## Report of Student Satisfaction Survey on Teaching Learning Process

## 2019-2020

For Student Satisfaction Survey on Teaching Learning Process the same questionnaire developed by NAAC consisting 20 close ended statements was adopted by the college. For the survey a total of 200 students were selected at random from the final semester of Arts and Science stream of the college for survey which is more than the recommendation of NAAC. Out of 200 students 162 students responded in the survey. The result is analyzed statement wise and the summary is presented below-

1. How much of the syllabus was covered in the class?

| Syllabus was covered | Responded by students ( in \%) |
| :--- | :---: |
| $30 \%$ | 5 |
| $30 \%-54 \%$ | 3 |
| $55 \%-69 \%$ | 9 |
| $70 \%-84 \%$ | 37 |
| $85 \%-100 \%$ | 46 |


2. How well did the teachers prepare for the classes?

| Category | Responded by students (in \%) |
| :--- | :---: |
| Won't teach at all | 1 |
| Indifferently | 3 |
| Poorly | 10 |
| Satisfactorily | 42 |
| Thoroughly | 44 |


3. How well were the teachers able to communicate?

| Category | Responded by students ( in \%) |
| :--- | :---: |
| Very poor communication | 3 |
| Generally ineffective | 5 |
| Just satisfactorily | 10 |
| Sometimes effective | 12 |
| Always effective | 70 |


4. The teacher's approach to teaching can best be described as

| Category | Responded by students ( in \%) |
| :--- | :---: |
| Very poor communication | 5 |
| Generally ineffective | 5 |
| Just satisfactorily | 15 |
| Sometimes effective | 23 |
| Always effective | 52 |


5. Fairness of the internal evaluation process by the teachers

| Category | Responded by students ( in \%) |
| :--- | :---: |
| Unfair | 4 |
| Usually unfair | 5 |
| Sometimes unfair | 8 |
| Sometimes effective | 28 |
| Always effective | 55 |


6. Was your performance in assignments discussed with you?

| Category | Responded by students (in \%) |
| :--- | :---: |
| Never | 6 |
| Rarely | 4 |
| Occasionally/ Sometimes | 20 |
| Usually | 22 |
| Every time | 48 |


7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

| Category | Responded by students ( in \%) |
| :--- | :---: |
| Never | 14 |
| Rarely | 12 |
| Sometimes | 18 |
| Often | 22 |
| Regularly | 34 |


8. The teaching and mentoring process in your institution facilities you in cognitive, social and emotional growth.

| Category | Responded by students ( in \%) |
| :--- | :---: |
| Not at all | 6 |
| Marginally | 5 |
| Moderately | 22 |
| Very well | 27 |
| Significantly | 40 |


9. The institution provides multiple opportunities to learn and grow.

| Category | Responded by students ( in \%) |
| :--- | :---: |
| Strongly disagree | 12 |
| Disagree | 7 |
| Neutral | 10 |
| Agree | 28 |
| Strongly agree | 43 |


10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

| Category | Responded by students (in \%) |
| :--- | :---: |
| Never | 08 |
| Rarely | 05 |
| Occasionally/Sometimes | 12 |
| Usually | 27 |
| Every time | 48 |


11. Your mentor does a necessary follow-up with an assigned task to you

| Category | Responded by students ( in \%) |
| :--- | :---: |
| I don,t have a mentor | 5 |
| Rarely | 5 |
| Occasionally/Sometimes | 8 |
| Usually | 40 |
| Every time | 42 |

Your mentor does a necessary follow-up with an assigned task to you( in \%)

12. The teachers illustrate the concepts through examples and applications.

| Category | Responded by students (in \%) |
| :--- | :---: |
| Never | 5 |
| Rarely | 6 |
| Occasionally/Sometimes | 12 |
| Usually | 20 |
| Every time | 57 |


| The teachers illustrate the concepts through examples and applications( in \%) |  |
| :---: | :---: |
|  | Never Rarely Occasionally/Sometimes Usually <br> Every time |

13. The teachers identify your strengths and encourage you with providing right level of challenges.

| Category | Responded by students ( in \%) |
| :--- | :---: |
| Unable to | 10 |
| Slightly | 5 |
| Partially | 12 |
| Reasonably | 22 |
| Fully | 51 |


14. Teachers are able to identify your weakness and help you to overcome them.

| Category | Responded by students ( in \%) |
| :--- | :---: |
| Never | 5 |
| Rarely | 10 |
| Occasionally/ <br> Sometimes | 15 |
| Usually | 23 |
| Every time | 47 |


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

| Category | Responded by students ( in \%) |
| :--- | :---: |
| Strongly Disagree | 5 |
| Disagree | 8 |
| Neutral | 10 |
| Agree | 35 |
| Strongly agree | 42 |


16. The institute/ teachers use student centric methods, such as experimental learning participative learning and problem solving methodologies for enhancing learning

| Category | Responded by students ( in \%) |
| :--- | :---: |
| Not at all | 3 |
| Very little | 8 |
| Some what | 19 |
| Moderate | 24 |
| To a great extent | 46 |


17. Teachers encourage you to participate in extracurricular activities

| Category | Responded by students ( in \%) |
| :--- | :---: |
| Strongly disagree | 8 |
| Disagree | 6 |
| Neutal | 24 |
| Agree | 22 |
| Strongly agree | 40 |


18. Efforts are made by institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

| Category | Responded by students (in \%) |
| :--- | :---: |
| Not at all | 7 |
| Very little | 5 |
| Some What | 13 |
| Moderate | 32 |
| To a great extent | 43 |


19. What percentage of teachers uses ICT tools such as LCD projector, Multimedia etc. while teaching?

| Category | Responded by students (in \%) |
| :--- | :---: |
| Below $29 \%$ | 11 |
| $30-49 \%$ | 13 |
| $50-69 \%$ | 16 |
| $70-89 \%$ | 27 |
| Above $90 \%$ | 33 |


20. The overall quality of teaching-learning process in your institute is very good.

| Category | Responded by students (in \%) |
| :--- | :---: |
| Strongly disagree | 1 |
| Disagree | 1 |
| Neutral | 9 |
| Agree | 30 |
| Strongly agree | 59 |



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## Feedback on Syllabus by Students

## 2019-20

The questionnaire for the survey on Syllabus by Students is prepared by the IQAC of Nalbari College consisting of 5 close ended responses. A total of 150 students were selected at random from the final semester of Arts and Science stream of the college and 138 students responded in the survey which is more than 100 as referred by NAAC. The summary of the analysis is presented below-

## 1. Syllabus is too bulky

| Response | In $\%$ |
| :--- | :---: |
| Agree | 52.2 |
| Disagree | 10 |
| Partially agree | 24.4 |
| Strongly agree | 13.4 |

## Syllabus is too bulky in \%

13.4

2. Satisfied with the distribution of content across papers

| Response | In \% |
| :--- | ---: |
| Agree | 44.2 |
| Disagree | 3.4 |
| Partially agree | 19.4 |
| Strongly agree | 33 |

Satisfied with the distribution of content across papers in \%


## 3. Incorporation of relevant materials

| Response | In \% |
| :--- | :---: |
| Agree | 61 |
| Disagree | 3.3 |
| Partially agree | 12.3 |
| Strongly agree | 23.4 |

## Incorporation of relevant materials in \%



## 4. Capable of sustaining interest

| Response | In \% |
| :--- | :---: |
| Agree | 43 |
| Disagree | 6.3 |
| Partially agree | 25.3 |
| Strongly agree | 25.4 |

Capable of sustaining interest
in \%


- Agree

Disagree

- Partially agree

■ Strongly agree

## 5. Emphasis on practice

| Response | In \% |
| :--- | :---: |
| Agree | 47.9 |
| Disagree | 2.1 |
| Partially agree | 15.6 |
| Strongly agree | 34.4 |

Emphasis on practice
in \%


■ Agree
■ Disagree

- Partially agree

■ Strongly agree


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## Students Feedback on College Environment

## 2019-20

The questionnaire for the survey on College Environment by Students is prepared by the IQAC of the college consisting of 6 close ended statements. A total of 160 students were selected at random from the final semester of Arts and Science stream of the college and 138 responded in the survey which is more than 100 as referred by NAAC. The result is analyzed statement wise and the summary is presented below -

## 1. Principal's relation with Students

| Response | In \% |
| :--- | :---: |
| Very Good | 57 |
| Good | 40 |
| Poor | 3 |


2. Cooperation of College Office with Students

| Response | In (\%) |
| :--- | :---: |
| Very Good | 63 |
| Good | 24 |
| Poor | 13 |



## 3. Facilities:

(a) Library

| Response | In (\%) |
| :--- | :---: |
| Very Good | 61 |
| Good | 27 |
| Poor | 12 |



## (b) College canteen

| Response | In (\%) |
| :--- | :---: |
| Very Good | 51 |
| Good | 39 |
| Poor | 10 |


(c) Drinking Water

| Response | In (\%) |
| :--- | :---: |
| Very Good | 41 |
| Good | 43 |
| Poor | 16 |


(d) Boy's/ Girl's Common Room

| Response | In (\%) |
| :--- | ---: |
| Very Good | 25 |
| Good | 62 |
| Poor | 13 |


(e) Sports facilities for Students

| Response | In (\%) |
| :--- | :---: |
| Very Good | 26 |
| Good | 61 |
| Poor | 13 |



## (f) Parking place for Students

| Response | In (\%) |
| :--- | :---: |
| Very Good | 42 |
| Good | 51 |
| Poor | 7 |


(g) Condition of Classroom

| Response | In (\%) |
| :--- | :---: |
| Very Good | 36 |
| Good | 53 |
| Poor | 11 |


(h) Condition of Auditorium

| Response | In (\%) |
| :--- | :---: |
| Very Good | 31 |
| Good | 47 |
| Poor | 22 |


(i) Power Supply Condition

| Response | In (\%) |
| :--- | ---: |
| Very Good | 45 |
| Good | 51 |
| Poor | 4 |



## 4. Maintenance of discipline in the college by students

| Response | In (\%) |
| :--- | :---: |
| Very Good | 53 |
| Good | 38 |
| Poor | 9 |


5. Awareness of students about college campus

| Response | In (\%) |
| :--- | :---: |
| Very Good | 27 |
| Good | 65 |
| Poor | 8 |



## 6. Overall Educational Environment of the College

| Response | In (\%) |
| :--- | :---: |
| Very Good | 52 |
| Good | 43 |
| Poor | 5 |



## Feedback on Syllabus by Teachers

2019-20

For Feedback on Syllabus by the faculty members of the college the questionnaire was developed by the IQAC, Nalbari College with 10 close ended questions. 55 faculty members were responded in the survey and the analysis of the survey is given below.

1. Syllabus is too bulky

| Response | $\operatorname{In}$ (\%) |
| :--- | ---: |
| Agree | 42.9 |
| Disagree | 10.3 |
| Partially Agree | 31.3 |
| Strongly Agree | 15.5 |

Syllabus is too bulky in (\%)

2. Satisfied with the distribution of content across papers

| Response | In (\%) |
| :--- | :---: |
| Agree | 51.4 |
| Disagree | 7.8 |
| Partially Agree | 31.1 |
| Strongly Agree | 9.7 |

Satisfied with the distribution of content across papers
in (\%)

3. Up to date in keeping with new findings and perspectives

| Response | In (\%) |
| :--- | :---: |
| Agree | 55.4 |
| Disagree | 5.1 |
| Partially Agree | 27.3 |
| Strongly Agree | 12.2 |

Up to date in keeping with new findings and perspectives in (\%)

4. Incorporation of relevant materials

| Response | In (\%) |
| :--- | :---: |
| Agree | 67.9 |
| Disagree | 8.3 |
| Partially Agree | 17 |
| Strongly Agree | 6.8 |

Incorporation of relevant materials in (\%)


## 5. Intellectually stimulating

| Response | In (\%) |
| :--- | :---: |
| Agree | 63.7 |
| Disagree | 7.9 |
| Partially Agree | 16.8 |
| Strongly Agree | 11.6 |

## Intellectually stimulating in (\%)


6. Capable of sustaining interest

| Response | In (\%) |
| :--- | :---: |
| Agree | 53.5 |
| Disagree | 4.5 |
| Partially Agree | 26.4 |
| Strongly Agree | 15.6 |

Capable of sustaining interest in (\%)


## 7. Interdisciplinary orientation

| Response | In (\%) |
| :--- | :---: |
| Agree | 54.6 |
| Disagree | 6.7 |
| Partially Agree | 19.3 |
| Strongly Agree | 19.4 |

Interdisciplinary orientation in (\%)

8. Emphasis on practice

| Response | In (\%) |
| :--- | :---: |
| Agree | 49.5 |
| Disagree | 8.2 |
| Partially Agree | 17.6 |
| Strongly Agree | 24.7 |

Emphasis on practice in (\%)


- Agree

■ Disagree

- Partially Agree

■ Strongly Agree
9. Orientated towards value education

| Response | In (\%) |
| :--- | :---: |
| Agree | 48.4 |
| Disagree | 8.2 |
| Partially Agree | 40.3 |
| Strongly Agree | 3.1 |

Orientated towards value education in (\%)

10. Futuristic in relation to individuals, society, mankind and environment

| Response | In (\%) |
| :--- | ---: |
| Agree | 41.4 |
| Disagree | 10.8 |
| Partially Agree | 19.5 |
| Strongly Agree | 28.3 |

Futuristic in relation to individuals, society, mankind and environment in (\%)


$$
\begin{aligned}
& \text { Agree } \\
& \text { Disagree } \\
& \text { Partially Agree } \\
& \text { Strongly Agree }
\end{aligned}
$$

## Feedback of Employers

The questionnaire for the survey on Feedback by Employers is prepared by the IQAC, Nalbari College consisting of 8 close ended statements. The survey was done in offline mode. In this survey 45 employers consisting of educational institutions, state and central government offices, Private sectors, MNCs are selected at random. Out of the total employers, 28 employers responded in the survey. The result is analyzed statement wise and the summary is presented below -

1. How far the service rendered by the Nalbari College alumnus has satisfied you as the employer?

| Response | in\% |
| :--- | ---: |
| Excellent | 80 |
| Good | 20 |
| Fair | 0 |
| Average | 0 |


2. Rate the required relevant professional skills of the Nalbari College alumnus by employee.

| Response | in\% |
| :--- | ---: |
| Excellent | 60 |
| Good | 35 |
| Fair | 5 |
| Average | 0 |


3. Rate the work place behavior of the Nalbari College alumnus employee

| Response | in\% |
| :--- | ---: |
| Excellent | 80 |
| Good | 20 |
| Fair | 0 |
| Average | 0 |


4. Rate the general communications skills of the Nalbari College alumnus employee.

| Response | in\% |
| :--- | ---: |
| Excellent | 80 |
| Good | 15 |
| Fair | 5 |
| Average | 0 |

Rate of communications skills of the Nalbari College alumnus (in\%)

0\%


Excellent
Good

- Fair
- Average

5. Rate the team spirit, planning and organizational skills of Nalbari College alumnus employee

| Response | in\% |
| :--- | ---: |
| Excellent | 80 |
| Good | 20 |
| Fair | 0 |
| Average | 0 |


6. Would you like to recruit more of Nalbari College alumnus in your organization?

| Response | in\% |
| :--- | ---: |
| Excellent | 80 |
| Good | 20 |
| Fair | 0 |
| Average | 0 |

Like to recruit more of Nalbari College alumnus (in\%)

7. Is the education and skill received by the Nalbari College alumnus employee relevant for employee?

| Response | in\% |
| :--- | ---: |
| Excellent | 80 |
| Good | 20 |
| Fair | 0 |
| Average | 0 |


8. Overall rating of our institution in preparing human resources for the work.

| Response | in\% |
| :--- | ---: |
| Excellent | 85 |
| Good | 15 |
| Fair | 0 |
| Average | 0 |



## Alumni Feedback on Curriculum

2019-20
The questionnaire for the feedback on curriculum by Students is prepared by the IQAC, Nalbari College consisting of 3 close ended responses. A total of 150 alumni of the college were selected at random from both Arts and Science stream for the survey and 139 alumni responded which is more than 100 as referred by NAAC. The summary of the analysis is presented below-

## 1. How did you find the curriculum?

| Response | In (\%) |
| :--- | :---: |
| Very Good | 57.8 |
| Good | 38.2 |
| Average | 4 |

How did you find the curriculum? in (\%)

2. Availability of reading materials and reference regarding curriculum/subjects.

| Response | In (\%) |
| :--- | :---: |
| Fully Available | 34.4 |
| Available | 49.8 |
| Rarely Available | 15.8 |

Availability of reading materials and reference regarding curriculum/subjects. in (\%)

3. How do you rate the courses that you have studied?

| Response | In (\%) |
| :--- | :---: |
| Excellent | 53.5 |
| Very Good | 32.8 |
| Good | 11.7 |
| Average | 2 |

## How do you rate the courses that you have <br> studied? in (\%)


4. Were the subjects relevant to your job and your future aspirations?

| Response | In (\%) |
| :--- | :---: |
| Very Good | 44 |
| Good | 42.2 |
| Average | 7.6 |
| Poor | 6.2 |

Were the subjects relevant to your job and your future aspirations? in (\%)

5. How far the subjects / course help in developing your personality?

| Response | In (\%) |
| :--- | :---: |
| Excellent | 42.3 |
| Good | 32.1 |
| Very Good | 23.7 |
| Average | 1.9 |

## How far the subjects / course help in developing your personality? (in \%)


6. Availability of reading materials in College Library for course coverage/ enrichment.

| Response | In (\%) |
| :--- | ---: |
| Excellent | 43.6 |
| Very Good | 29.6 |
| Good | 21.1 |
| Average | 5.7 |

Availability of reading materials in College Library for course coverage/ enrichment.
(in \%)

$\square$ Excellent
$\square$ Very Good
$\square$ Good
$\square$ Average


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Action Taken Report on Feedback obtained from Students on different fields for the Academic Session: 2019-20

| Student Satisfaction Survey and Action Taken Report |  |  |
| :---: | :---: | :---: |
| SINo. | Feedback | Action Taken |
| 1 | There is scope for completion of the syllabus in the class. | The Meeting of HoDs held on 14-09-2019 discussed the Student Satisfaction Survey and following decisions were taken- <br> - Faculty members are advised to take extra classes to complete the syllabus. <br> - Faculty members are advised to encourage the students to participate in extracurricular activities along with normal curriculum. <br> - The Faculty members are advised to use more ICT tools \& LCD projector in the teaching learning process. |
| 2 | Needs more encouragement to participate in extracurricular activities |  |
| 3 | The college needs more use of ICT tools such as LCD projector, Multimedia etc. while teaching. |  |
| Feedback on Syllabus by Student and Action Taken Report |  |  |
| SINo. | Feedback | Action Taken |
| 1 | There is scope for incorporation of relevant materials in the syllabus. | The Meeting of HoDs held on 14-09-2019 discussed the feedback on syllabus by students and following decisions was taken <br> - Reported to concerned body for necessary action. |
| Feedback on Syllabus by Teachers and Action Taken Report |  |  |
| SI No | Feedback | Action Taken |
| 1 | Needs more interdisciplinary orientation in the syllabus | The Meeting of HoDs held on 14-09-2019 discussed the feedback on syllabus by teachers and following decisions was taken <br> - Reported to concerned body for necessary action. |
| Alumni Feedback on Curriculum and Action Taken Report |  |  |
| SI No | Feedback | Action Taken |
| Feedback on Curriculum by alumni is satisfactory |  |  |
| Feedback of Employers and Action Taken Report |  |  |
| SI No | Feedback | Action Taken |
| Feedback of Employers is satisfactory |  |  |




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