation of complex numbers, nth roots of unity, De Moivre's theorem for rational indices and its applications.
UNIT-2: Statements and logic, statements with quantifier, compound statements, implications, proofs in Mathematics; Sets, operations on sets, family of sets, power sets, Cartesian product; Functions, one-one, onto functions and bijections, Composition of functions, Inverse of a function, Image and Inverse image of subsets
UNIT-3: Relation, Equivalence relations, Equivalence classes and partitions of a set, congruence modulo $n$ in integers; Induction Principles, the well-ordering principle, greatest common divisor of integers.
UNIT 4: Systems of Linear Equations, row reduction and echelon forms, vector equations, the matrix equation $\mathrm{Ax}=\mathrm{b}$, solution sets of linear systems, linear independence, introduction to linear transformations, the matrix of a linear transformation; Matrix operations,inverse of a matrix, characterizations of invertible matrices;Determinants, Cramer's rule.

## Textbooks:

1. Titu Andreescu and Dorin Andrica, Complex Numbers from A to Z, Birkhauser,2006.
2. A Kumar, S. Kumaresan and B.K.Sarma, A Foundation Course in Mathematics,Narosa,2018.
3. David C. Lay, Linear Algebra and its Applications(3rdEdition), Pearson Education Asia, Indian

## Reference Books:

1. Edgar G. Goodaire and Michael M. Parmenter, Discrete Mathematics with Graph Theory (3rd Edition), Pearson Education (Singapore) Pvt. Ltd., Indian Reprint, 2005.
2. Gilbert Strang, Linear Algebra and its Applications, Thomson,2007.

Time Plan for the Course:

| Sl No of <br> Lectures | Topic/Subtopic | Learning <br> Resources | Mode of Teaching <br> \&ICT tools | Experiential/Participa <br> ting Learning Used | Mode of <br> Assessment |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Introduction | Textbooks | Interactive lecture |  |  |
| 2 | Polar representation <br> of complex numbers <br> with examples | Textbooks <br> \& Internet | Interactive lecture <br> \& PPT |  | Assignments |
| 3 | nth roots of unity | Textbooks <br> \& Internet | Interactive lecture <br> \& PPT |  | Quizzes |
| $4-5$ | De Moivre's <br> theorem for rational <br> indices | Reference <br> Books | Interactive lecture <br> \& discussion |  | Class test |
| $6-7$ | Applications of De <br> Moivre's Theorem | Reference <br> Books | Interactive lecture <br> \& PPT |  | Based on active <br> participation |
| $8-9$ | Tutorial Class | Textbooks | Problem Solving <br> Session |  | ( |


| Sl No of Lectures | Topic/Subtopic | Learning Resources | Mode of Teaching \&ICT tools | Experiential/Participa ting Learning Used | Mode of Assessment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 30-31 | Relation and Equivalence relations | Textbooks \& Internet | Interactive lecture \& PPT |  | Assignments |
| 32-33 | Equivalence classes and partitions of a set | Reference Books | Interactive lecture \& discussion |  | Quizzes |
| 34 | congruence modulo n in integers | Textbooks \& Internet | Interactive lecture \& PPT |  | Assignments |
| 35 | Induction Principles, | Reference <br> Books | Interactive lecture \& PPT |  | Quizzes |
| 36-37 | the well-ordering principle | Textbooks | Interactive lecture \& discussion |  |  |
| 38 | greatest common divisor of integers | Textbooks | Interactive lecture \& discussion |  | Class Test |
| 39 | Tutorial Class | Textbooks | Problem Solving Session |  | Based on active participation |
| 40 | Unit Test - 3 |  |  |  |  |
| 41-42 | Systems of Linear Equations | Reference Books | Interactive lecture \& discussion |  |  |
| 43-44 | row reduction and echelon forms | Textbooks \& Internet | Interactive lecture \& PPT |  | Assignments |
| 45-46 | vector equations, the matrix equation Ax =b | Textbooks \& Internet | Interactive lecture \& discussion |  | Quizzes |
| 47 | solution sets of linear systems, | Reference <br> Books | Interactive lecture \& discussion |  | Assignments |
| 48-49 | linear independence, introduction to linear transformation | Reference Books | Interactive lecture \& discussion |  | Quizzes |
| 50-52 | Matrix operations, inverse of a matrix | Textbooks | Interactive lecture |  |  |
| 53-54 | characterizations of invertible matrices | Textbooks | Interactive lecture \& PPT |  | Assignments |
| 55-56 | Determinants, Cramer's rule | Textbook | Interactive lecture \& discussion |  | Class test |
| 57 | Tutorial Class | Textbooks | Problem solving session |  | Based on active participation |
| 58 | Unit Test III |  |  |  |  |
| 59-62 | Solving previous Question papers and discussed | Library | Problem solving session |  | Based on active participation |
| 63-Rest | Tutorial Class |  | Problem solving session |  | Based on active participation |

## Nalbari College, Nalbari

Teaching Plan for the Session: 2022-23

## Name of the Teacher: $P$. Begum

## Department: Mathematics

Paper Name: Calculus

## Semester: I

Paper Code: MAT-HG-1016/MAT-RC-1016

## Learning Objectives:

1. Understand continuity and differentiability in terms of limits.
2. Describe asymptotic behavior in terms of limits involving infinity.
3. Use derivatives to explore the behavior of a given function, locating and classifying its extrema, and graphing the function.
4. Understand the importance of mean value theorems.

## Syllabus:

Unit 1: Graphs of simple concrete functions such as polynomial, Trigonometric, Inverse trigonometric, Exponential and logarithmic functions

Unit 2: Limits and continuity of a function including approach, Properties of continuous functions including Intermediate value theorem.

Unit 3: Differentiability, Successive differentiation, Leibnitz theorem, Recursion formulae for higher derivatives.

Unit 4: Rolle's theorem, Lagrange's mean value theorem with geometrical interpretations and simple applications, Taylor's theorem, Taylor's series and Maclaurin's series, Maclaurin's series expansion of functions such as heir use in polynomial approximation and error estimation.

Unit 5: Functions of two or more variables, Graphs and level curves of functions of two variables, Partial differentiation up to second order.

## Text Books:

1. Thomas, Jr. George B., Weir, Maurice D., \& Hass, Joel (2014). Thomas' Calculus (13thed). Pearson Education, Delhi. Indian Reprint 2017.
2. Anton, Howard, Bivens, Irl, \& Davis, Stephen (2013). Calculus (10th ed.). John Wiley \& Sons Singapore Pvt. Ltd.
3. Shanti Narayan and P.K. Mittal, Differential Calculus, S. Chand, 2005.

Time Plan for the course:

| Sl. No <br> of <br> Lecture | Topic/ Subtopic | Learning <br> Resources | Mode of Teaching <br> \& ICT Tools | Experiential / <br> Participating <br> Learning Used | Mode of <br> Assessmen <br> t for CIE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction to the course |  |  |  |  |
| $2-7$ | Graphs: Simple concrete <br> functions, polynomials | Text books | Interactive lectures, <br> problem solving <br> sessions | Coding in lab |  |
| $8-14$ | Trigonometric, inverse <br> trigonometric | -do- | -do- | Coding in lab | Quizzes |
| $15-17$ | Exponential and logarithmic <br> functions | -do- | -do- | Coding in lab |  |
| $18-20$ | Differentiability | -do- | -do- | Quizzes |  |
| 21,22 | Successive differentiation | -do- | -do- |  |  |


| 23-27 | Leibnitz theorem | -do- | -do- |  | Class Test |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 28-32 | Recursion formulae for higher derivatives | -do- | -do- |  |  |
| 33-35 | Rolle's theorem | -do- | -do- | Coding in lab |  |
| 36-39 | Lagrange's mean value theorem: geometrical interpretation \& application | -do- | -do- | Coding in lab |  |
| 40-44 | Taylor's theorem | -do- | -do- |  | Class Test |
| 45-47 | Taylor's and Maclaurin's series | -do- | -do- |  |  |
| 48-54 | Maclaurin's series expansion of functions such as their use in polynomial approximation and error estimation. | -do- | -do- |  |  <br> Class Test |
| 55-58 | Functions of two or more variables | -do- | -do- |  | Quizzes \& Class Test |
| $59-63$ | Graphs and level curves of functions of two variables | -do- | -do- | Coding in lab |  |
| 64-69 | Partial differentiation up to second order. | -do- | -do- |  |  <br> Class Test |

There will be tutorial classes every week.

# Nalbari College, Nalbari <br> Teaching Plan for the Session: 2022-23 

## Name of the Teacher: M,S:Dutta

## Department: Mathematics

## Semester: I

Paper Name: Calculus (including practical)

## Learning Objectives:

1. To learn first and second derivative tests for relative extremum and apply the knowledge in problems in business, economics and life sciences.
2. How to sketch curves in a plane using its mathematical properties in different coordinate systems.
3. Compute area of surfaces of revolution and the volume of solids by integrating over cross-sectional areas.
4. Understand the calculus of vector functions and its use to develop the basic principles of planetary motion.

| $\begin{aligned} & \text { SI. No } \\ & \text { of } \\ & \text { Lecture } \end{aligned}$ | Topic/ Subtopic | Learning Resources | Mode of Teaching \& ICT Tools | Experiential / Participating Learning Used | Mode of Assessment for CIE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction to the course | Books \& Internet | Interactive lecture |  |  |
| 2-5 | Higher order derivatives | Books \& Internet | Interactive lecture, Problem solving session, PPT | Hands-on activities, curve tracing by coding in lab. | Assignments. |
| 6-9 | $\begin{aligned} & \text { Leibnitz rule and its applications to } \\ & \text { problems of type } e^{\wedge}(a x+b) \sin x \text {, } \\ & e^{\wedge}(a x+b) \cos x,(a x+b)^{\wedge} n \sin x,(a x+b)^{\wedge} n \\ & \cos x \end{aligned}$ | Books \& Internet | Interactive lecture, Problem solving session, PPT |  | Assignments. |
| 10,11 | Practical class |  |  |  |  |
| 12-14 | concavity and inflection points | Books \& Internet | Interactive lecture, Problem solving session | Hands-on activities, curve tracing by coding in lab. | Quizzes |
| 15,16 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 17-19 | asymptotes | Books \& Internet | Interactive lecture, Problem solving session |  | Quizzes |
| 20,21 | Practical class |  |  |  |  |
| 22-24 | curve tracing in Cartesian coordinates | Books \& Internet | Interactive lecture, Problem solving session |  | Assignments. |
| 25-27 | tracing in polar coordinates of standard curves | Books \& Internet | Interactive lecture, Problem solving session |  | Assignments. |
| 28,29 | L'Hopital's rule | Books \& Internet | Interactive lecture, Problem solving | Hands-on activities, curve tracing by coding |  |


|  |  |  | session | in lab. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 30-32 | Applications of calculus in business, economics and life sciences. [ |  |  |  |  |
| 33,34 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 35 | Unit Test-I |  |  |  |  |
| 36-39 | Reduction formulae, derivations and illustrations of reduction formulae of the type $\int\left((\sin x)^{\wedge} n d x, \int(\cos x)^{\wedge} n d x\right.$, $\int(\tan x)^{\wedge} n d x, \int(\sec x)^{\wedge} n d x, f(\log x) n$ $d x, \int(\sin x)^{\wedge} n(\cos x)^{\wedge} m d x$ | Books \& Internet | Interactive lecture, Problem solving session, PPT | Hands-on activities, curve tracing by coding in lab. | Quizzes |
| 40-43 | volumes by slicing, disks and washers methods | Books \& Internet | Interactive lecture, Problem solving session |  |  |
| 44-46 | volumes by cylindrical shells | Books \& Internet | Interactive lecture, Problem solving session |  | Assignments. |
| 47,48 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 49,50 | parametric equations, parameterizing a curve | Books \& Internet | Interactive lecture, Problem solving session |  |  |
| 51-53 | arc length, arc length of parametric curves | Books \& Internet | Interactive lecture, Problem solving session |  | Assignments. |
| 54,55 | Area of surface of revolution. | Books \& Internet | Interactive lecture, Problem solving session | Hands-on activities, curve tracing by coding in lab. | Quizzes |


| 56 | Unit Test-2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 57,58 | Triple product | Books \& Internet | Interactive lecture, Problem solving session | Hands-on activities, curve tracing by coding in lab. |  |
| 59-61 | introduction to vector functions, operations with vector-valued functions | Books \& Internet | Interactive lecture, Problem solving session |  |  |
| 62-64 | limits and continuity of vector functions, differentiation and integration of vector functions | Books \& Internet | Interactive lecture, Problem solving session |  | Assignments. |
| 65-67 | tangent and normal components of acceleration | Books \& Internet | Interactive lecture, Problem solving session |  | Quizzes |
| 68,69 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 70,71 | modelling ballistics and planetary motion | Books \& Internet | Interactive lecture, Problem solving session |  | Assignments. |
| 72,73 | Kepler's second law | Books \& Internet | Interactive lecture, Problem solving session |  |  |
| 74,75 | Practical class |  |  |  |  |
| 76 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |


| 77 | Practical class |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 78 | Unit test-III |  |  |  |  |
| $79-81$ | Question paper discussion and solve <br> problems asked by the students. |  |  |  |  |



Nalbari College, Nalbari
Teaching Plan for the Session:

## Name of the Teacher:

## Department: Mathematics

## Semester: VI

Paper Name:Partial Differential Equations (including practical)
Paper Code: MAT-HC-6026

## Learning Objectives:

1. Formulate, classify and transform first order PDEs into canonical form.
2. Learn about method of characteristics and separation of variables to solve first order PDE's.
3. Classify and solve second order linear PDEs.
4. Learn about Cauchy problem for second order PDE and homogeneous and non-homogeneous wave equations.
5. Apply the method of separation of variables for solving many well-known second order PDEs.

| SI. No of Lecture | Topic/ Subtopic | Learning Resources | Mode of Teaching \& ICT Tools | Experiential / <br> Participating <br> Learning Used | Mode of Assessment for CIE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction to the course | Books \& Internet | Lecture |  |  |
| 2-5 | Classification | Books \& Internet | Reading/Writing learning method |  | Quizzes |
| 6-10 | Construction of first order partial differential equations (PDE) | Books \& Internet | Reading/Writing learning method |  | Assignments. |
| 11,12 |  |  |  |  |  |
| 13 | Practical |  | Coding in the lab | Hands-on activities, curve tracing by coding in lab | Quizzes |
| 14-20 | Cauchy's problem for first order equations, | Books \& Internet | Reading/Writing learning method |  | Quizzes |
| 21-25 | linear equations of the first order | Books \& Internet | Reading/Writing learning method |  | Assignments. |
| 28 | Practical |  | Coding in the lab | Hands-on activities, curve tracing by coding in lab | Quizzes |
| 29,30 | Tutorial |  | Review session, <br> problem solving <br> practice, Interactive <br> Discussion |  | Based on active participation |
| 31 | Unit test-1 |  |  |  |  |
| 32-35 | Integral surfaces passing through a given curve | Books \& Internet | Reading/Writing learning method |  | Assignments. |
| 36-40 | Nonlinear partial differential equations of the first order | Books \& Internet | Reading/Writing learning method |  | Assignments. |


| 41 | Practical |  |  | Hands-on activities, curve tracing by coding in lab | Quizzes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 42-46 | Cauchy's method of characteristics | Books \& Internet | Reading/Writing learning method |  | Quizzes |
| 47-51 | Charpit's method | Books \& Internet | Reading/Writing learning method |  | Assignments. |
| 52,53 | Tutorial | Books \& Internet | $\begin{array}{\|l\|} \hline \text { Review session, } \\ \text { problem solving } \\ \text { practice, Interactive } \\ \text { Discussion } \end{array}$ |  | Based on active participation |
| 54 | Practical |  | Coding in the lab | Hands-on activities, curve tracing by coding in lab | Quizzes |
| 55-60 | Solutions satisfying given conditions | Books \& Internet | Reading/Writing learning method |  | Assignments. |
| 61 | Unit test-2 |  |  |  |  |
| 62-65 | Jacobi's method. | Books \& Internet | Reading/Writing learning method\& Visual Learning Method. | Hands-on activities by Coding in the lab | Quizzes |
| 66 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab | Quizzes |
| 67,68 | Tutorial |  |  |  | Based on active participation |
| 69-72 | Canonical form of first order PDE | Books \& Internet | Reading/Writing learning method\& Visual Learning Method |  | Assignments. |
| 73 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab | Quizzes |
| 75-79 | Method of separation of variables for | Books \& Internet | Reading/Writing learning method\& |  | Assignments. |


|  | first order PDE. |  | Visual Learning <br> Method |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 80 | Practical |  | Coding in the lab | Hands-on activities, <br> curve tracing by <br> coding in lab | Quizzes |
| 81 | Unit test-3 |  |  |  |  |
| 82- on <br> wards | Revision and discussion on Work <br> out question papers and solve <br> problems arises by the students and <br> discussion |  |  |  |  |



Signature of the Teacher


Signature of the HoD

Nalbari College, Nalbari
Teaching Plan for the Session: 2022-23
Name of Teacher: Gautam Sarma
Department: Mathematics
Semester: VI
Paper Name: Group Theory II
Paper Code: MAT-HE- 6066

## Course Objectives:

The course will develop an in-depth understanding of one of the most important branch of the abstract algebra with applications to practical real-world problems. Classification of all finite abelian groups (up to isomorphism) can be done.

## Course Learning Outcomes:

The course shall enable students to:
i) Learn about automorphisms for constructing new groups from the given group.
ii) Learn about the fact that external direct product applies to data security and electric circuits.
iii) Understand fundamental theorem of finite abelian groups.
iv) Be familiar with group actions and conjugacy in Sn .
v) Understand Sylow's theorems and their applications.

## Course outline \& suggested reading :

Unit 1: Isomorphisms, automorphisms, inner automorphisms, Automorphisms groups; External direct products of groups and their properties; the group of units modulo $n$ as an external direct product

Unit 2: Normal subgroups, factor groups and their applications, Internal direct products, of subgroups, Fundamental theorem of finite Abelian groups, isomorphism classes of finite abelian groups.

Unit 3: Conjugacy classes, the class equation, Conjugacy classes in the symmetric group Sn , p-groups, The Sylow's theorems and their applications.

## Text Books :

1.Gallian, Joseph. A. (2013). Contemporary Abstract Algebra (8th ed.). Cengage Learning India Private Limited. Delhi. Fourth impression, 2015
2.Dummit, David S., \& Foote, Richard M. (2016). Abstract Algebra (3rd ed.). Student Edition. Wiley India.

## Reference Book:

1. Joseph J. Rotman, (1995). An Introduction to The Theory of Groups (4th ed.). Springer Verlag, New York.
2. John B. Fraleigh (2002), A First Course in Abstract Algebra, 7th Ed., Pearson.
3. G. Santhanam (2017), Algebra, Narosa Publishing House.

Time plan for the course :

| SI No of <br> Lectures | Topic/Subtopic | Learning <br> Resources | Mode of Teaching <br> \&ICT tools | Experiential/Participa <br> ting Learning Used | Mode of <br> Assessment |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Introduction | Textbooks | Interactive lecture |  |  |
| $2-4$ | Isomorphisms | Textbooks <br> \& Internet | Interactive lecture <br> \& PPT |  | Assignments |
| $5-6$ | automorphisms, | Textbooks <br> \& Internet | Interactive lecture <br> \& PPT |  | Quizzes |
| 7 | inner <br> automorphisms, | Reference <br> Books | Interactive lecture <br> \& discussion <br> groups |  | Reference <br> Books |
| External direct <br> products of <br> groups | Textbooks | Interactive lecture <br> \& discussion |  |  |  |
| $8-10$ | their properties | Textbooks | Interactive lecture <br> \& PPT |  | Class test |
| 11 | group of units <br> modulo $n$ as an <br> external direct <br> product | Reference <br> Books | Interactive lecture <br> \& PPT |  | Bas |


| Sl No of <br> Lectures | Topic/Subtopic | Learning <br> Resources | Mode of Teaching <br> \&ICT tools | Experiential/Participa <br> ting Learning Used | Mode of <br> Assessment |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $36-38$ | the class equation | Textbooks <br> \& Internet | Interactive lecture <br> \& PPT |  | Assignments |
| $39-41$ | Conjugacy classes <br> in the symmetric <br> group Sn | Reference <br> Books | Interactive lecture <br> \& discussion |  | Quizzes |
| $42-43$ | $p$-groups | Textbooks <br> \& Internet | Interactive lecture <br> \& PPT |  |  |
| $44-49$ | The Sylow's <br> theorems, | Reference <br> Books | Interactive lecture <br> \& PPT |  | Class test |
| $50-54$ | their applications | Textbooks | Interactive lecture <br> \& discussion |  | Based on active <br> participation |
| 55 | Tutorial Class | Textbooks | Problem solving <br> session |  | Based on active <br> participation |
| 56 | Unit Test -3 |  | Problem Solving <br> Session |  | Based on active <br> participation |
| $57-62$ | Solving previous <br> Question papers and <br> discussed | Library | Interactive <br> discussion |  |  |
| 63-Rest | Tutorial Class |  |  |  |  |

Nalbari College, Nalbari
Teaching Plan for the Session: 2022-23

## Name of the Teacher: P. Begum

Department: Mathematics
Paper Name: Numerical Analysis

## Semester: $\underline{\Omega}$

Paper Code: MAT-RE-6016

## Learning Objectives:

1. Learn some numerical methods to find the zeroes of nonlinear functions of a single variable and solution of a system of linear equations, up to a certain given level of precision.
2. Know about methods to solve system of linear equations, such as False position method, Fixed point iteration method, Newton's method, Secant method, LU decomposition.
3. Interpolation techniques to compute the values for a tabulated function at points not in the table,
4. Applications of numerical differentiation and integration to convert differential equations into difference equations for numerical solutions

| SI. No <br> of <br> Lecture | Topic/ Subtopic | Learning <br> Resources | Mode of <br> Teaching \& ICT <br> Tools | Experiential / <br> Participating Learning <br> Used | Mode of <br> Assessment for <br> CIE |
| :--- | :---: | :---: | :---: | :--- | :--- |
| 1 | Introduction | Books \&Internet | Lecture |  |  |
| $2-5$ | Algorithms | Books \& Internet | Reading/Writing <br> learning method |  | Quizzes |
| 6,7 | Convergence | Books \&Internet | Reading Writing <br> learning method |  | Assignments. |
| 8 | Practical |  | Coding in the lab | Hands-on activities by <br> Coding in the lab | Quizzes |
| 9,10 | Tutorial class |  | Review session, <br> problem solving |  | Based on active <br> participation |


|  |  |  | practice, <br> Interactive <br> Discussion |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11-15 | Bisection method | Books \& Internet | Reading/Writing learning method |  | Quizzes |
| 16-18 | False position method | Books \& Internet | Reading/Writing learning method |  | Assignments. |
| 19 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab | Quizzes |
| 20,21 | Fixed point iteration method, |  | Reading/Writing learning method |  | Quizzes |
| 22-24 | Newton's method | Books \& Internet | Reading/Writing learning method |  | Assignments. |
| 25 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab | Quizzes. |
| 25-28 | Secant method | Books \& Internet | Reading/Writing learning method |  | Assignments. |
| 29 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 30-33 | LU decomposition | Books \& Internet | Reading/Writing learning method |  | Quizzes |
| 34 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab | Quizzes |
| 35 | Unit test-1 |  |  |  |  |
| 36,37 | Lagrange interpolation:, | Books \& Internet | Reading/Writing learning method | Hands-on activities by Coding in the lab | Assignments. |


| 38,39 | Tutorial class |  | Review session, problem solving practice, <br> Interactive <br> Discussion |  | Based on active participation |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 40,41 | Newton interpolation | Books \& Internet | Reading/Writing learning method |  | Quizzes |
| 42 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab | Quizzes |
| 43,44 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 45 | linear and higher order |  |  |  |  |
| 46,47 | finite difference operators. | Books \& Internet | Reading/Writing learning method |  | Assignments. |
| 48 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab |  |
| 49 | Problem solving |  |  |  |  |
| 50,51 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 52 | Unit test-2 |  |  |  |  |
| 53-55 | Numerical differentiation | Books \& Internet | Reading/Writing learning method\& Visual Learning Method. |  | Quizzes |
| 56,57 | Forward difference. |  | Coding in the lab |  | Assignments |


| 58,59 | backward difference | Books \& Internet | Reading/Writing learning method\& Visual Learning Method | Hands-on activities by Coding in the lab | Assignments. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 60,61 | Tutorial class |  | Review session, problem solving practice, <br> Interactive <br> Discussion |  | Based on active participation |
| 62 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab | Quizzes |
| 63 | Problem solving |  |  |  |  |
| 64,65 | central difference |  | Coding in the lab |  | Quizzes |
| 66 | Integration | Books \& Internet | Reading/Writing learning method\& Visual Learning Method |  | Assignments. |
| 67,68 | Tutorial class |  | Review session, problem solving practice, <br> Interactive <br> Discussion |  | Based on active participation |
| 69 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab | Quizzes |
| 70 | trapezoidal rule |  |  |  | Quizzes |
| 71-73 | Simpson's rule |  | Reading/Writing learning method |  | Assignments |
| 74,75 | Tutorial class |  | Review session, problem solving practice, Interactive Discussion |  | Based on active participation |
| 76 | Practical |  | Coding in the lab | Hands-on activities by Coding in the lab | Quizzes |


| $77-79$ | Euler's method |  |  |  | Assignments |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 80 | Unit test-III |  |  |  |  |
| $81-$ <br> onwards | Question paper discussion and <br> problem solving |  |  |  |  |

